

SAN ANTONIO
STAAR DATA
REPORT:

AN ANALYSIS OF TEST RESULTS FOR STUDENTS IN GRADES 3-8



A LETTER FROM THE CEO



Dear Partners,

Three years ago, we published the first version of our STAAR data report to answer a fundamental question: can children in our city read and do math on grade level? The 2024 STAAR data report includes summary data from 2018 to 2024 that tell a sobering story. Reading scores have stagnated, with just 46% of 3rd to 8th grade students citywide performing at or above grade level. Math proficiency has dropped to 31%, marking a third consecutive decline and remaining below pre-COVID levels. These aren't just numbers, they represent children and their future calls for urgent, bold, and unified action.

While the STAAR test *is* just one indicator, others like college persistence and kindergarten readiness tell a similar story. Before dismissing this data, we must consider its implications for our children's futures, our local economy, and long-term competitiveness. We can't afford another year without significant progress for our children.

At City Education Partners, we have already started to work with our community to generate specific calls to action for stakeholders. The conclusion of this report highlights some early strategic thinking around potential solutions, but today we urge you to take the following actions:

Examine, digest, and process the data. Too many have become accustomed to substandard results. A city where fewer than half of students read on grade level is a city that cannot flourish in the twenty-first century. Every San Antonian must confront this data, acknowledge the trajectory it is setting for our city's future, and think about how we can change it.

Maintain hope. San Antonio can become the top city in the state, proving what's possible for children. We highlight bright spot schools in the report that are exceeding state and city averages while serving some of our highest-need populations. We must hold steadfast to the idea that every school can replicate these strong results.

Roll up your sleeves and find a place to dig in. It's up to all of us to be the solution we seek. This work is too big for our school systems, families, and caregivers to carry alone. We must all bring our talents, time, and treasures to the table.

I write to you not just as the CEO of City Education Partners but also as a product of San Antonio's public schools. I understand the power of an education in transforming the trajectory of one's life because it transformed mine. I invite you to read this report and reflect upon its findings. Then, I invite you to take ownership for, and make the commitment to, building the San Antonio our children deserve.

With determination and hope,

Dalia Flores Contreras CEO, City Education Partners



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Engage

The report's key section begins with a citywide overview and moves into detailed analyses by city council district. Each section offers insights into student achievement, proficiency levels, and trends across the city. We conclude the report by sharing ways that you can get involved to be the solution!

Interact

We invite you to explore the data on our website and use the interactive Tableau tool for a deeper insight into the educational landscape - this year, we've added attendance data to the platform!





The City of San Antonio

Mayor: Ron Nirenberg

252,068 Public

Students in Public Schools

= 186,200

Students in Public ISD Schools

+ 21,775

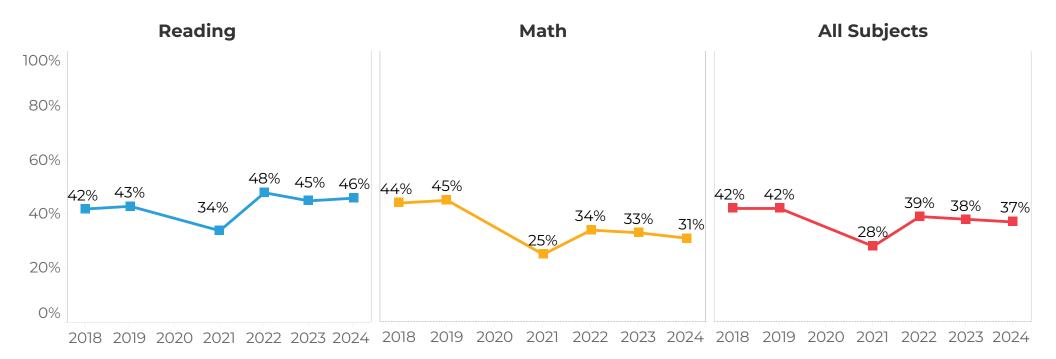
Students in 1882
Partnership/District
Charter Schools

+ 44,093

Students in Public Charter Schools

Student Achievement Annual Data Comparison for STAAR 3-8 Exams

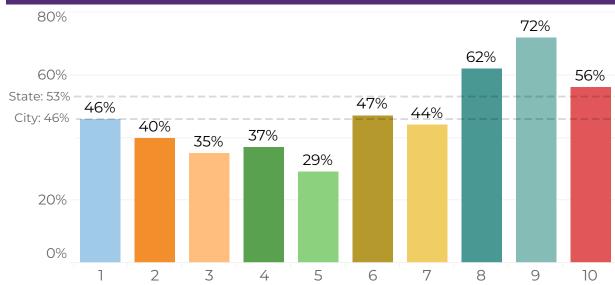
Students met or exceeded grade-level standards 37% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 1 percentage point decrease since the Spring of 2023.



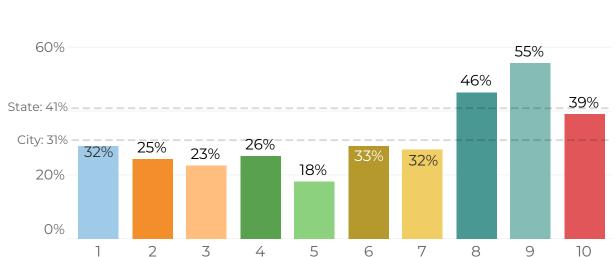


The City of San Antonio

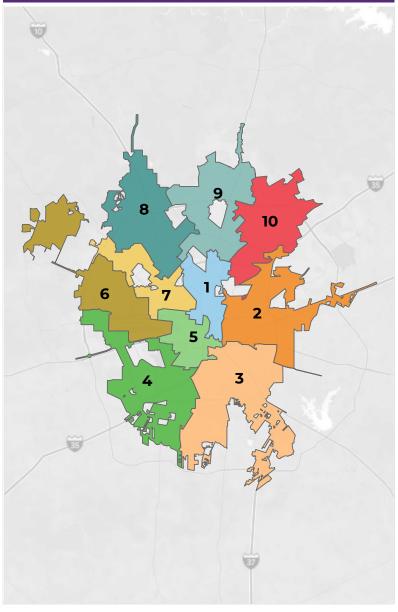
Reading Proficiency by City Council District



Math Proficiency by City Council District



City Council Districts





80%

Council Member: Dr. Sukh Kaur

24,005

Students in Public Schools

= 14,687

Students in Public ISD Schools

+ 4,788

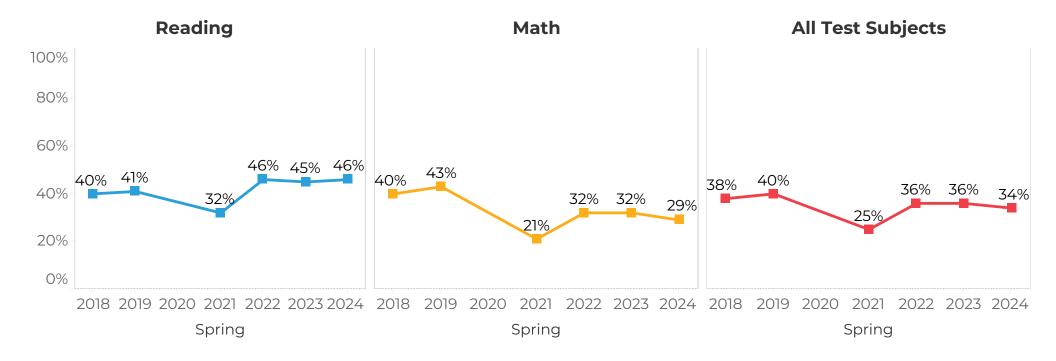
Students in 1882
Partnership/District
Charter Schools

+ 4,530

Students in Public Charter Schools

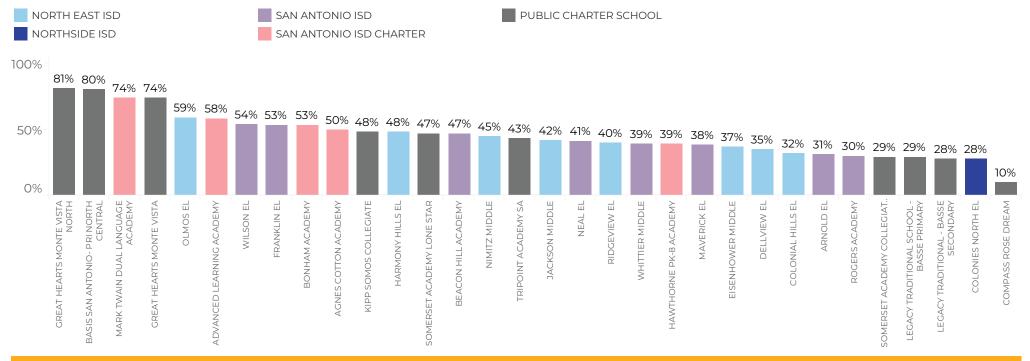
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 34% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point decrease since the Spring of 2023.

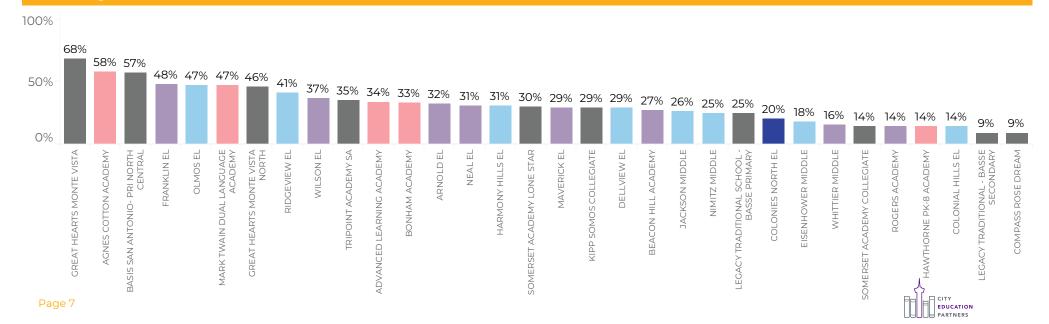




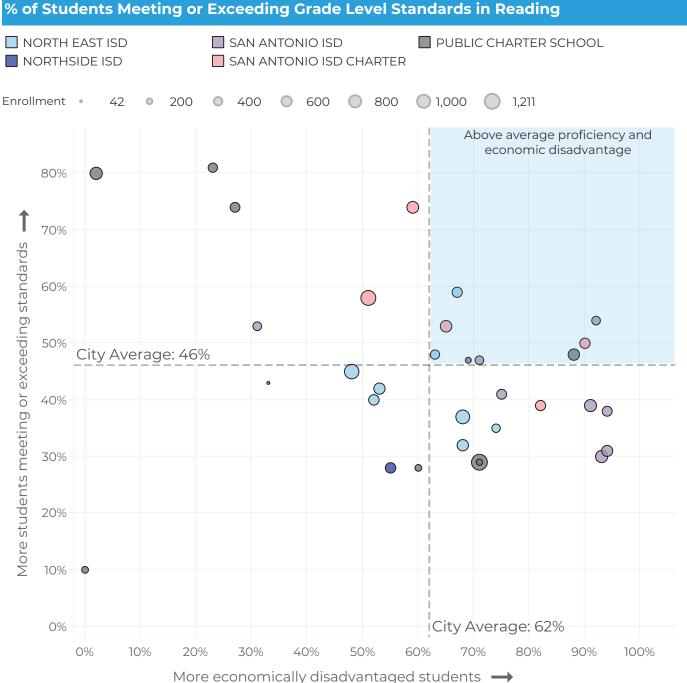
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math







