



**2025**

# **STUDENT LEARNING REPORT**

An Analysis of STAAR Test Results for Students in Grades 3-8

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## About the Report

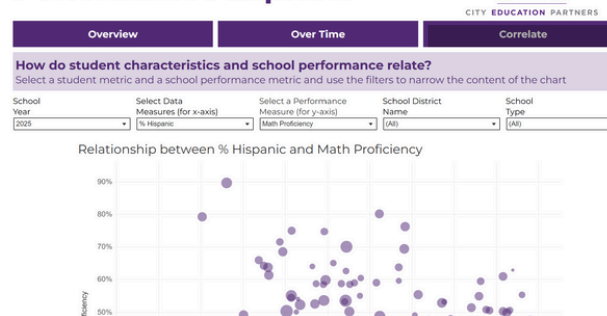
The report's key section begins with a citywide overview and moves into detailed analyses by City Council district.

Each section offers insights into student achievement, proficiency levels, and trends across the city. To close, we feature bright spot schools—campuses that are exceeding expectations and proving what is possible. These deeper dives shine a light on the practices and approaches fueling success, offering inspiration for school leaders and our community about what could be possible across San Antonio.

## Interactive Tableau Tool

We invite you to explore the data using our interactive Tableau tool that is designed to complement the 2025 STAAR Data Report. Use this tool to explore the data in greater depth.

### Performance Explorer



[Explore the Tableau Tool](#)

**Engage**  
in the Data

# Letter from the CEO

## Dear Friends and Partners,

Each year, our STAAR Student Learning Report asks a simple but weighty question: how are San Antonio's children really doing in reading and math?

We all know this is just one test, on one day. It does not capture everything our kids know, everything our teachers give, or everything our families pour in. But for too long, we've let that fact be an excuse to look away instead of looking closer. The truth is these results matter. They show us—at a glance—where whole communities are thriving and where students are being left behind.

This year, the city made small gains. Two points up in both reading and math. Progress, yes—but far from enough. Less than half of our children are reading on grade level. Just over a third are meeting

expectations in math. If being able to read and do math is fundamental to participating fully in society—and I believe it is a human right—then too many of our kids are being denied that right.

These numbers should not make us defensive; they should make us curious. What's happening here? What's missing? What can we learn from the schools and districts where students are breaking through? Curiosity is not a luxury—it's an act of love for our children and our city.

That's why this report is organized by City Council district. When we can see the whole picture—district by district, school by school—it creates both transparency and responsibility. For the last two years, we've spotlighted "bright spot" schools: campuses proving what's possible while serving higher-than-average numbers of economically disadvantaged students. This year, we've gone deeper, lifting up the actual practices that drive results.

The throughline is not magic. It's execution—consistent, daily, often unglamorous work: strong instruction, targeted supports, a culture where kids believe they can succeed, and families treated as true partners.

Here's my hope: that this report doesn't just inform, but sparks action. That educators borrow and adapt what works. That community members check in on the kids in their lives—ask them what they're learning, what they're struggling with, and listen. That leaders across every sector stop settling for incremental progress and start demanding bold leaps forward.

San Antonio is a city with extraordinary heart. If we truly love our children and our city, we cannot look at these results and shrug. We must dig in, ask harder questions, and do better together.

Small gains are not enough. Our kids are counting on us. Let's honor them with nothing less than courage, curiosity, and the conviction that they deserve the full power of education.

With determination and hope,



**Dalia Flores Contreras**  
Chief Executive Officer  
City Education Partners

**“San Antonio cannot settle for incremental progress—our children deserve bold leaps forward. They are counting on us, and we must deliver.”**



# The City of San Antonio

Mayor: Gina Ortiz Jones

247,307

Students in Public Schools

=

184,321

Students in Public ISD Schools

+

18,257

Students in 1882 Partnership/District Charter Schools

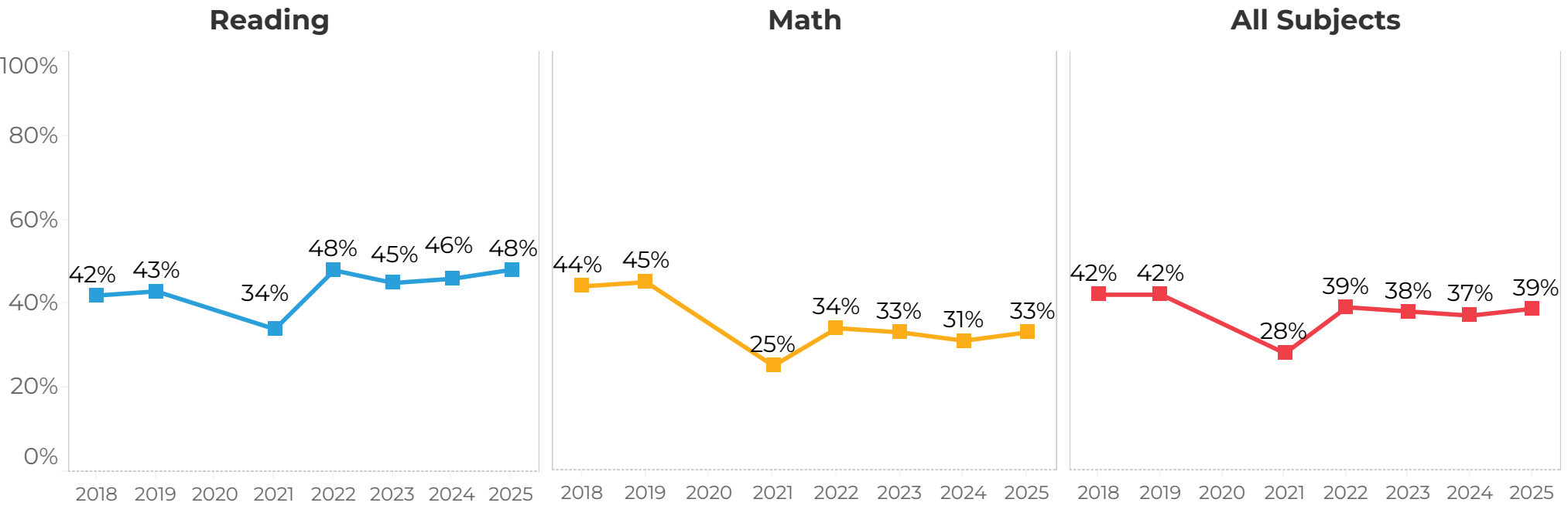
+

44,729

Students in Public Charter Schools

## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

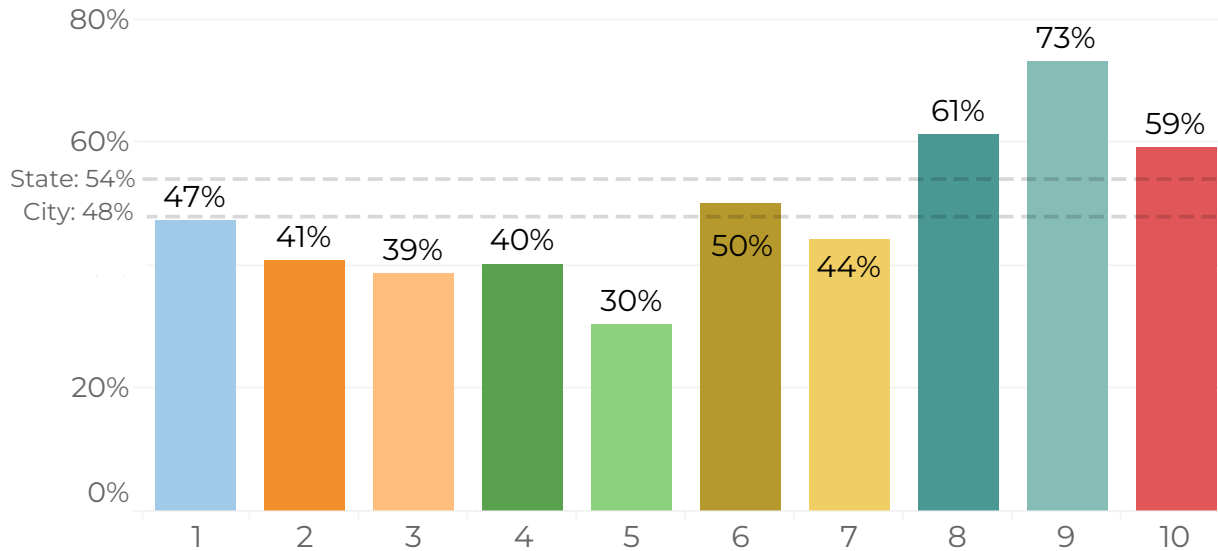
Students met or exceeded grade-level standards 39% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point increase since the Spring of 2024.