Bright Spots

% Meeting or Exceeding Grade Level Standards

OLMOS EL: 59%

WILSON EL: 54%

BONHAM ACADEMY: 53%

AGNES COTTON ACADEMY: 50%

HARMONY HILLS EL: 48%

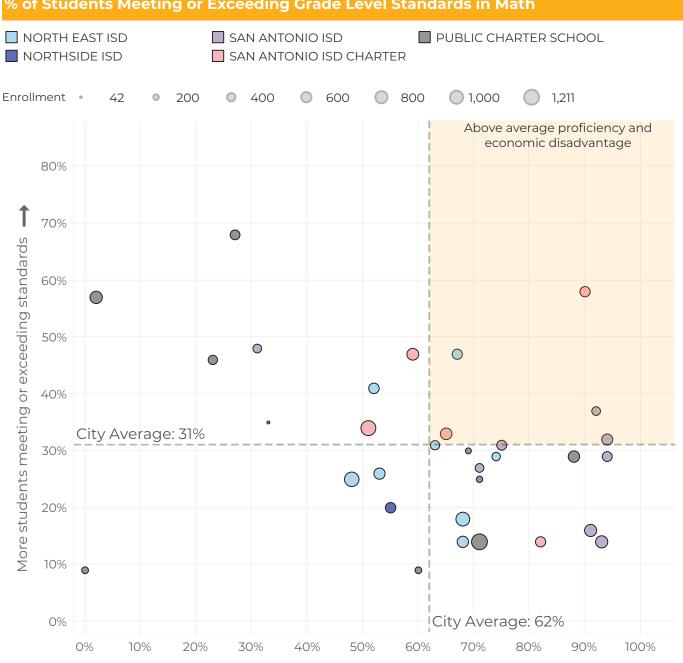
KIPP SOMOS COLLEGIATE: 48%

BEACON HILL ACADEMY: 47%

SOMERSET ACADEMY LONE STAR: 47%







More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

AGNES COTTON ACADEMY: 58%

OLMOS EL: 47%

WILSON EL: 37%

BONHAM ACADEMY: 33%

ARNOLD EL: 32%

HARMONY HILLS EL: 31%

NEAL EL: 31%



Council Member: Jalen McKee-Rodriguez

23,901

Students in Public Schools

= 14,702

Students in Public ISD Schools

+ 4,515

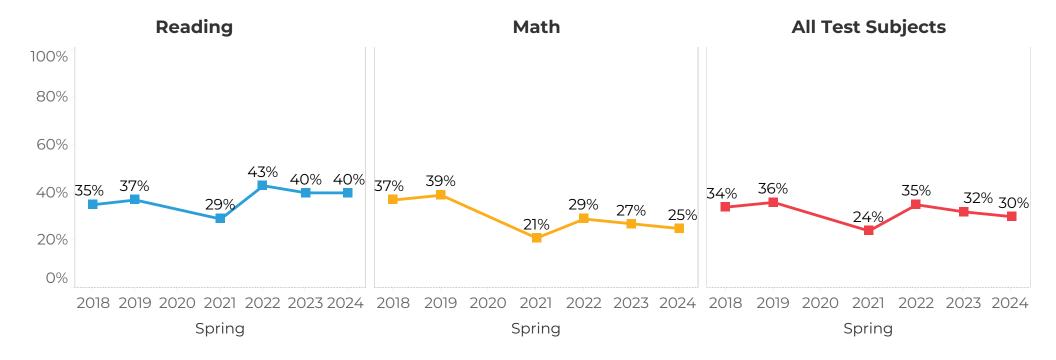
Students in 1882
Partnership/District
Charter Schools

+ 4,684

Students in Public Charter Schools

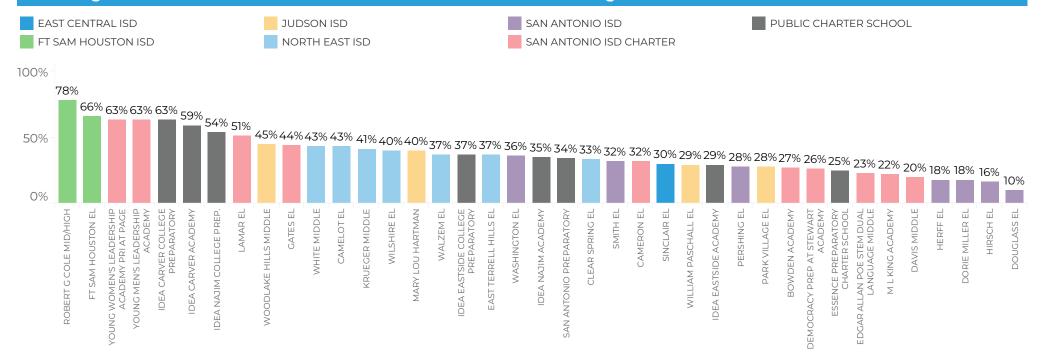
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 30% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point decrease since the Spring of 2023.

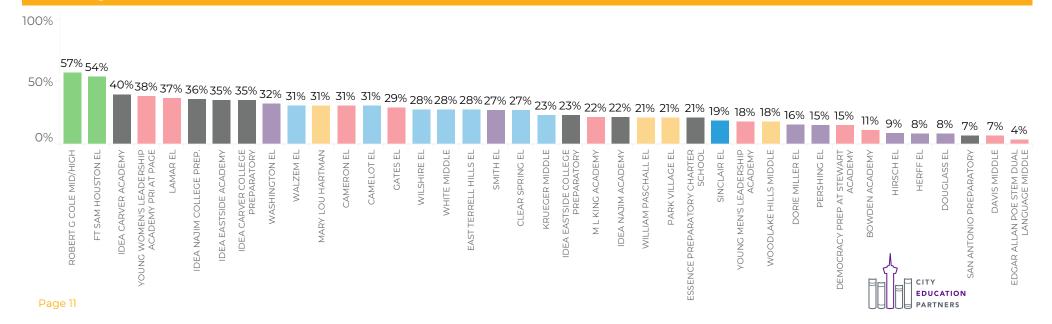




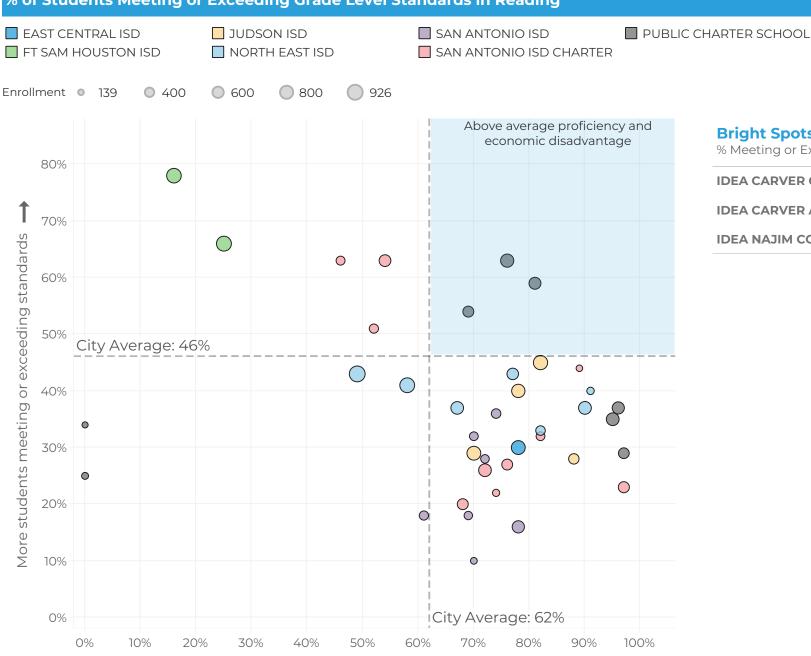
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

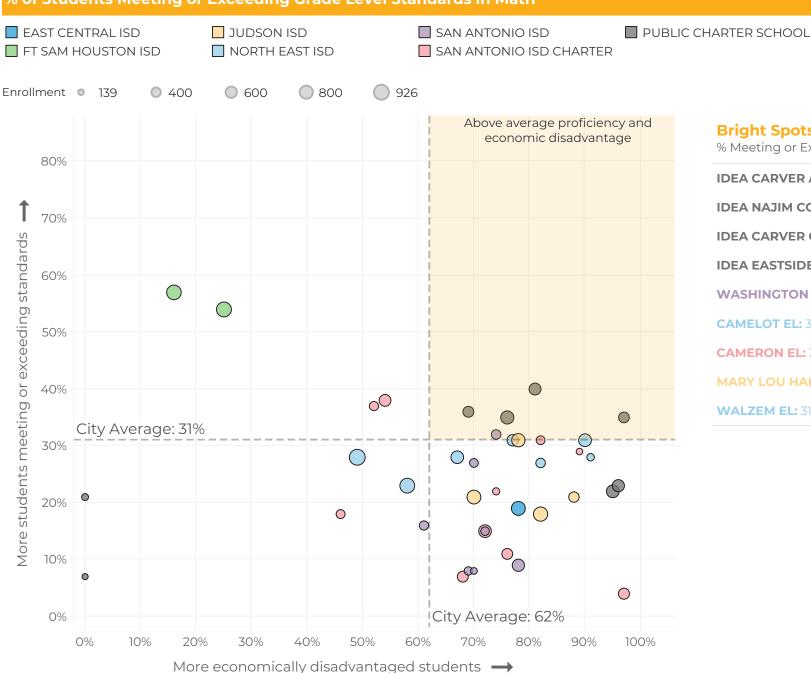
IDEA CARVER COLLEGE PREPARATORY: 63%

IDEA CARVER ACADEMY: 59%

IDEA NAJIM COLLEGE PREP.: 54%







Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA CARVER ACADEMY: 40%

IDEA NAJIM COLLEGE PREP.: 36%

IDEA CARVER COLLEGE PREPARATORY: 35%

IDEA EASTSIDE ACADEMY: 35%

WASHINGTON EL: 32%

CAMELOT EL: 31%

CAMERON EL: 31%

MARY LOU HARTMAN: 31%

WALZEM EL: 31%



Council Member: Phyllis Viagran

27,266

Students in Public Schools

= 20,221

Students in Public ISD Schools

+ 942

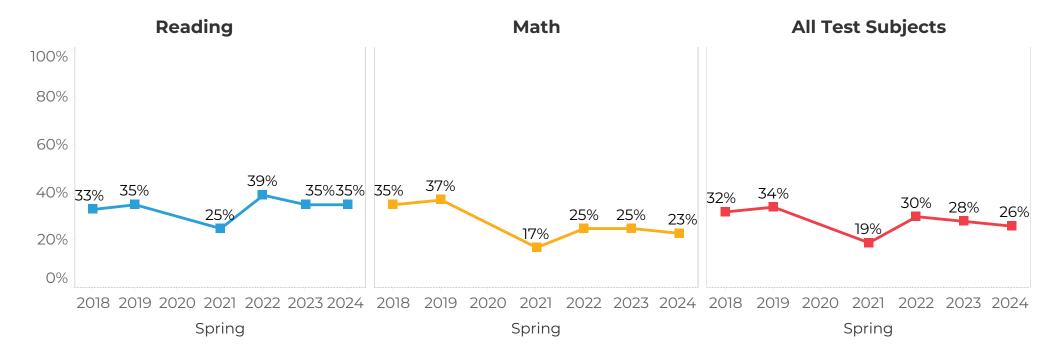
Students in 1882
Partnership/District
Charter Schools

+ 6,103

Students in Public Charter Schools

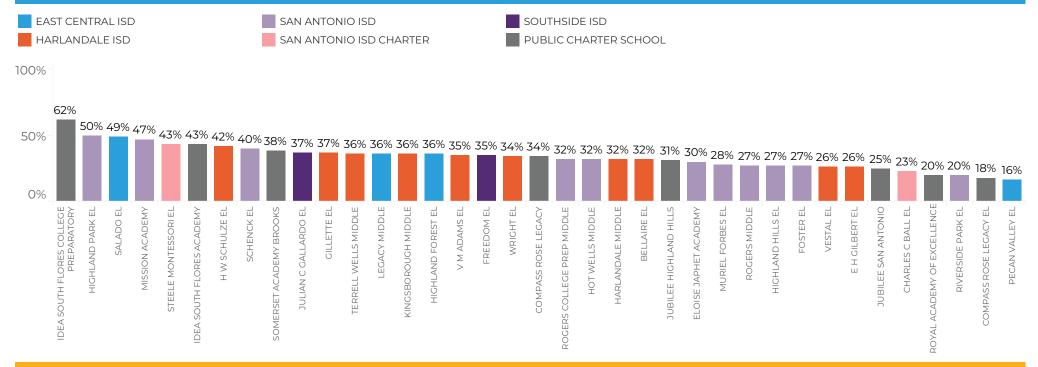
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 26% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point decrease since the Spring of 2023.

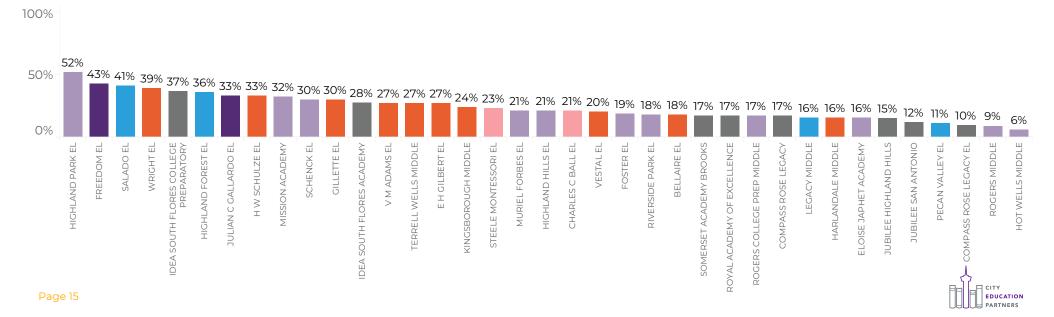




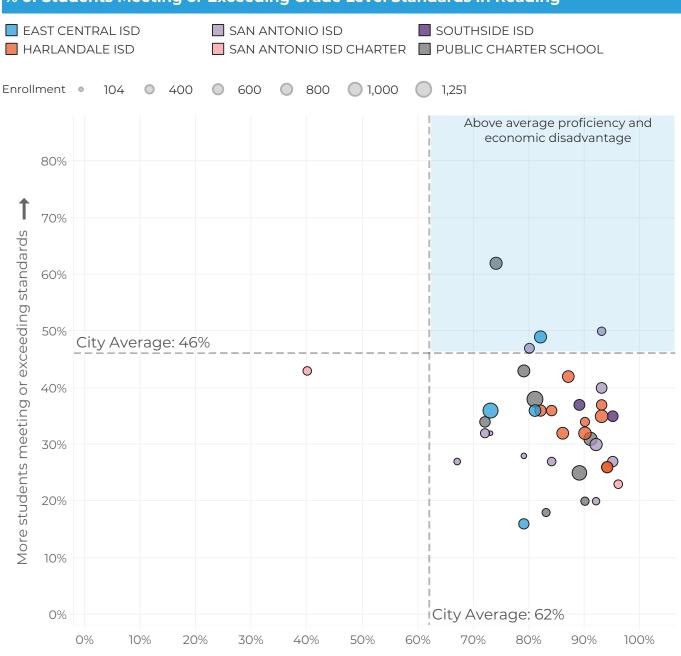
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA SOUTH FLORES COLLEGE PREPARATORY: 62%

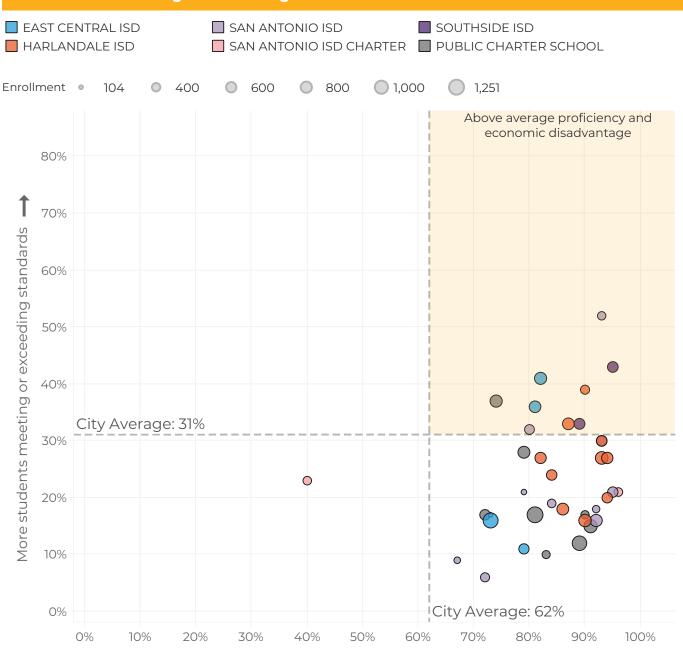
HIGHLAND PARK EL: 50%

SALADO EL: 49%

MISSION ACADEMY: 47%



% of Students Meeting or Exceeding Grade Level Standards in Math



More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

HIGHLAND PARK EL: 52%

FREEDOM EL: 43%

SALADO EL: 41%

WRIGHT EL: 39%

IDEA SOUTH FLORES COLLEGE PREPARATORY: 37%

HIGHLAND FOREST EL: 36%

H W SCHULZE EL: 33%

JULIAN C GALLARDO EL: 33%

MISSION ACADEMY: 32%



Council Member: Dr. Adriana Rocha Garcia

27,438 Students in Public Schools

= 23,242

Students in Public ISD Schools

0

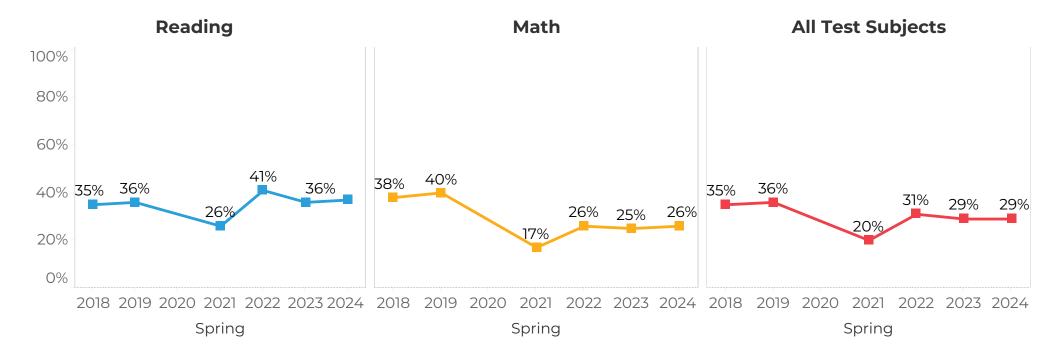
Students in 1882
Partnership/District
Charter Schools

+ 4,196

Students in Public Charter Schools

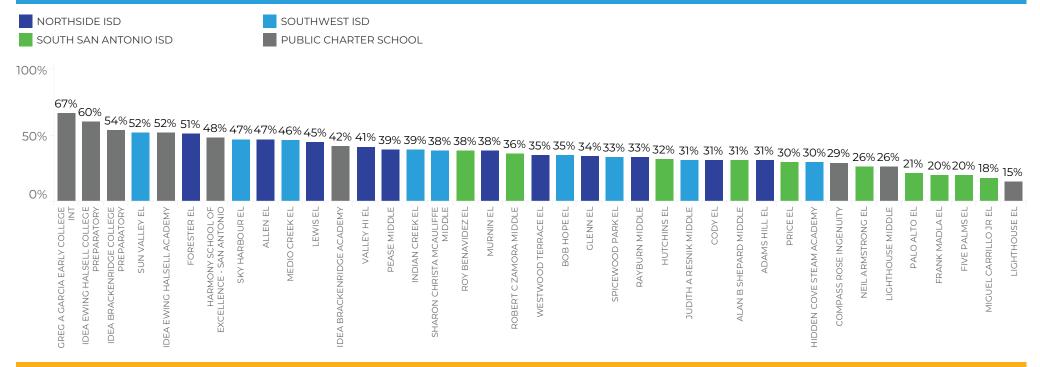
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 29% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 0 percentage point increase since the Spring of 2023.