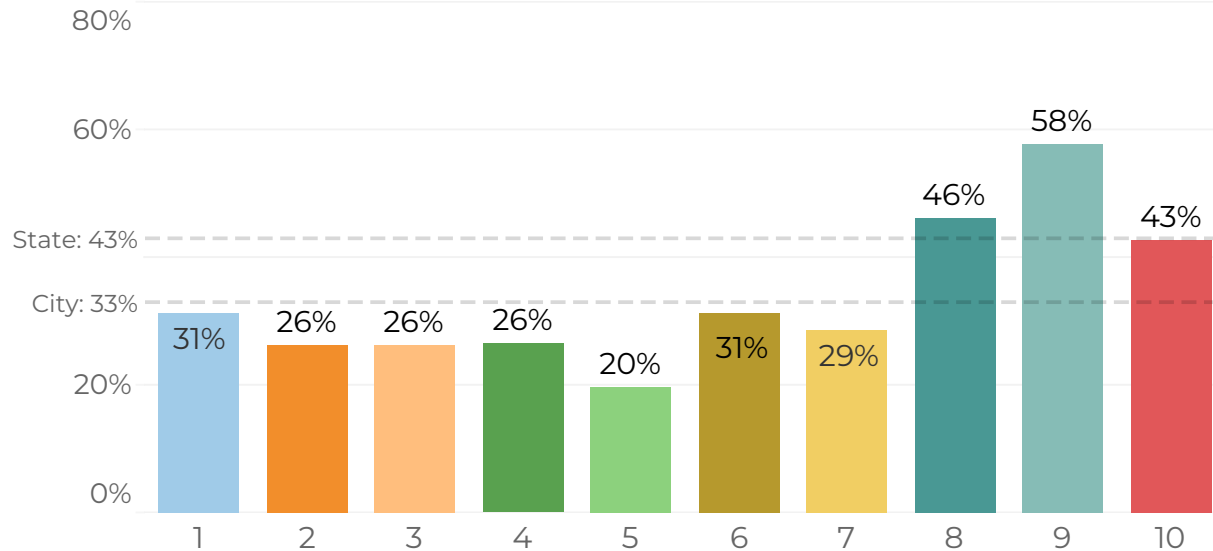


# The City of San Antonio

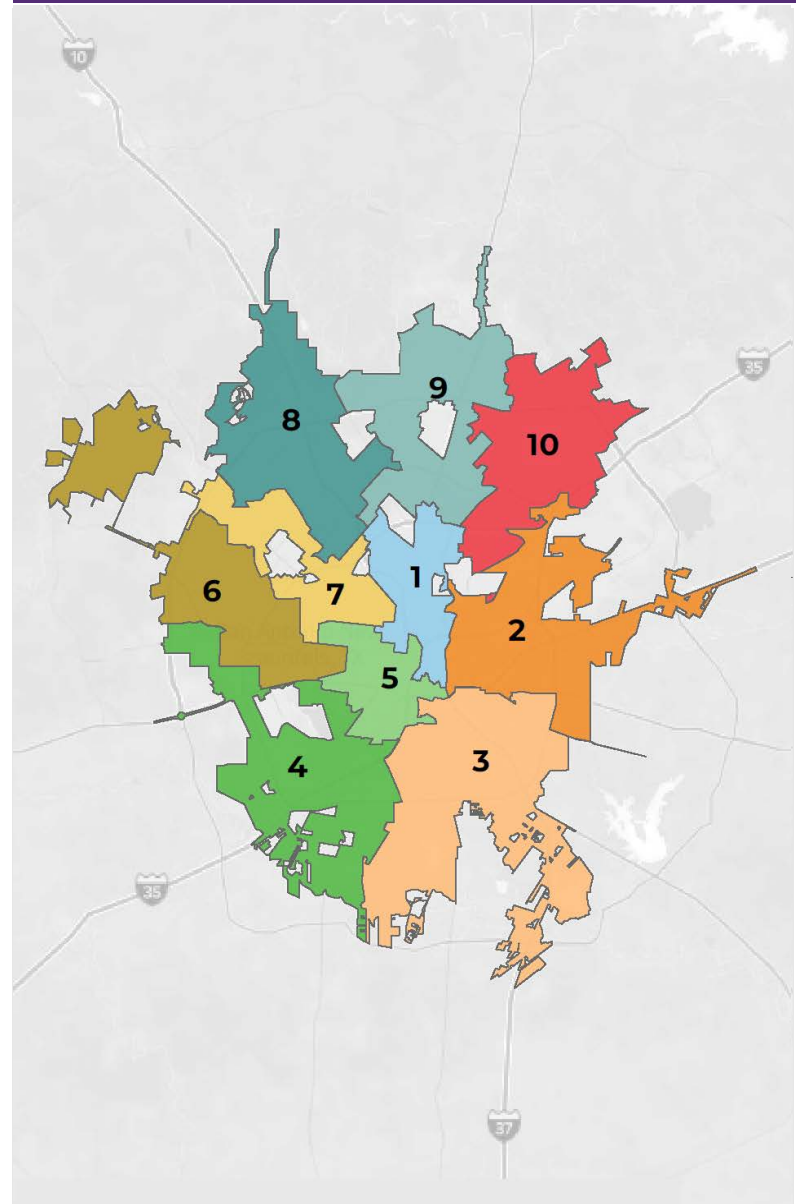
## Reading Proficiency by City Council District



## Math Proficiency by City Council District



## City Council Districts



# San Antonio City Council District 1

Council Member: Sukh Kaur

24,164

Students in Public Schools

=

14,969

Students in Public ISD Schools

+

4,362

Students in 1882 Partnership/District Charter Schools

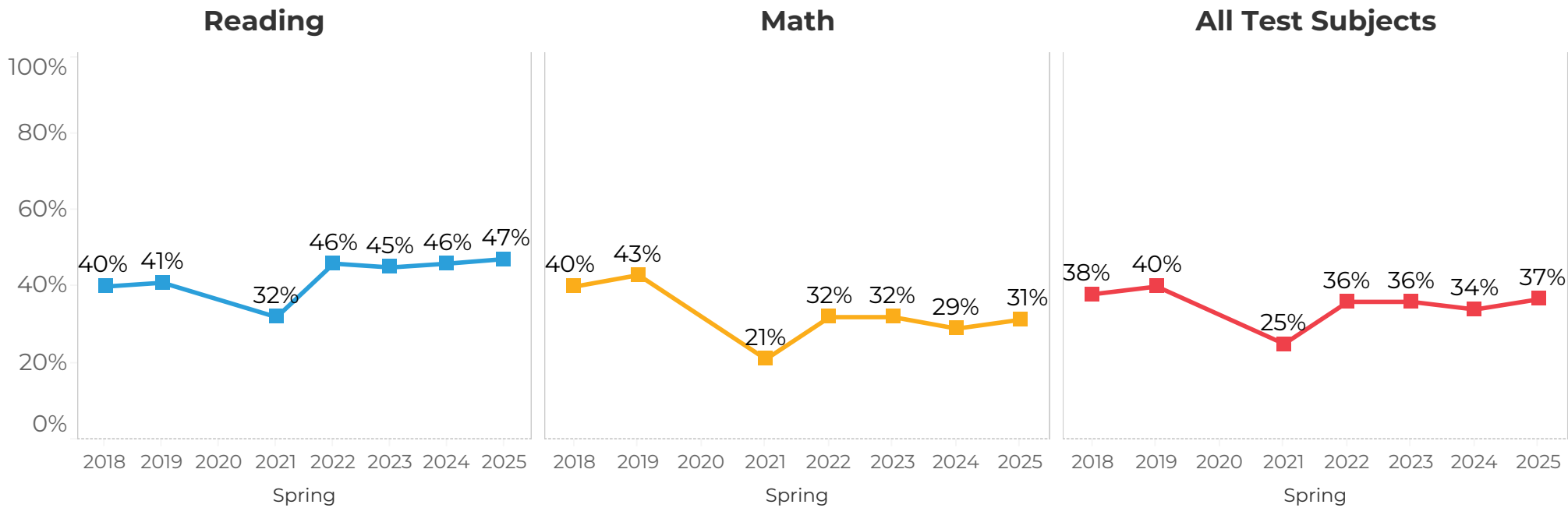
+

4,833

Students in Public Charter Schools

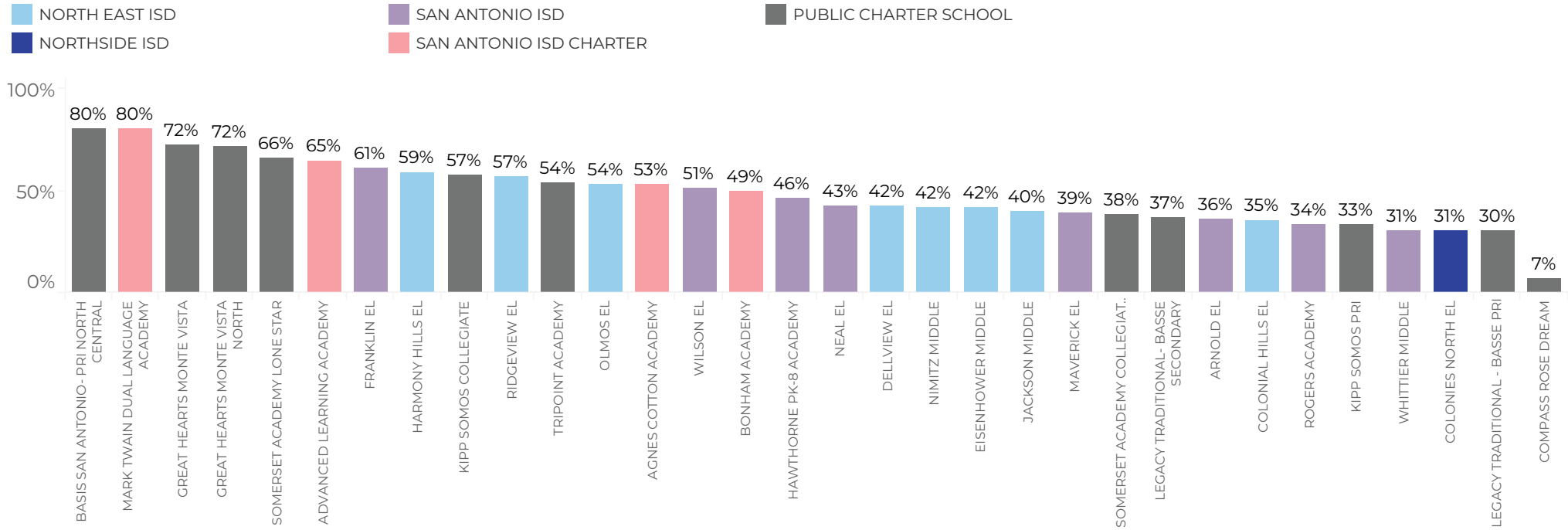
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 37% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 3 percentage point increase since the Spring of 2024.