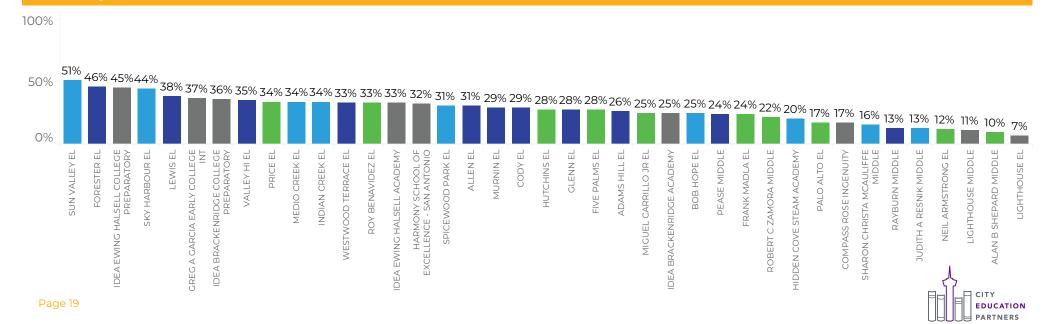




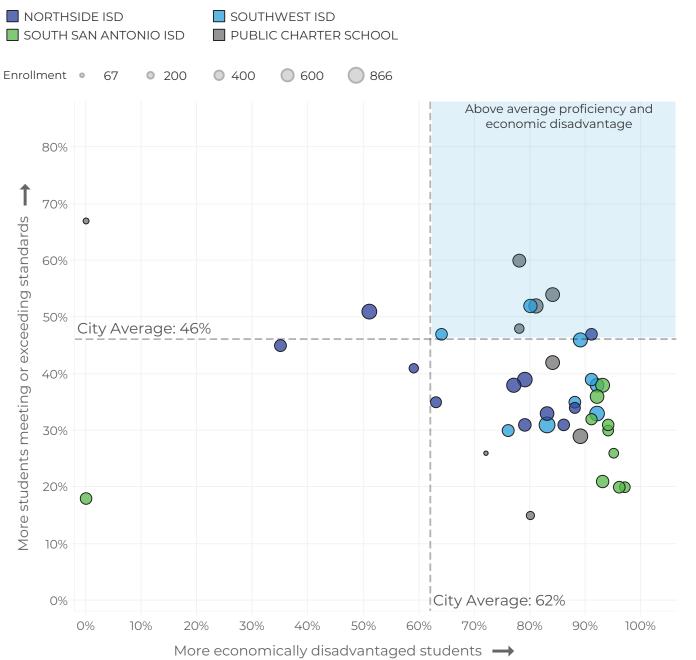
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA EWING HALSELL COLLEGE PREPARATORY: 60% IDEA BRACKENRIDGE COLLEGE PREPARATORY: 54%

IDEA EWING HALSELL ACADEMY: 52%

SUN VALLEY EL: 52%

HARMONY SCHOOL OF EXCELLENCE - SAN ANTONIO: 48%

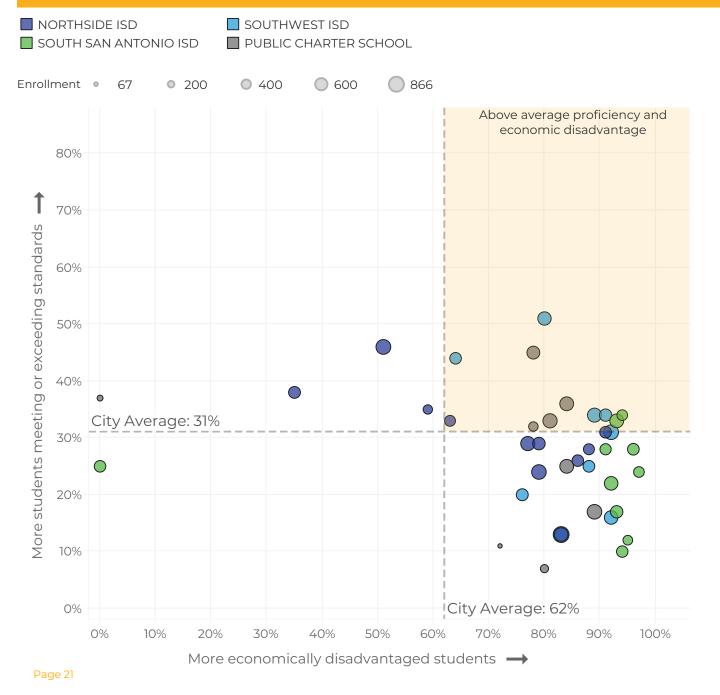
ALLEN EL: 47%

SKY HARBOUR EL: 47%

MEDIO CREEK EL: 46%



% of Students Meeting or Exceeding Grade Level Standards in Math



Bright Spots

% Meeting or Exceeding Grade Level Standards

SUN VALLEY EL: 51%

IDEA EWING HALSELL COLLEGE PREPARATORY: 45%

SKY HARBOUR EL: 44%

IDEA BRACKENRIDGE COLLEGE PREPARATORY: 36%

INDIAN CREEK EL: 34%

MEDIO CREEK EL: 34%

PRICE EL: 34%

IDEA EWING HALSELL ACADEMY: 33%

ROY BENAVIDEZ EL: 33%

WESTWOOD TERRACE EL: 33%

HARMONY SCHOOL OF EXCELLENCE - SAN ANTONIO: 32%

ALLEN EL: 31%

SPICEWOOD PARK EL: 31%



Council Member: Teri Castillo

27,382 Students in Public Schools

= 16,156

Students in Public ISD Schools

+ 7,175

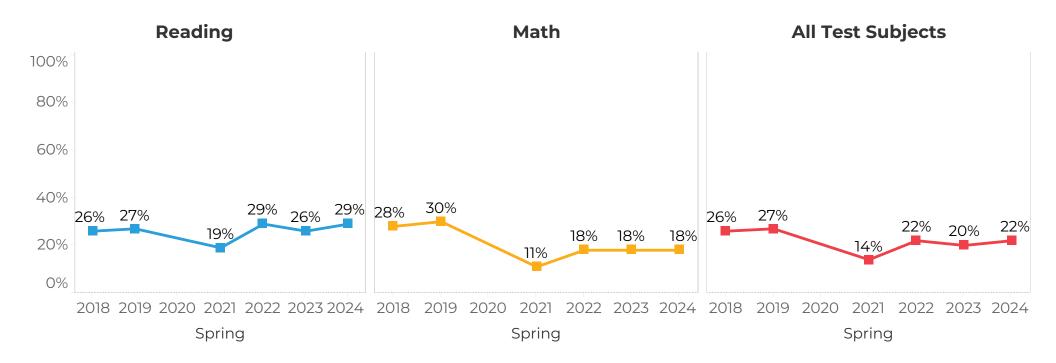
Students in 1882
Partnership/District
Charter Schools

+ 4,051

Students in Public Charter Schools

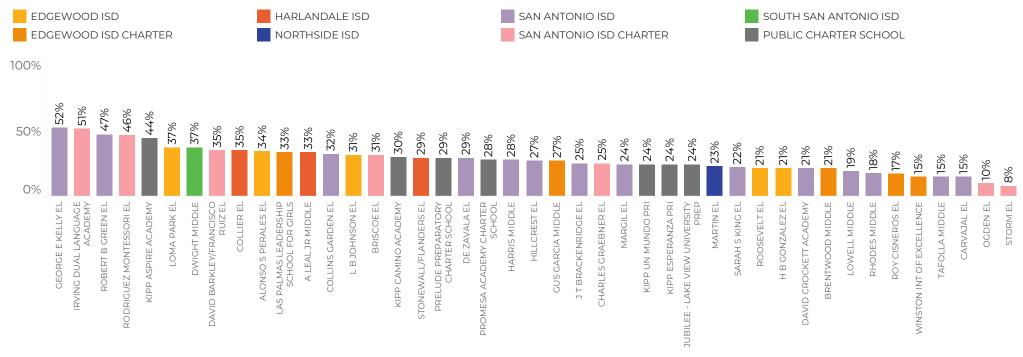
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

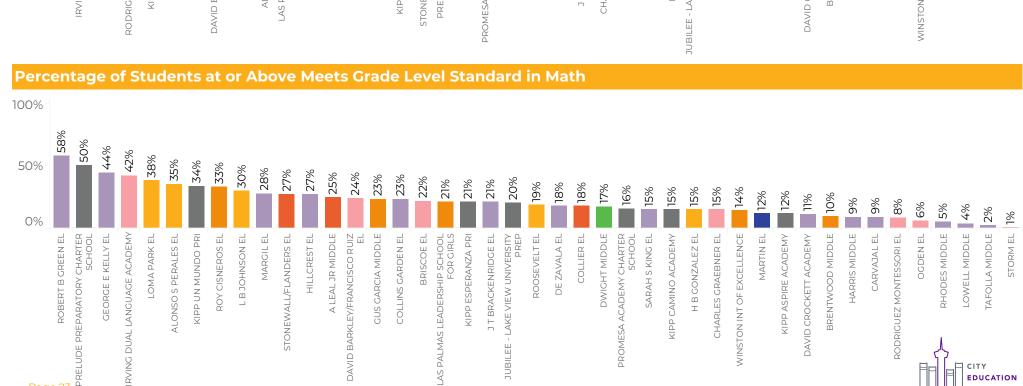
Students met or exceeded grade-level standards 22% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point increase since the Spring of 2023.





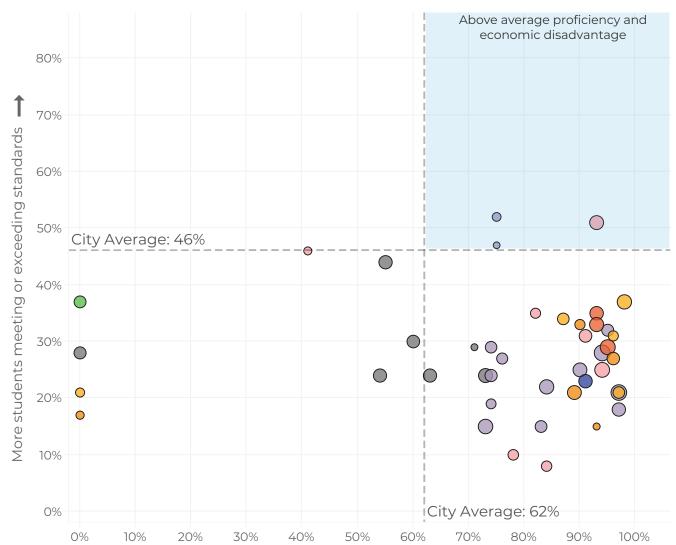






% of Students Meeting or Exceeding Grade Level Standards in Reading





More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

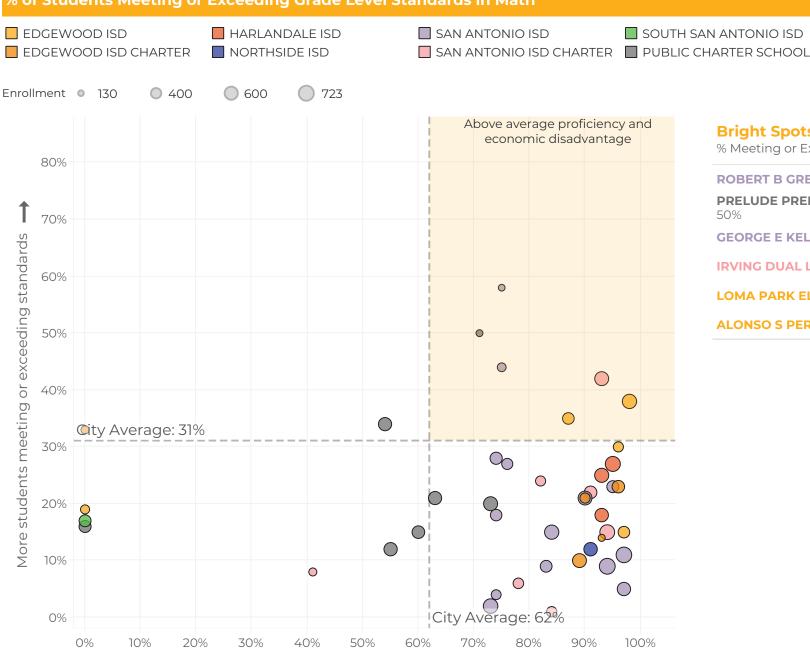
GEORGE E KELLY EL: 52%

IRVING DUAL LANGUAGE ACADEMY: 51%

ROBERT B GREEN EL: 47%



% of Students Meeting or Exceeding Grade Level Standards in Math



More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

ROBERT B GREEN EL: 58%

PRELUDE PREPARATORY CHARTER SCHOOL:

GEORGE E KELLY EL: 44%

IRVING DUAL LANGUAGE ACADEMY: 42%

LOMA PARK EL: 38%

ALONSO S PERALES EL: 35%



Council Member: Melissa Cabello Havrda

30,953

Students in Public Schools

= 24,017

Students in Public ISD Schools

+ 403

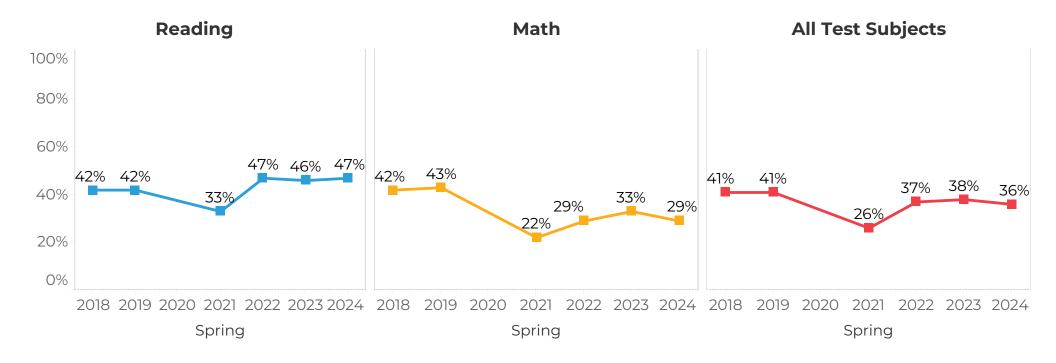
Students in 1882
Partnership/District
Charter Schools

+ 6,533

Students in Public Charter Schools

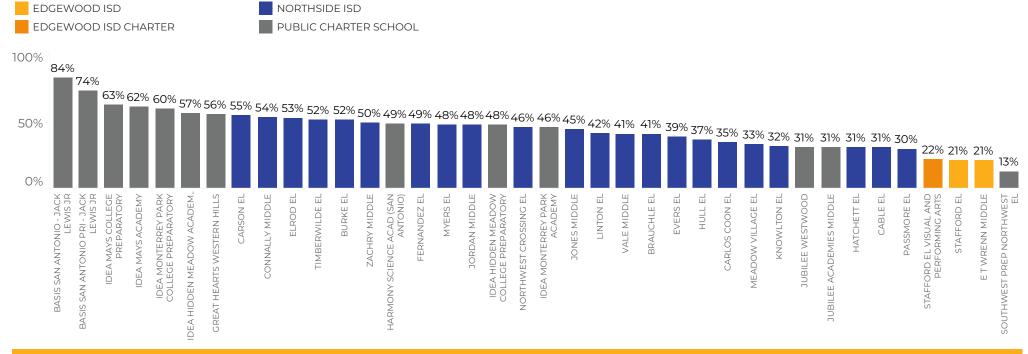
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 36% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point decrease since the Spring of 2023.

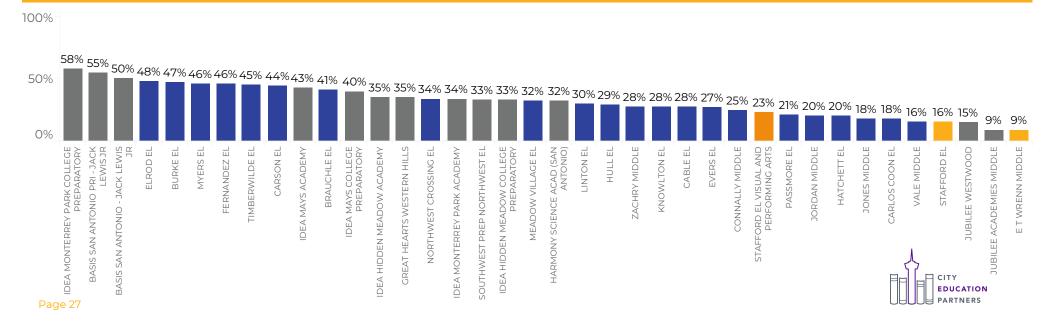




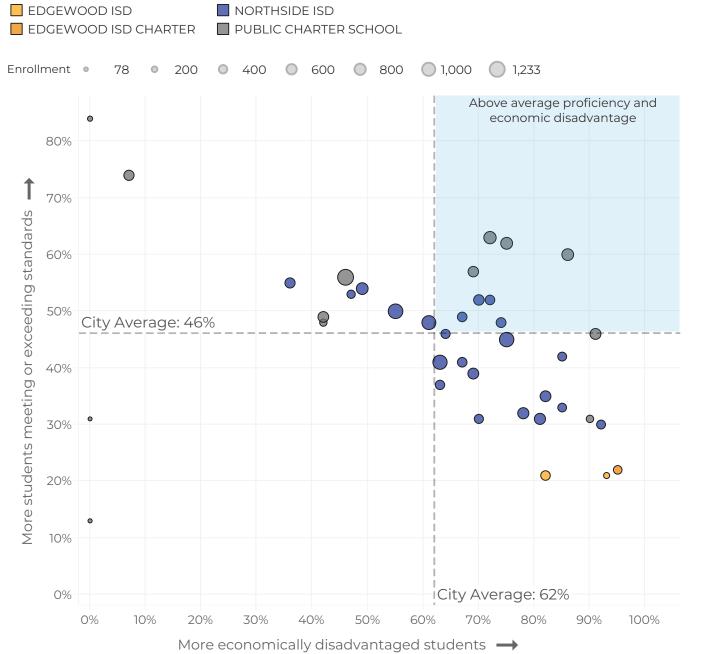
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA MAYS COLLEGE PREPARATORY: 63%

IDEA MAYS ACADEMY: 62%

IDEA MONTERREY PARK COLLEGE PREPARATORY: 60%

IDEA HIDDEN MEADOW ACADEMY: 57%

BURKE EL: 52%

TIMBERWILDE EL: 52%

FERNANDEZ EL: 49%

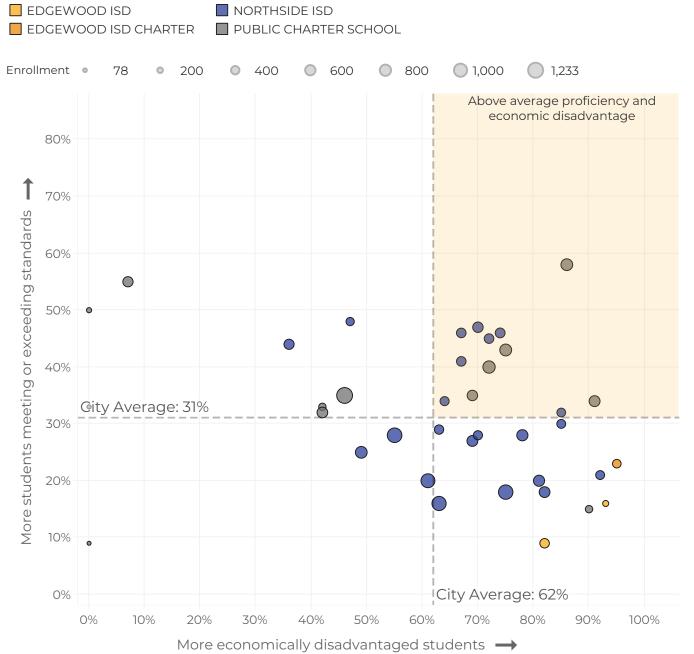
MYERS EL: 48%

IDEA MONTERREY PARK ACADEMY: 46%

NORTHWEST CROSSING EL: 46%



% of Students Meeting or Exceeding Grade Level Standards in Math



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA MONTERREY PARK COLLEGE PREPARATORY: 58%

BURKE EL: 47%

FERNANDEZ EL: 46%

MYERS EL: 46%

TIMBERWILDE EL: 45%

IDEA MAYS ACADEMY: 43%

BRAUCHLE EL: 41%

IDEA MAYS COLLEGE PREPARATORY: 40%

IDEA HIDDEN MEADOW ACADEMY: 35%

IDEA MONTERREY PARK ACADEMY: 34%

NORTHWEST CROSSING EL: 34%

MEADOW VILLAGE EL: 32%



Council Member: Marina Alderete Gavito

21,833

Students in Public Schools

= 13,845

Students in Public ISD Schools

+ 3,952

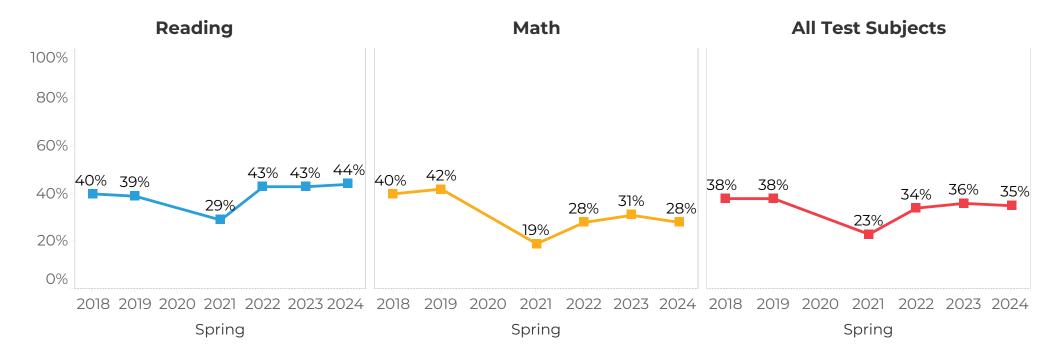
Students in 1882
Partnership/District
Charter Schools

+ 4,036

Students in Public Charter Schools

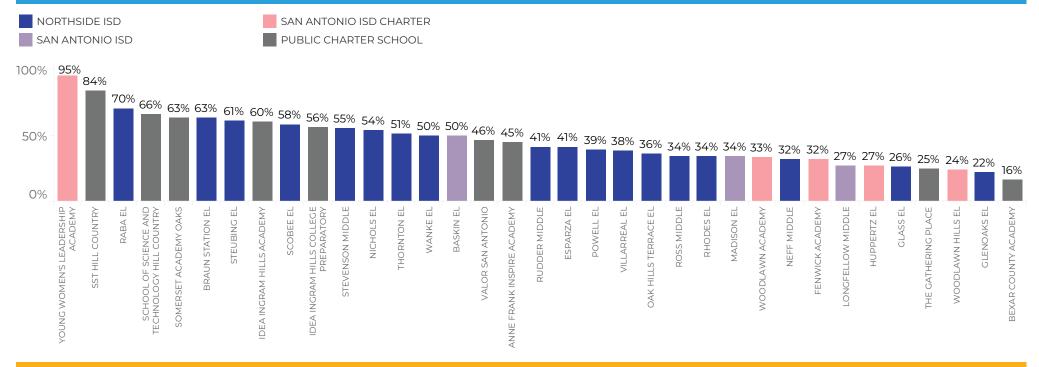
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 35% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 1 percentage point decrease since the Spring of 2023.

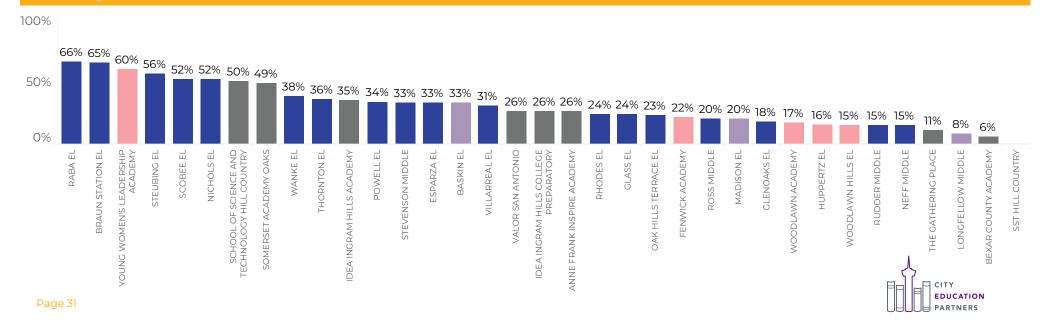




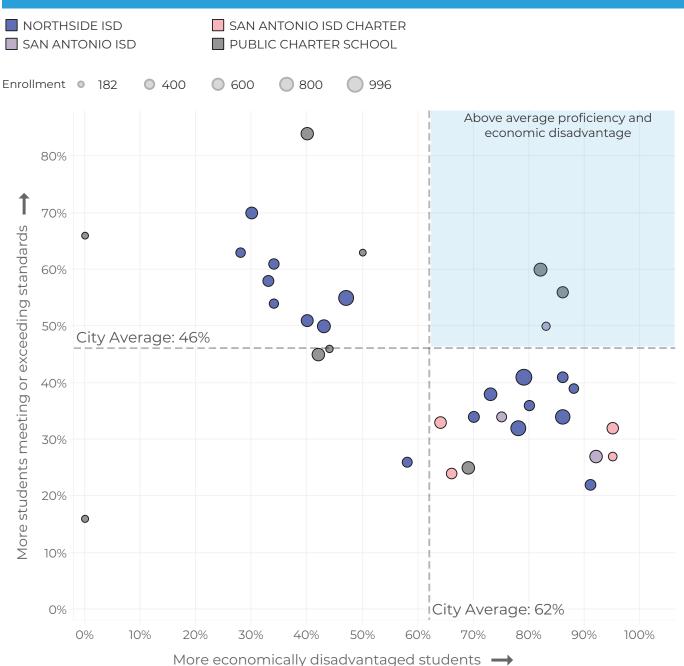
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



Bright Spots

% Meeting or Exceeding Grade Level Standards

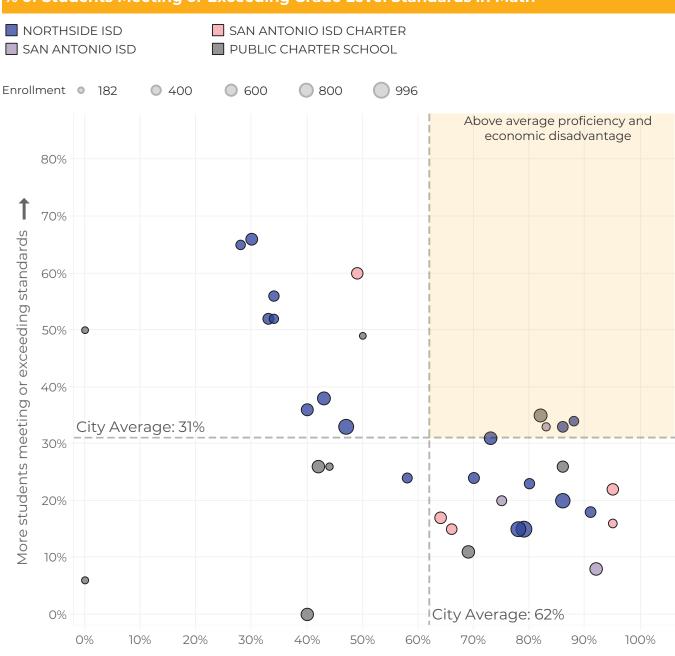
IDEA INGRAM HILLS ACADEMY: 60%

IDEA INGRAM HILLS COLLEGE PREPARATORY: 56%

BASKIN EL: 50%



% of Students Meeting or Exceeding Grade Level Standards in Math



More economically disadvantaged students →

Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA INGRAM HILLS ACADEMY: 35%

POWELL EL: 34%

BASKIN EL: 33%

ESPARZA EL: 33%

VILLARREAL EL: 31%

Council Member: Manny Pelaez

21,542 Students in Public Schools

= 17,719

Students in Public ISD Schools

0

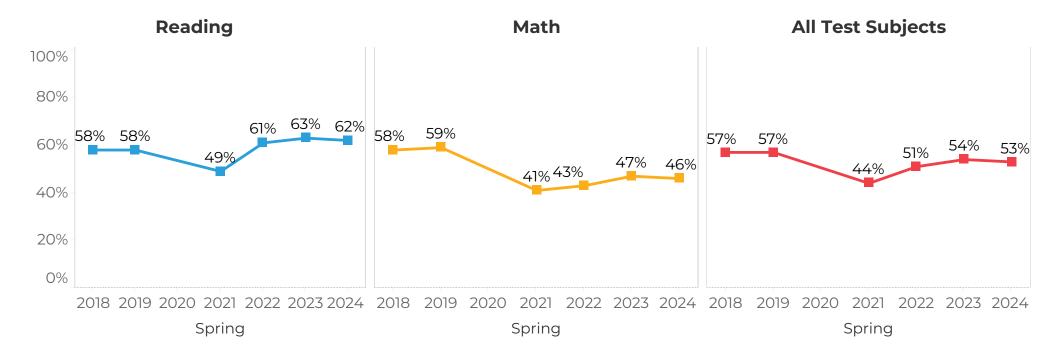
Students in 1882
Partnership/District
Charter Schools

+ 3,823

Students in Public Charter Schools

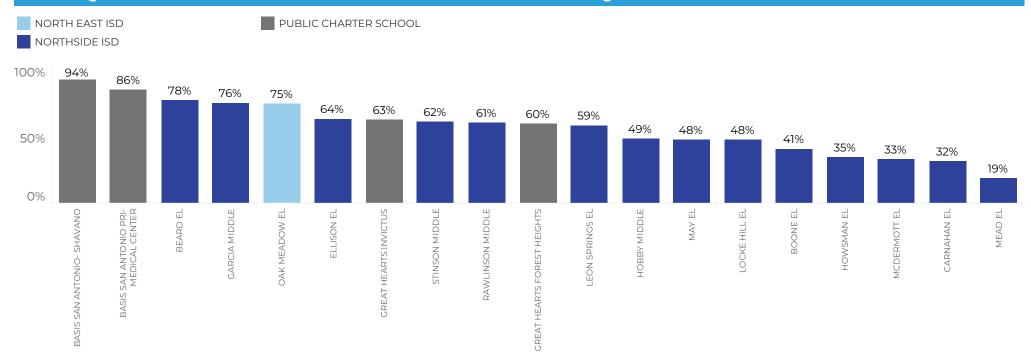
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 53% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 1 percentage point decrease since the Spring of 2023.

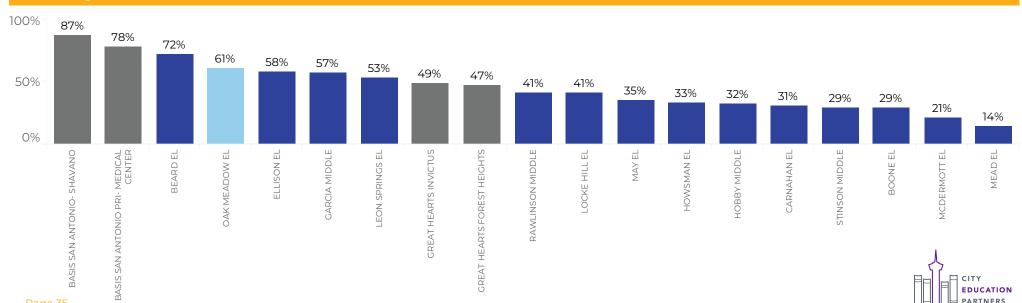




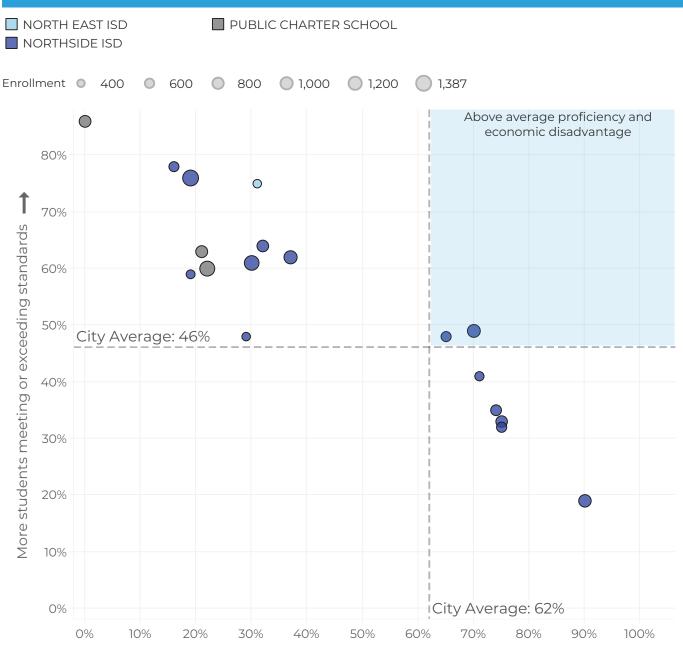
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