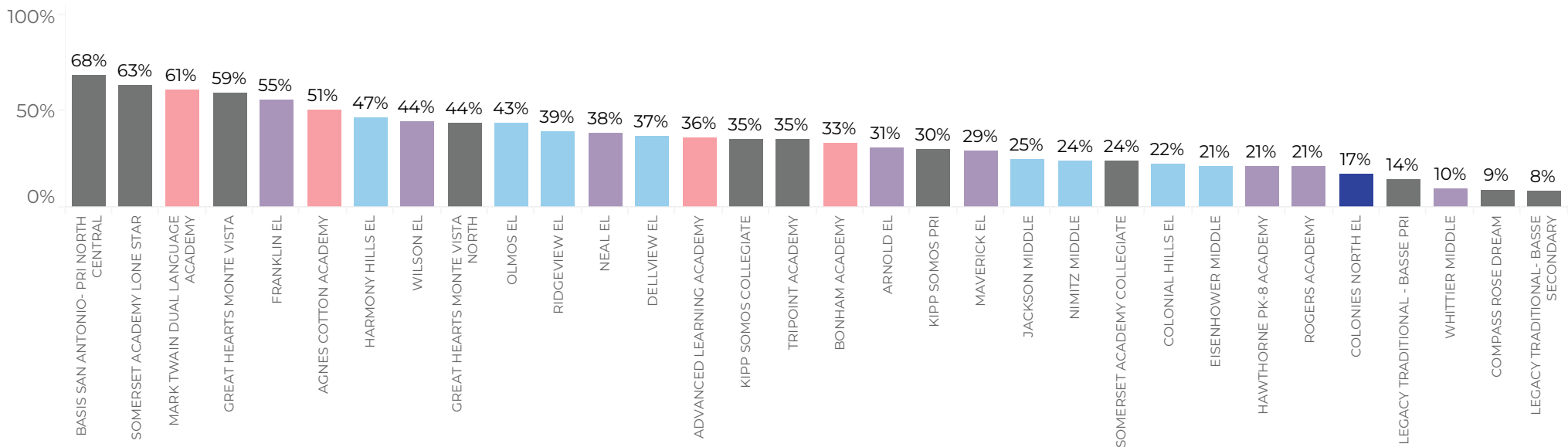


# San Antonio City Council District 1

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math



# San Antonio City Council District 1

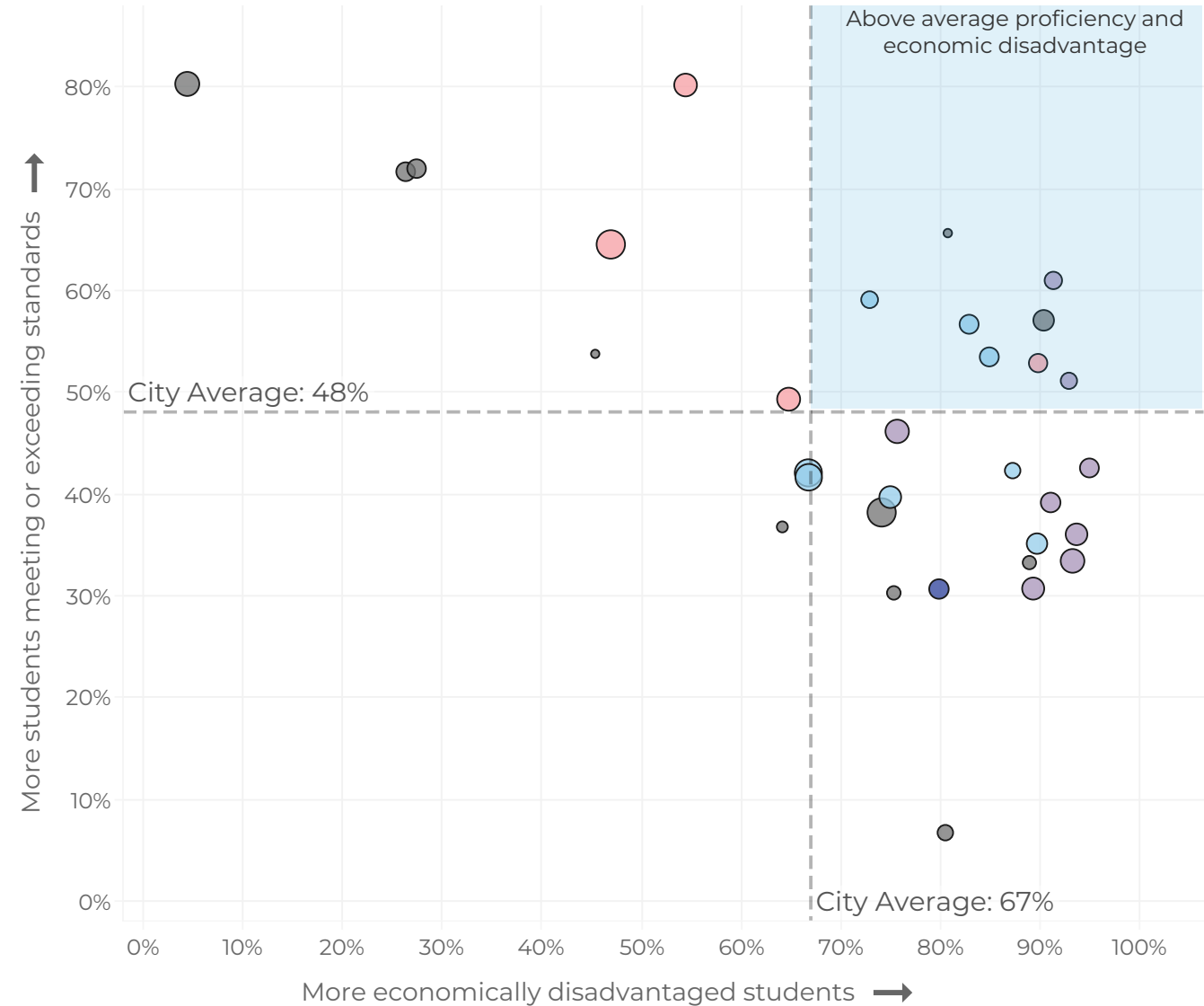
## % of Students Meeting or Exceeding Grade Level Standards in Reading

- NORTH EAST ISD

NORTHSIDE ISD
- SAN ANTONIO ISD

SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment • 95 • 200 • 400 • 600 • 800 • 1,087



### Bright Spots

% Meeting or Exceeding Grade Level Standards

**SOMERSET ACADEMY LONE STAR: 66%**

**FRANKLIN EL: 61%**

**HARMONY HILLS EL: 59%**

**KIPP SOMOS COLLEGIATE: 57%**

**RIDGEVIEW EL: 57%**

**OLMOS EL: 54%**

**AGNES COTTON ACADEMY: 53%**

**WILSON EL: 51%**



# San Antonio City Council District 1

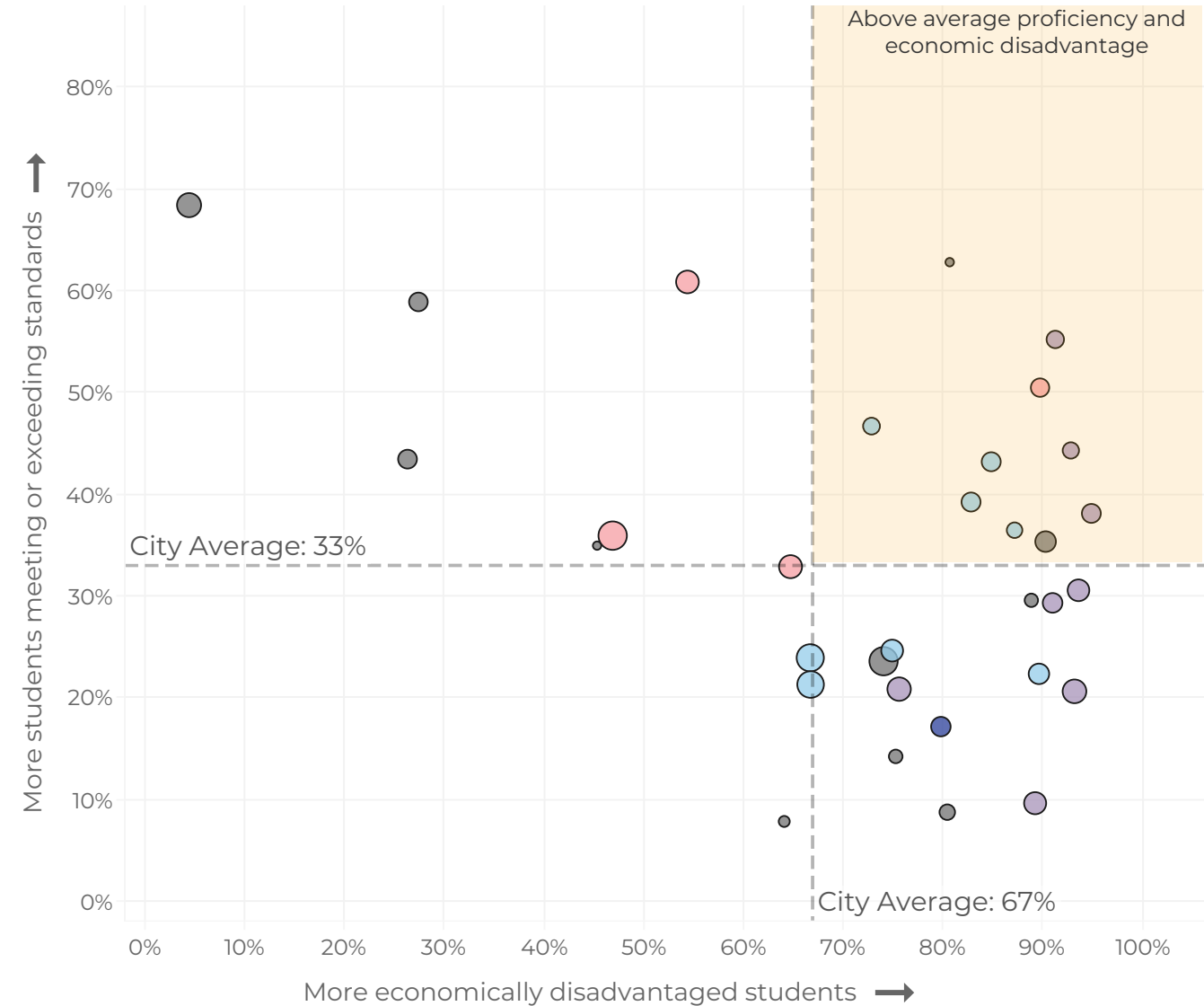
## % of Students Meeting or Exceeding Grade Level Standards in Math