More economically disadvantaged students →

Bright Spots

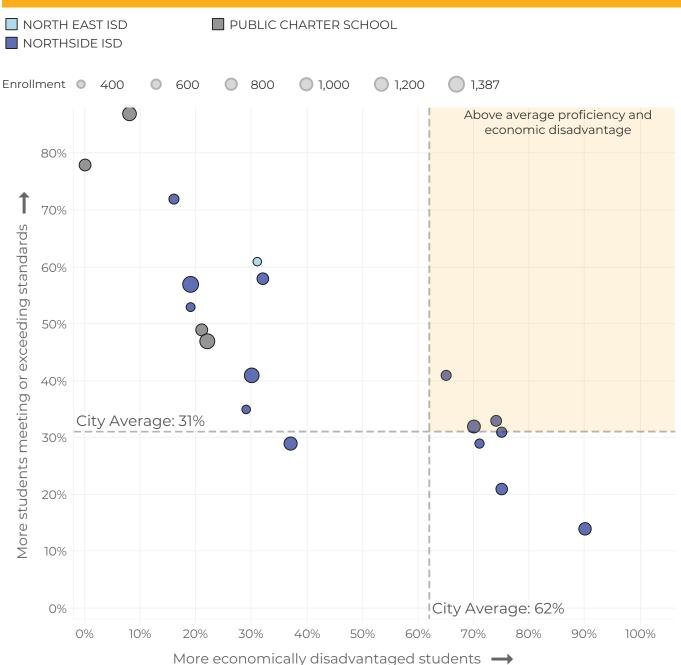
% Meeting or Exceeding Grade Level Standards

HOBBY MIDDLE: 49%

LOCKE HILL EL: 48%



% of Students Meeting or Exceeding Grade Level Standards in Math



Bright Spots

% Meeting or Exceeding Grade Level Standards

LOCKE HILL EL: 41%

HOWSMAN EL: 33%

HOBBY MIDDLE: 32%

CARNAHAN EL: 31%



Council Member: John Courage

22,811

Students in Public Schools

= 21,45

Students in Public ISD Schools

0

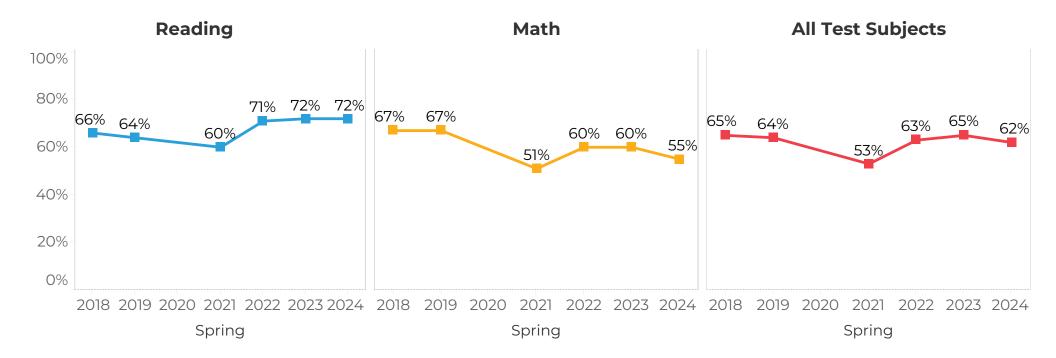
Students in 1882
Partnership/District
Charter Schools

1,356

Students in Public Charter Schools

Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 62% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 3 percentage point decrease since the Spring of 2023.

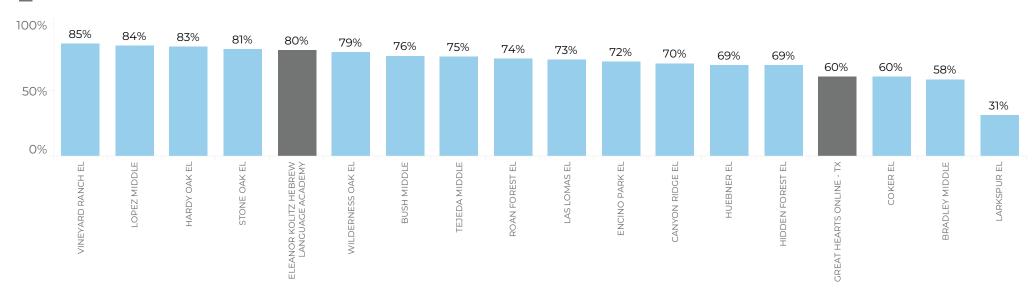




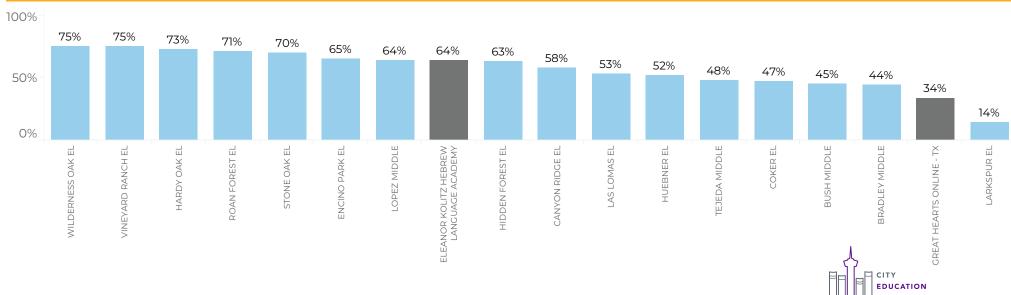
Percentage of Students at or Above Meets Grade Level Standard in Reading



PUBLIC CHARTER SCHOOL



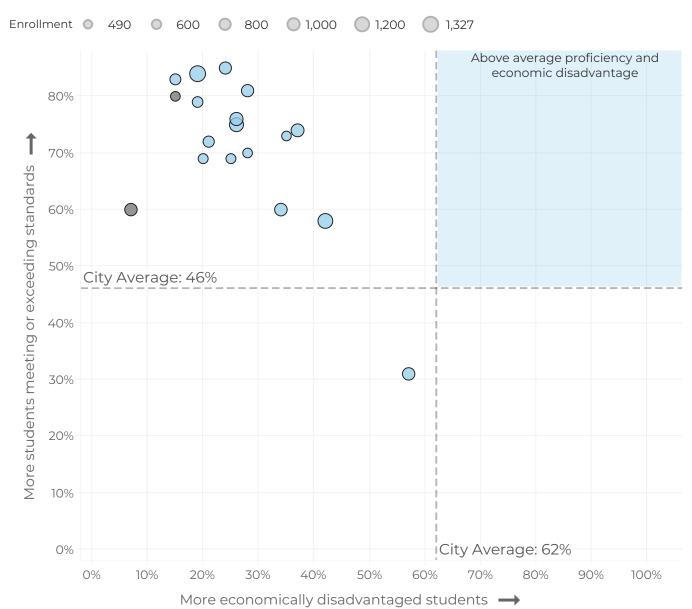
Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading

NORTH EAST ISD

PUBLIC CHARTER SCHOOL



Bright Spots

% Meeting or Exceeding Grade Level Standards

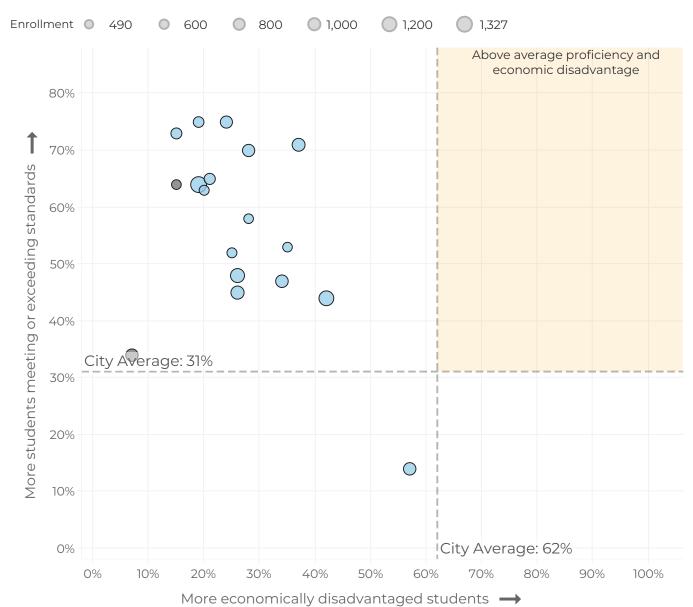
No schools with above average proficiency **and** above average economic disadvantage



% of Students Meeting or Exceeding Grade Level Standards in Math

NORTH EAST ISD

PUBLIC CHARTER SCHOOL



Bright Spots

% Meeting or Exceeding Grade Level Standards

No schools with above average proficiency **and** above average economic disadvantage



Council Member: Marc Whyte

24,937 Publi

Students in Public Schools

= 20,156

Students in Public ISD Schools

+

0

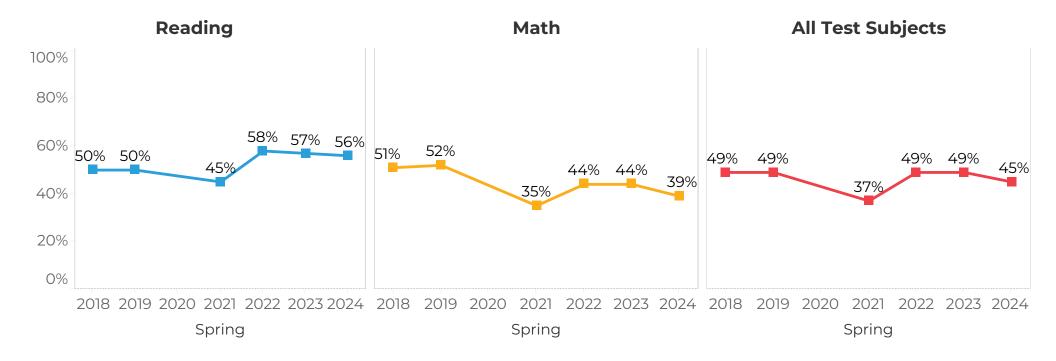
Students in 1882
Partnership/District
Charter Schools

+ 4,781

Students in Public Charter Schools

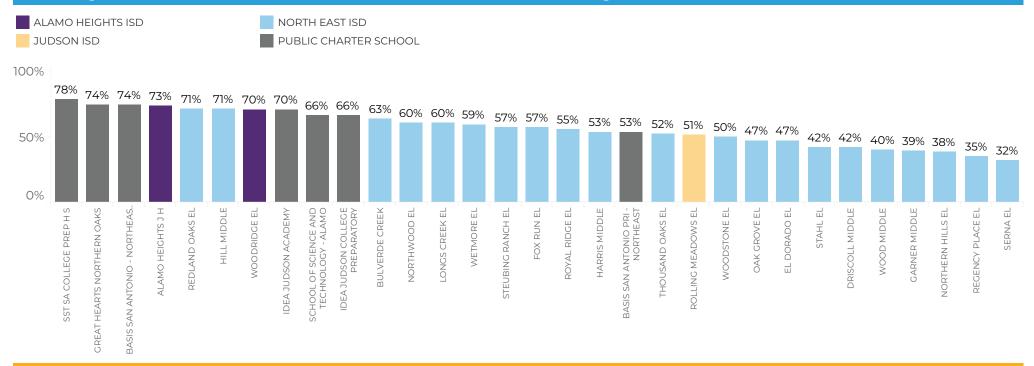
Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 45% of the time on State of Texas tests (STAAR) for the 2023-2024 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 4 percentage point decrease since the Spring of 2023.

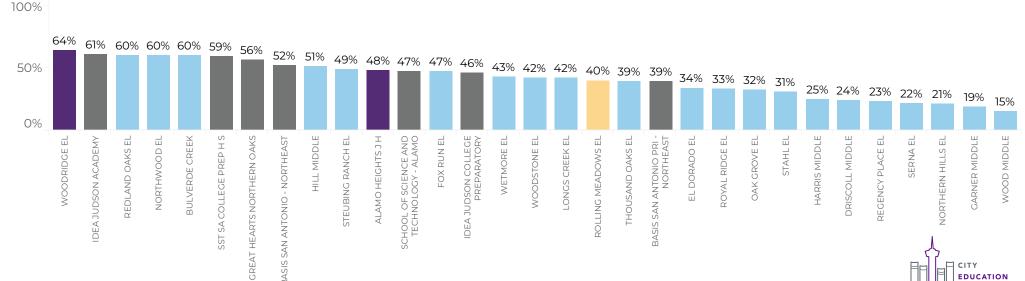




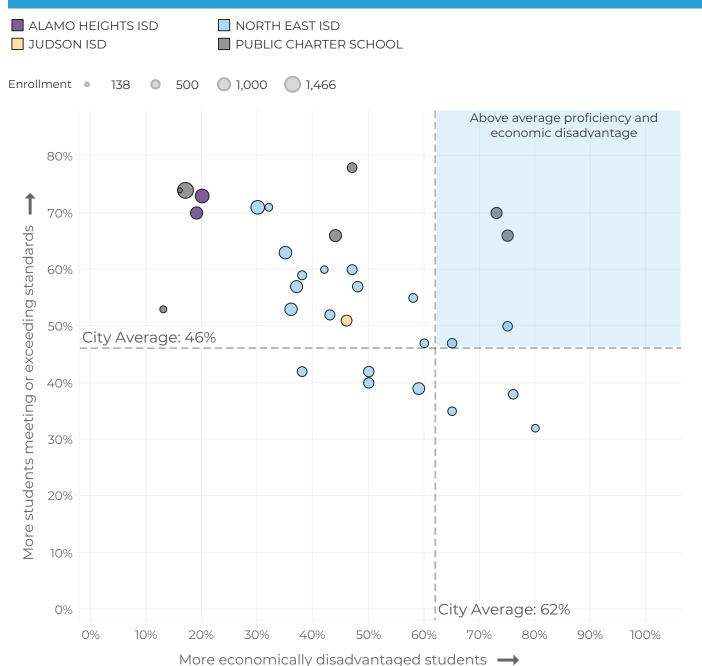
Percentage of Students at or Above Meets Grade Level Standard in Reading



Percentage of Students at or Above Meets Grade Level Standard in Math



% of Students Meeting or Exceeding Grade Level Standards in Reading



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA JUDSON ACADEMY: 70%

IDEA JUDSON COLLEGE PREPARATORY: 66%

WOODSTONE EL: 50%

EL DORADO EL: 47%



% of Students Meeting or Exceeding Grade Level Standards in Math



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA JUDSON ACADEMY: 61%

IDEA JUDSON COLLEGE PREPARATORY: 46%

WOODSTONE EL: 42%

EL DORADO EL: 34%



Families, Parents, Caregivers

As caregivers, we all want to support our children in reaching their full potential. Their success in school now can shape the rest of their future. That's why it's so important to stay involved and be proactive. Here are a few simple but powerful ways to ensure your child is on the right path and getting the support they need. Let's work together to help them thrive!



Stay in the Know: Is Your Child on Track?

By October 1, 2024, check their 6-week progress report, ask for beginning-of-year assessment results, schedule a parent-teacher conference, and team up with the school to ensure they receive the support they need.



Attendance Matters - Every Day Counts!

Since the pandemic, more children are missing school, impacting their learning and success. Keep your child on track by ensuring daily attendance. To help, we've added attendance data to our Tableau tool, so you can easily see how your child's campus is doing.



Partner with your Teachers for Your Child's Success

Work hand-in-hand with your child's teachers to help your child succeed. Support teachers and speak up for great educators who stay and make a difference in your community.



Schools, Local Education Agency Leaders

Schools are the cornerstone of student academic success, providing the foundation for learning and development. By implementing strategic initiatives that engage both educators and families, schools can create a culture of achievement that empowers every student to excel academically and beyond. Here are some key strategies schools can use to ensure students thrive.



Set Ambitious Goals for Student Success

Collaborate with your school community and LEA to establish clear, bold goals that drive student achievement forward.



Deliver Excellence in Every Classroom

Ensure that high-quality instruction is happening in every classroom, every day, without exception.



Implement Proven Academic Support

Design research-based interventions for students who are behind, and clearly communicate these plans with both students and their caregivers.



Support and Reward Your Teachers

Offer competitive compensation, robust professional development, wellness support, and flexible work schedules to keep both new and veteran teachers engaged and satisfied.



Partner with Families

Work closely with caregivers to ensure every family knows their child's academic standing, what they need to succeed, and the steps to make it happen.



Overcome Chronic Absenteeism

Partner with your community to identify root causes and implement effective, lasting solutions tailored to your school's needs.



School Board Members

School board members play a crucial role in shaping the educational landscape to promote student success.
Collaboration with educators and the community is essential for developing tailored approaches that address student needs. Here, we outline key strategies to support academic growth and improve overall student performance.



Establish Strategies to Close Student Achievement Gaps

Ensure your district has a focused plan that drives measurable progress. Allocate the necessary resources to support schools in achieving these goals.



Monitor Academic Outcomes Consistently

Regularly review student performance data and prioritize it as a key topic in board discussions. Use this data to inform policy decisions and adjust strategies to better serve students' needs in real time.



Collaborate with Your Community

Engage with constituents to ensure their voices, experiences, and feedback are actively integrated into board decision-making.



Community Organizations

Community organizations can foster student academic success by creating environments that support educational growth and engagement. From partnering with schools to providing valuable resources, these organizations help bridge gaps and enhance learning opportunities for all students. We invite you to give thought to how your organization can implement the following approaches to strengthen San Antonio public education.



Great Teachers for Every Student, Strong Support for Every Teacher

Let's make San Antonio a top destination for teachers. Email gladys@cityeducationpartners.org to find out how you can get involved in the work already happening.



Elevate Mentorship

Mentors have the power to transform lives. Every child is meant to do something special, and mentorship supports them on that journey. Visit www.volunteerwithyouthsa.org to see how your organization can lead in student mentorship.



Show Your Appreciation for Teachers

Offer local discounts, host celebration events, or provide incentives to recognize their dedication and service.



Elected Officials

Elected officials hold significant influence in shaping the quality of education within their communities. Their decisions on policies, funding, and resource allocation directly impact schools, educators, and students alike. We urge state, county, and city leaders to implement the following initiatives to support student achievement and improve educational outcomes.

State Legislators



Ensure Local Education Agencies can fairly compensate teachers for their vital role in shaping future leaders.

County Officials

Support Efforts to Attract and Retain Educators

Advance policies that offer incentives, wellness coverage, and housing assistance, improving both their professional and personal outcomes.

City Officials

Lead efforts to make San Antonio the Top Teaching Destination

Offer competitive compensation, affordable housing, and benefits that enhance teachers' quality of life.

Launch a Citywide "Attendance Matters" Campaign

Lead the effort to raise awareness in our community about the importance of consistent school attendance and the impact of chronic absenteeism.



Business Leaders

As business leaders, you hold the power to drive student success and shape the future of our community. By investing in education, you fuel student achievement and build the skilled workforce that is vital to a thriving local economy. Your support today lays the foundation for a stronger, more prosperous San Antonio. Your investment can create lasting change that benefits both our students and the future of our city's business landscape.



Empower Future Talent

Inspire the next generation! Through mentorship, internships, job shadowing, and career days, your business can provide students with valuable insights and real-world experience, while shaping the workforce of tomorrow.



Make a Difference Through Volunteering

Encourage your employees to give back by volunteering for tutoring, after-school programs, or school events. Share your expertise by leading workshops on essential skills critical to the development of our youth.



Raise Awareness & Advocate for Change

Join us in promoting quality education by leveraging your platforms to highlight local school needs.

Advocate for policies that support students and schools by working alongside local government and education leaders. Together, we can make a difference!



Sponsor, Donate, Impact

Empower students by providing financial sponsorships for essential programs and supplies, donating in-kind resources like books and computers, or establishing scholarships for students pursuing higher education. Every contribution helps create brighter futures!



Appendix

GENERAL NOTES

- Percentages indicate the percentage of assessments that received a 'Meets Grade Level' or above performance standard, across all STAAR 3-8 exams taken within a school or Council District.
- Enrollment data is from School Year 2023-2024 Student Program and Special Populations PEIMS Reports, as reported by TEA and found at: https://tea.texas.gov/reports-and-data/student-data/standard-reports/peims-standard-reports.

GEOGRAPHIC BOUNDARIES

- For each City Council District, geographic boundaries were determined using maps from https://www.sanantonio.gov/council/find-my-council-member, overlayed with school site locations from TEA's School Locator Map, found at https://tea-texas.maps.arcgis.com/apps/webappviewer/index.html? id=51f0c8fa684c4d399d8d182e6edd5d97.
- All public schools open in School Year 2023-2024, containing at least one grade level within 3-8 and located within the geographic boundaries of the council district were included in published test results, except for those registered for AEA (Alternative Education Accountability).
- All public schools open in School Year 2023-2024 and located within the geographic boundaries of the council district were included in enrollment counts regardless of grade levels or AEA designation.

DATA ANALYSIS

- All test data is from TEA's Texas Assessment Research Portal found at https://txresearchportal.com. This released data is raw assessment data for all students regardless of school enrollment date and is not comparable to TEA accountability data tables or Texas Academic Performance Reports (TAPR).
- School and Council District Data includes results from 3-8 STAAR subject exams (Reading, Math, Science and Social Studies). Results from STAAR 3-8 Alternate 2 exams, STAAR Spanish exams or STAAR End of Course exams were not included in this analysis. STAAR performance label definitions can be found from TEA at https://tea.texas.gov/sites/default/files/STAAR_Performance_Labels_and_Policy_Definitions.pdf

RAW CONVERSION TABLE

The table below from https://tea.texas.gov/student-assessment/testing/student-assessment-results/raw-score-conversion-tables details the number of points a student needed to earn to receive "Meets Grade Level" in Spring 2024.

	Reading	Math	Science	Social Studies
3rd grade	28/52	22/37		
4th grade	28/52	23/40		
5th grade	28/52	24/42	25/39	
6th grade	28/56	24/43		
7th grade	33/56	27/46		
8th grade	29/56	26/48	26/46	30/49

HELPFUL LINKS

- To search for student population information, test scores, accountability ratings and other information by school name visit txschools.gov.
- For a comprehensive resource of information on state assessments, including access to student scores, test preparation materials, and assessment guidelines visit the Texas Assessment website https://www.texasassessment.gov.





AT CITY EDUCATION PARTNERS, WE ENVISION A FUTURE WHERE EVERY CHILD IN SAN ANTONIO ATTENDS A SCHOOL THAT PREPARES THEM TO POWERFULLY ENGAGE WITH LIFE.