- NORTH EAST ISD

NORTHSIDE ISD
- SAN ANTONIO ISD

SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment • 95 • 200 • 400 • 600 • 800 • 1,087



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**SOMERSET ACADEMY LONE STAR:** 63%

**FRANKLIN EL:** 55%

**AGNES COTTON ACADEMY:** 51%

**HARMONY HILLS EL:** 47%

**WILSON EL:** 44%

**OLMOS EL:** 43%

**RIDGEVIEW EL:** 39%

**NEAL EL:** 38%

**DELLVIEW EL:** 37%

**KIPP SOMOS COLLEGIATE:** 35%



# San Antonio City Council District 2

Council Member: Jalen McKee Rodriguez

23,423

Students in Public Schools

=

16,465

Students in Public ISD Schools

+

2,211

Students in 1882 Partnership/District Charter Schools

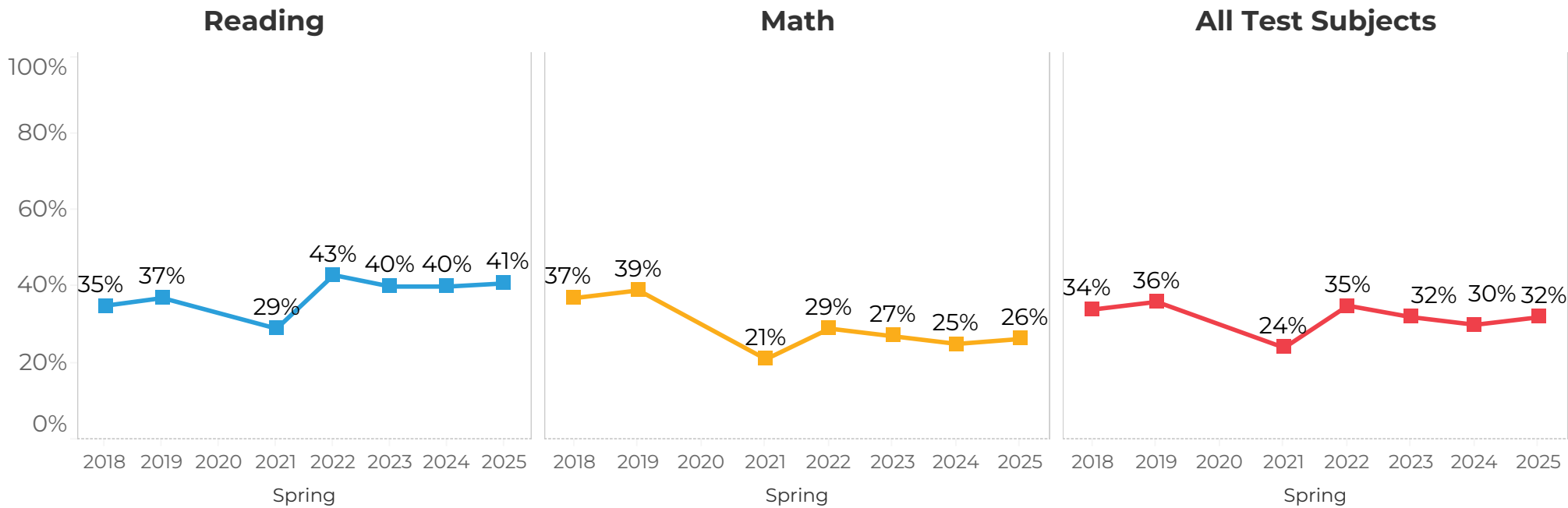
+

4,747

Students in Public Charter Schools

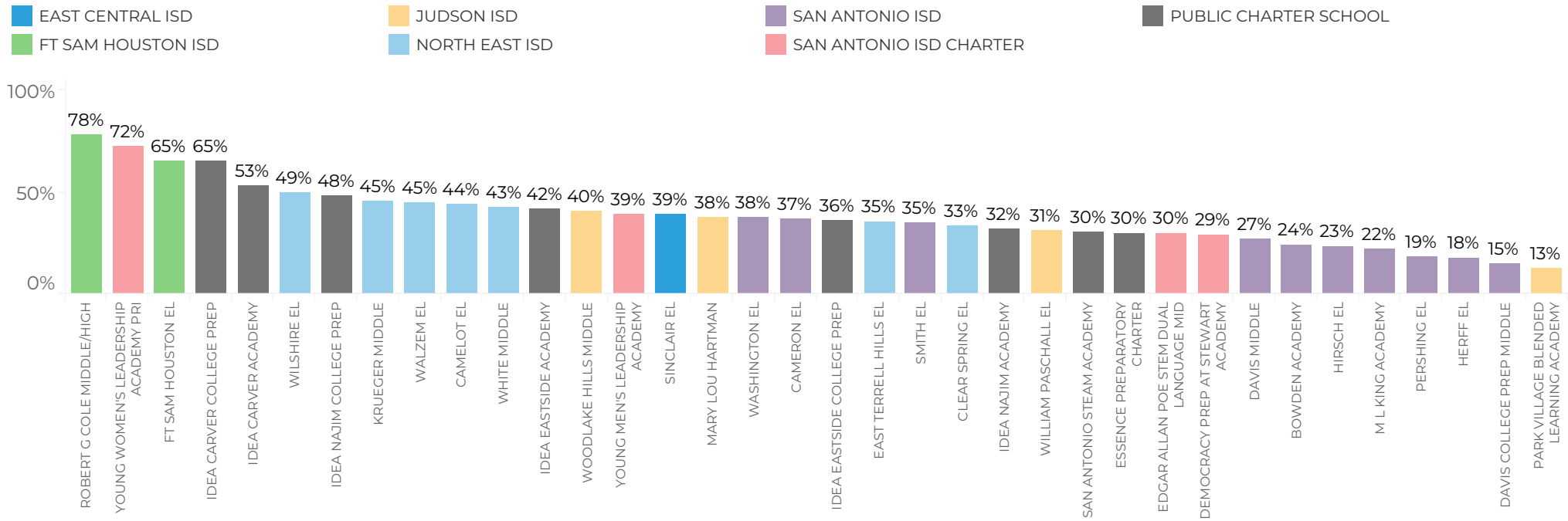
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 32% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point increase since the Spring of 2024.

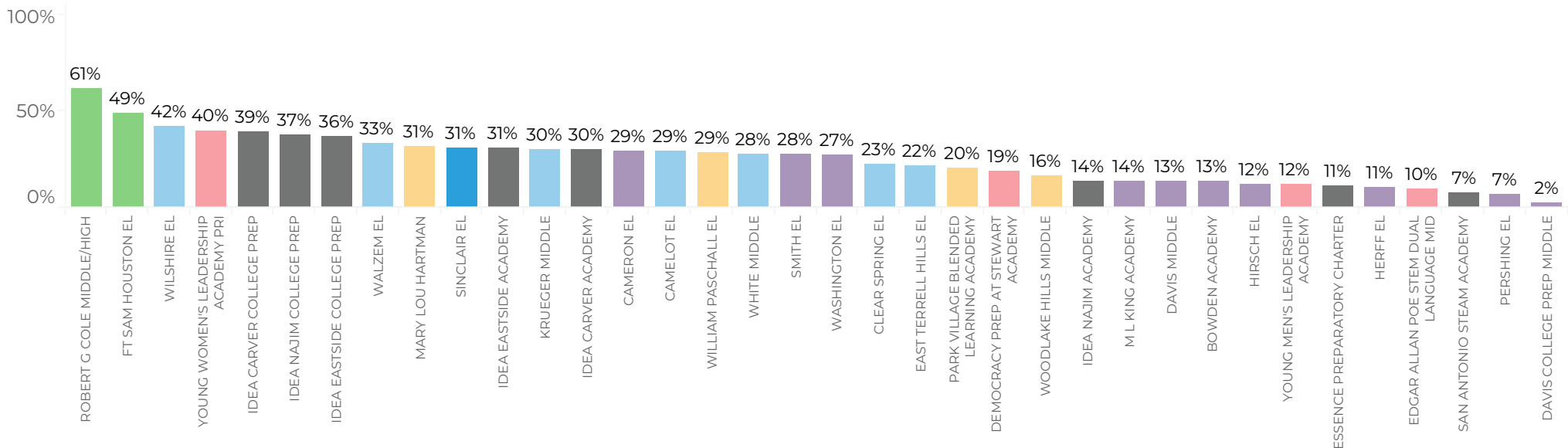


# San Antonio City Council District 2

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

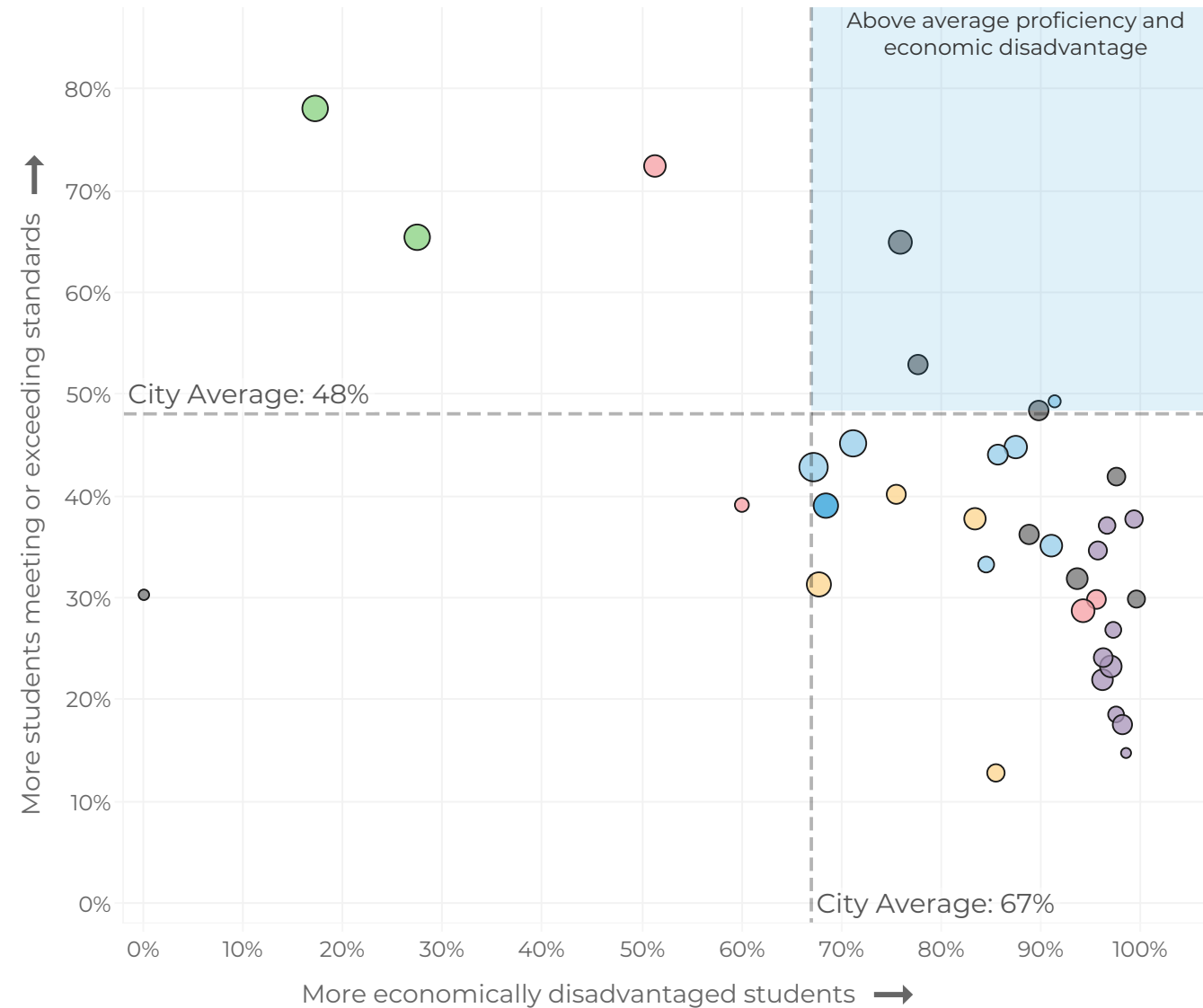


# San Antonio City Council District 2

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- EAST CENTRAL ISD
- JUDSON ISD
- SAN ANTONIO ISD
- PUBLIC CHARTER SCHOOL
- FT SAM HOUSTON ISD
- NORTH EAST ISD
- SAN ANTONIO ISD CHARTER

Enrollment • 126 400 600 800 1,000



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IDEA CARVER COLLEGE PREP: 65%**

**IDEA CARVER ACADEMY: 53%**

**WILSHIRE EL: 49%**

**IDEA NAJIM COLLEGE PREP: 48%**

# San Antonio City Council District 2

## % of Students Meeting or Exceeding Grade Level Standards in Math

- EAST CENTRAL ISD

JUDSON ISD

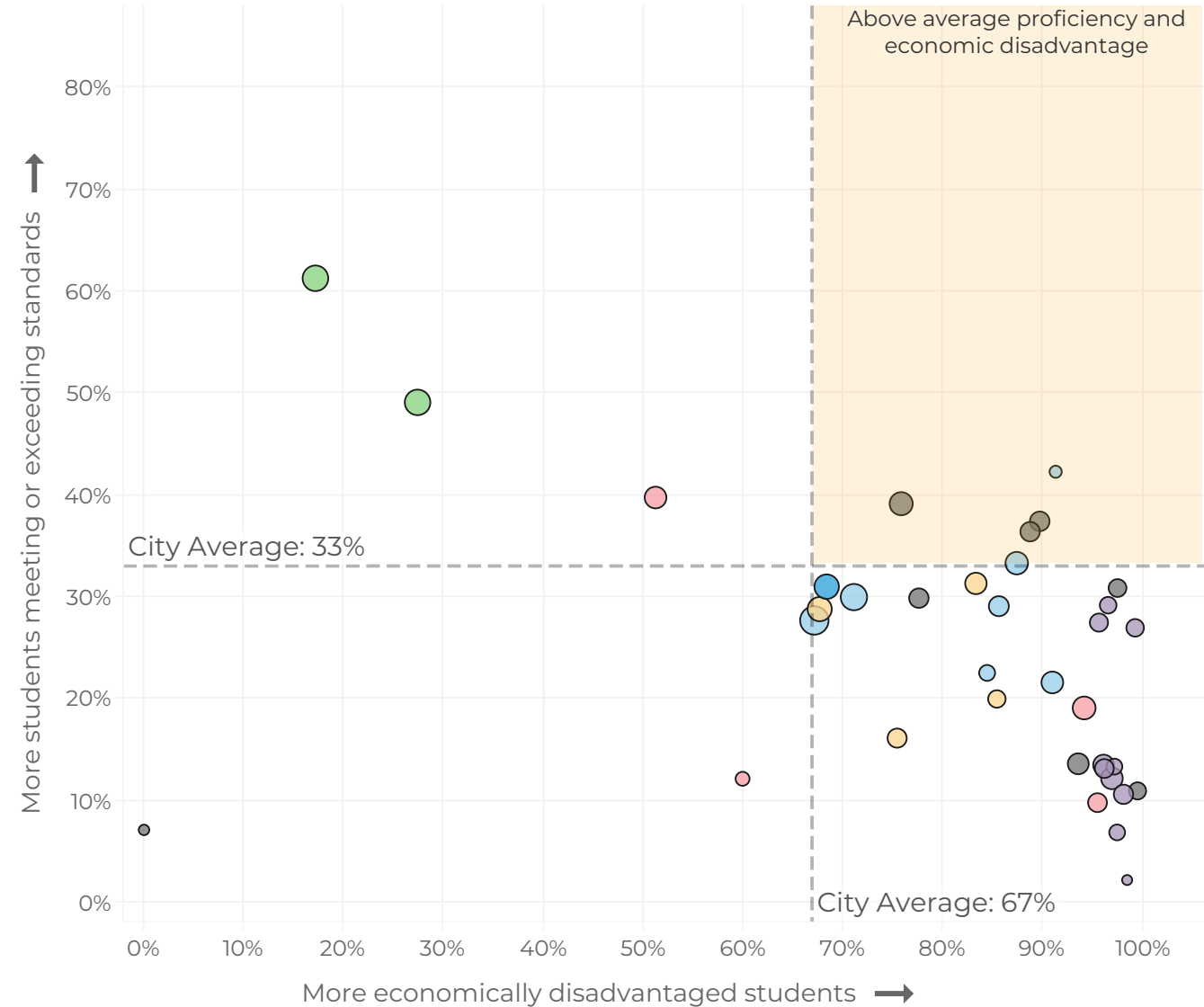
SAN ANTONIO ISD

PUBLIC CHARTER SCHOOL
- FT SAM HOUSTON ISD

NORTH EAST ISD

SAN ANTONIO ISD CHARTER

Enrollment • 126 400 600 800 1,000



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**WILSHIRE EL: 42%**

**IDEA CARVER COLLEGE PREP: 39%**

**IDEA NAJIM COLLEGE PREP: 37%**

**IDEA EASTSIDE COLLEGE PREP: 36%**

**WALZEM EL: 33%**

# San Antonio City Council District 3

Council Member: Phyllis Viagran

26,654

Students in Public Schools

=

20,181

Students in Public ISD Schools

+

690

Students in 1882 Partnership/District Charter Schools

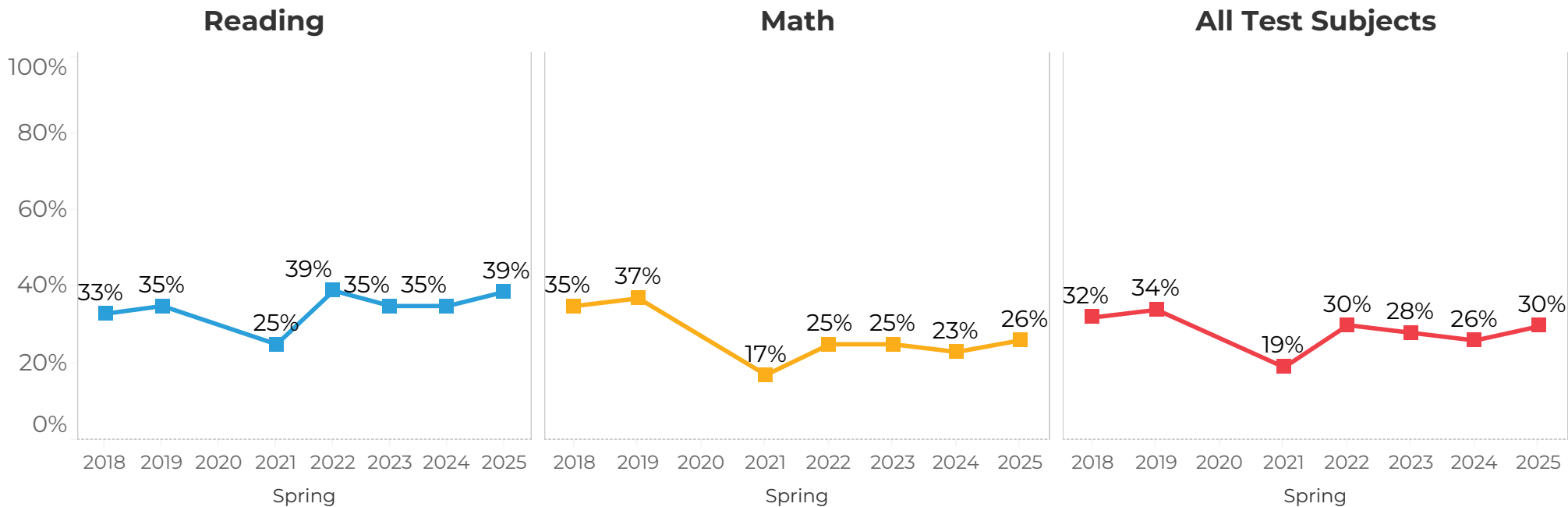
+

5,783

Students in Public Charter Schools

## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

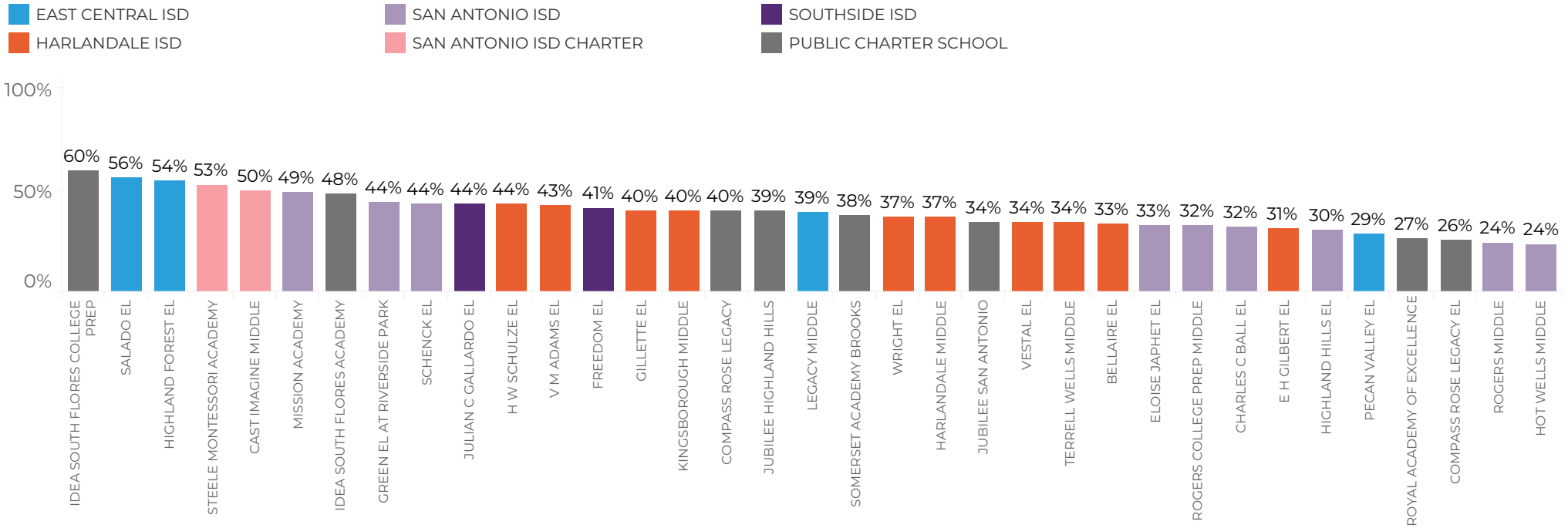
Students met or exceeded grade-level standards 30% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 4 percentage point increase since the Spring of 2024.



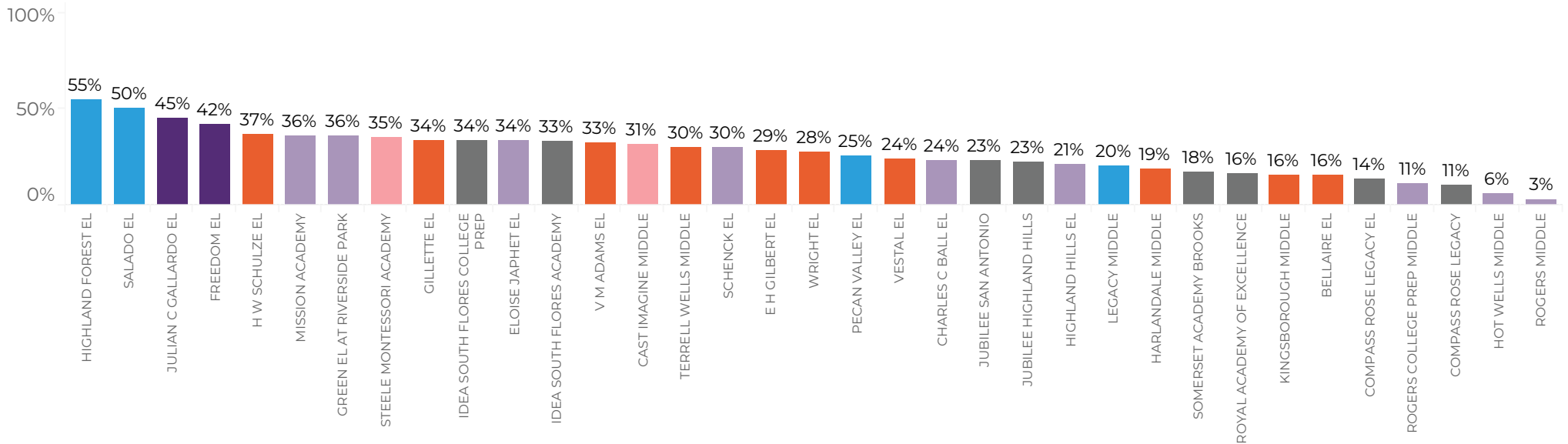


# San Antonio City Council District 3

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

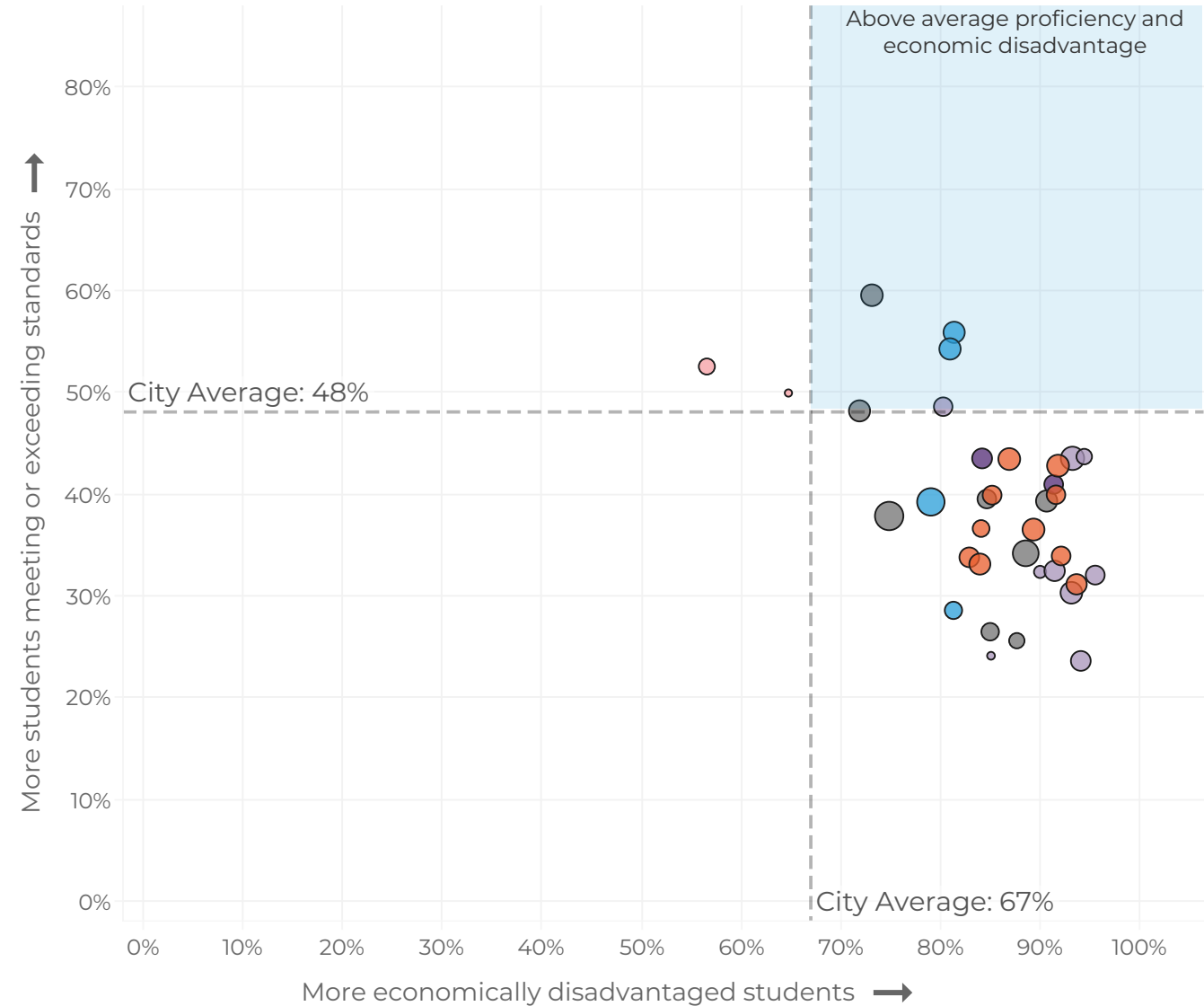


# San Antonio City Council District 3

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- EAST CENTRAL ISD
- SAN ANTONIO ISD
- SOUTHSIDE ISD
- HARLANDALE ISD
- SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment • 82 • 200 • 400 • 600 • 800 • 1,000 • 1,227



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IDEA SOUTH FLORES COLLEGE PREP: 60%**

**SALADO EL: 56%**

**HIGHLAND FOREST EL: 54%**

**MISSION ACADEMY: 49%**

**IDEA SOUTH FLORES ACADEMY: 48%**

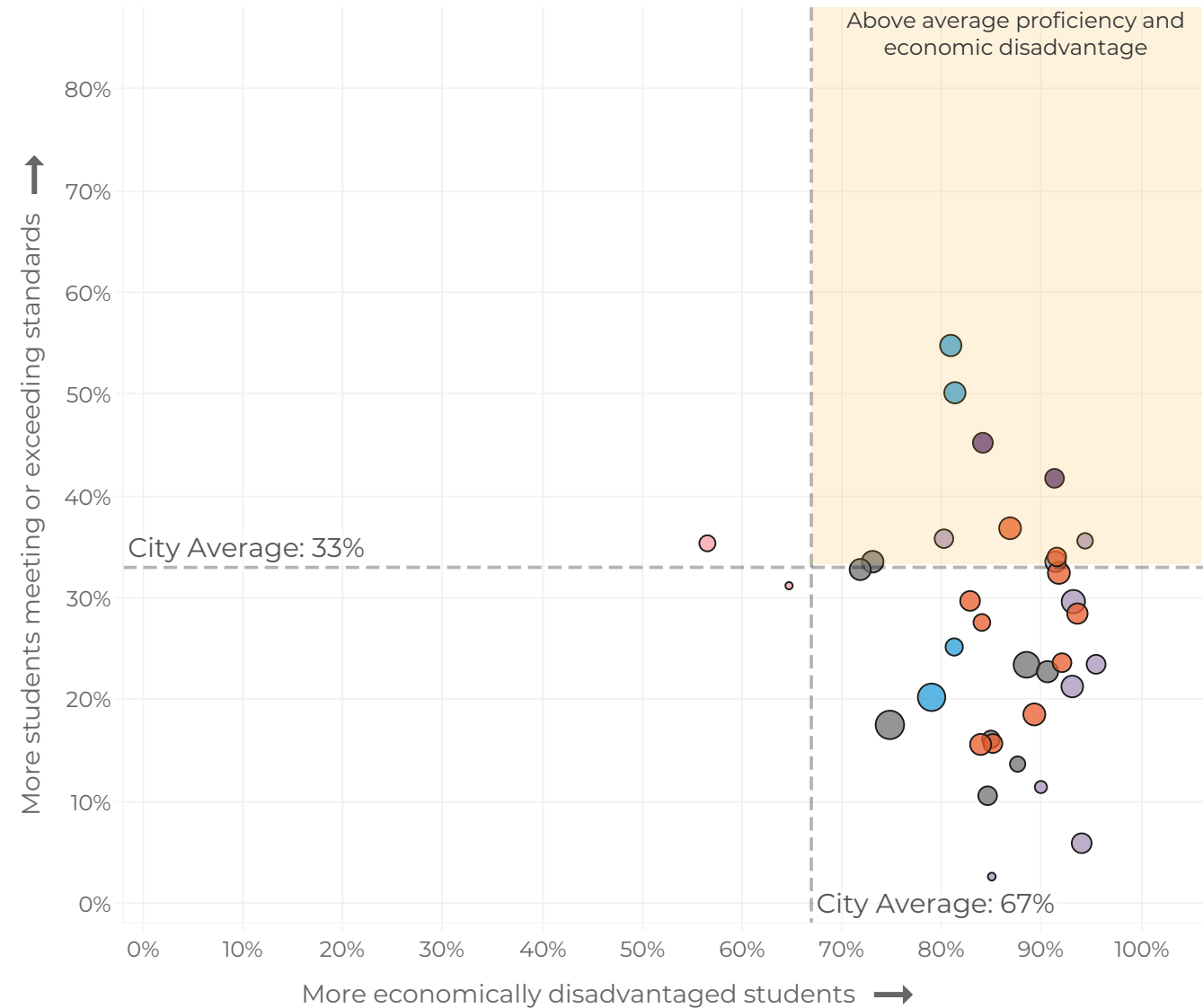


# San Antonio City Council District 3

## % of Students Meeting or Exceeding Grade Level Standards in Math

- EAST CENTRAL ISD
- SAN ANTONIO ISD
- SOUTHSIDE ISD
- HARLANDALE ISD
- SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment • 82 • 200 • 400 • 600 • 800 • 1,000 • 1,227



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**HIGHLAND FOREST EL:** 55%

**SALADO EL:** 50%

**JULIAN C GALLARDO EL:** 45%

**FREEDOM EL:** 42%

**H W SCHULZE EL:** 37%

**MISSION ACADEMY:** 36%

**GREEN EL AT RIVERSIDE PARK:** 36%

**GILLETTE EL:** 34%

**IDEA SOUTH FLORES COLLEGE PREP:** 34%

**ELOISE JAPHET EL:** 34%



# San Antonio City Council District 4

Council Member: Edward Mungia

27,576

Students in Public Schools

=

23,259

Students in Public ISD Schools

+

0

Students in 1882 Partnership/District Charter Schools

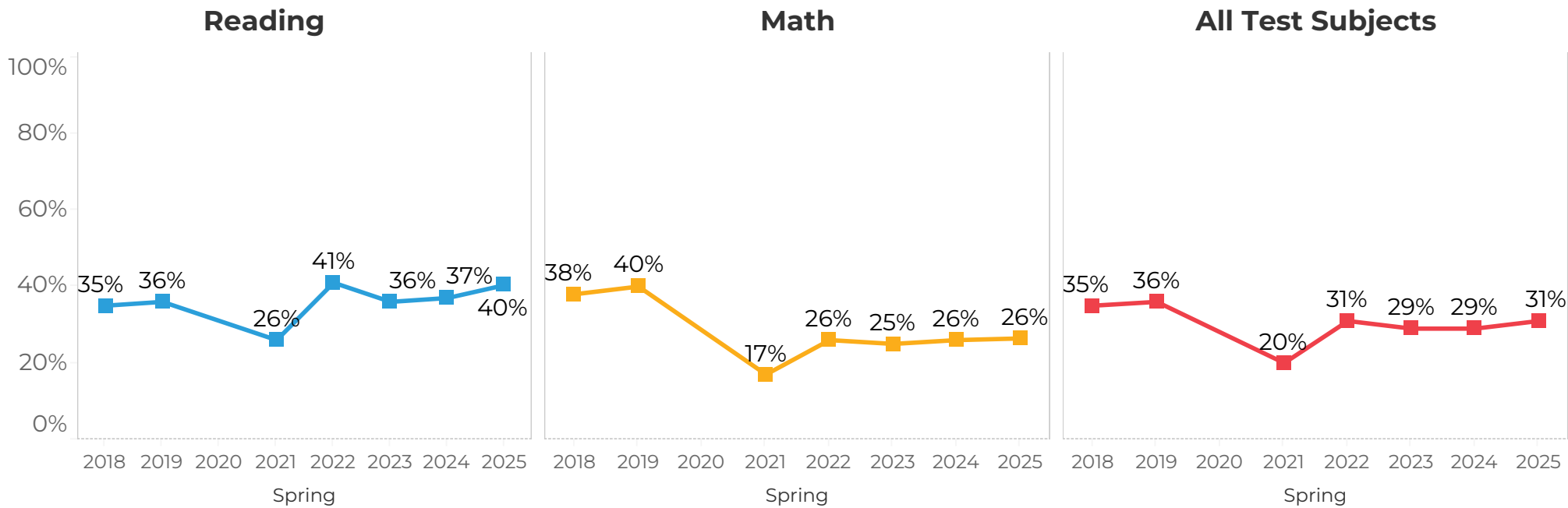
+

4,317

Students in Public Charter Schools

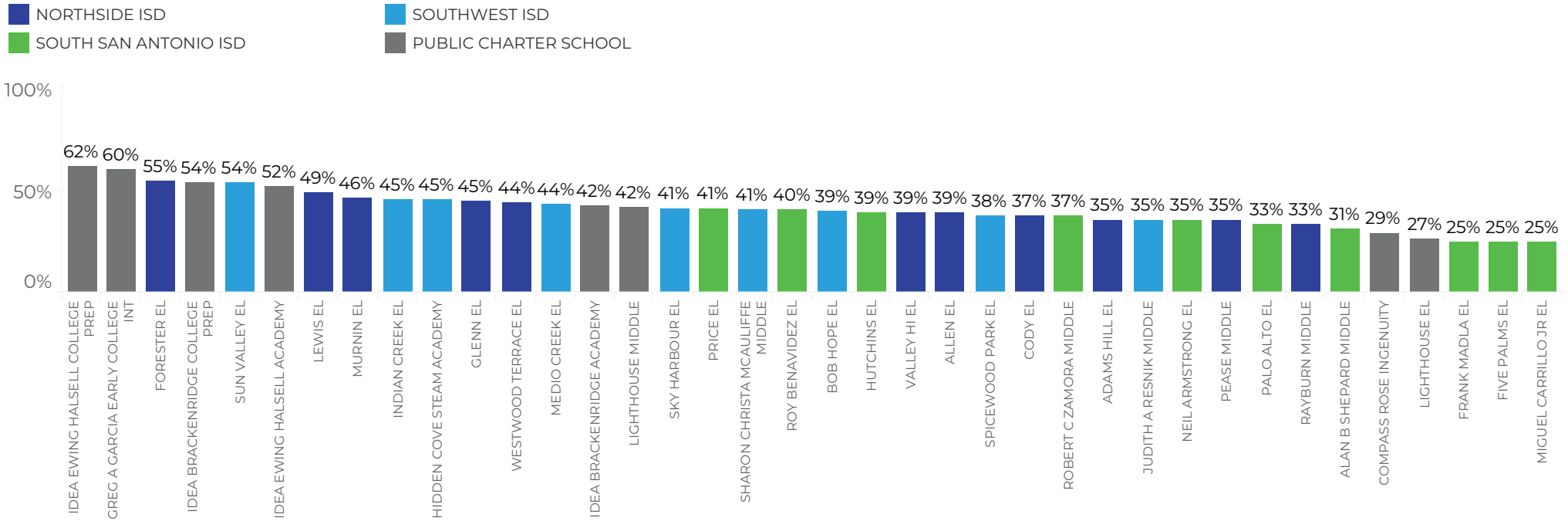
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 31% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point increase since the Spring of 2024.

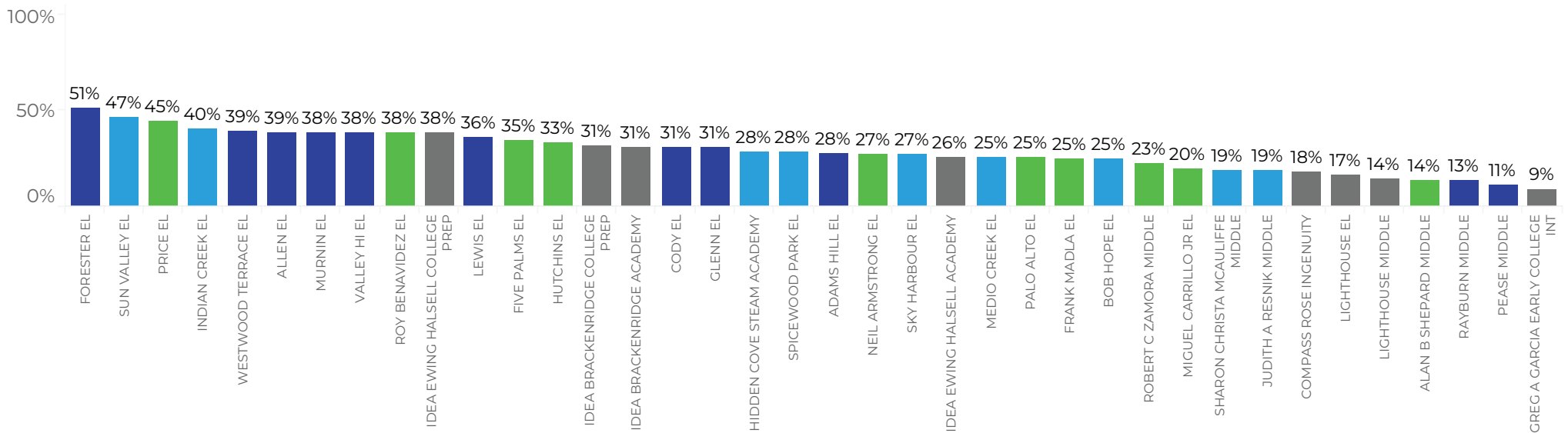


# San Antonio City Council District 4

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

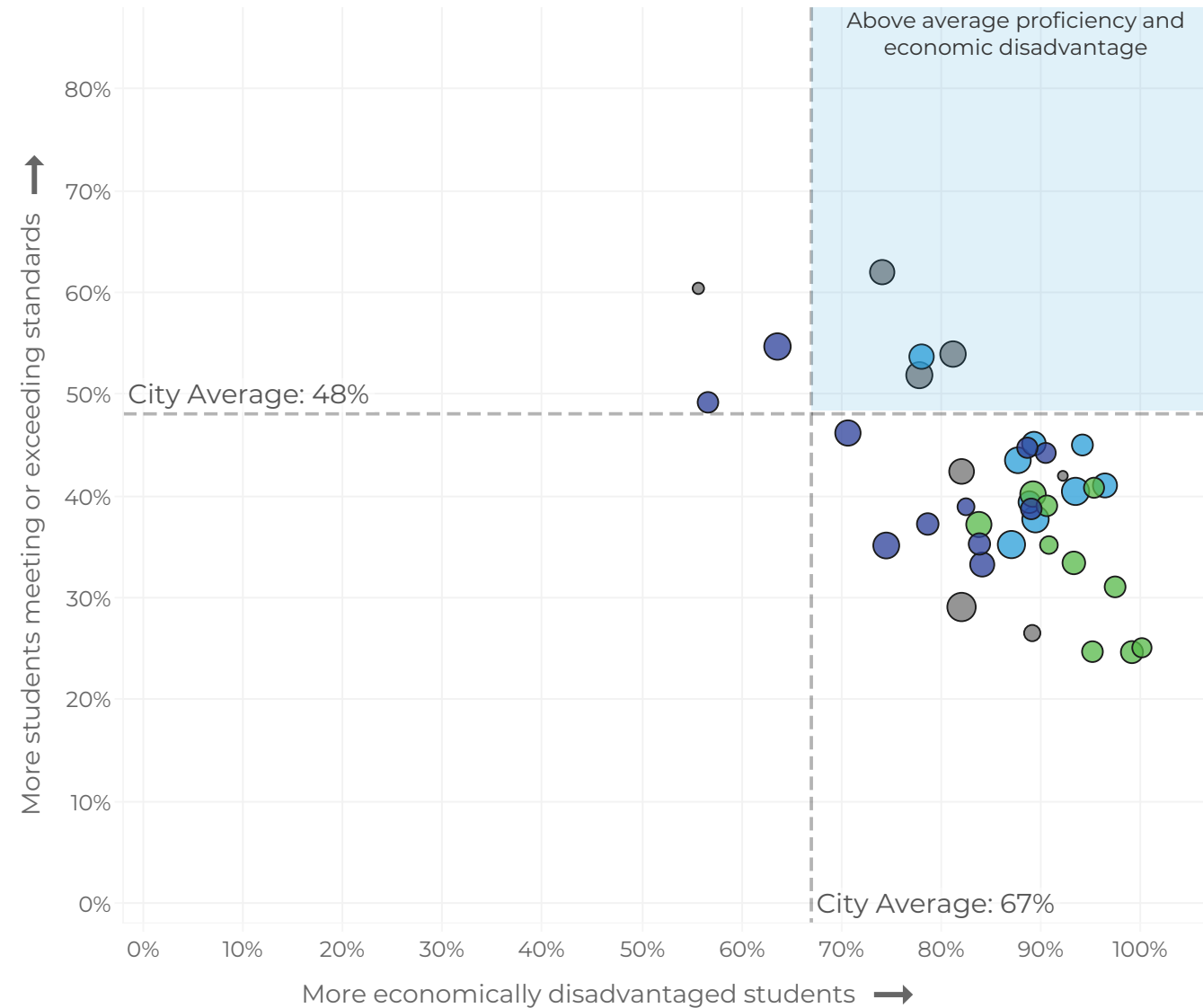


# San Antonio City Council District 4

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- NORTHSIDE ISD
- SOUTHWEST ISD
- SOUTH SAN ANTONIO ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 101    400    600    830



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

IDEA EWING HALSELL COLLEGE PREP: 62%

IDEA BRACKENRIDGE COLLEGE PREP: 54%

SUN VALLEY EL: 54%

IDEA EWING HALSELL ACADEMY: 52%



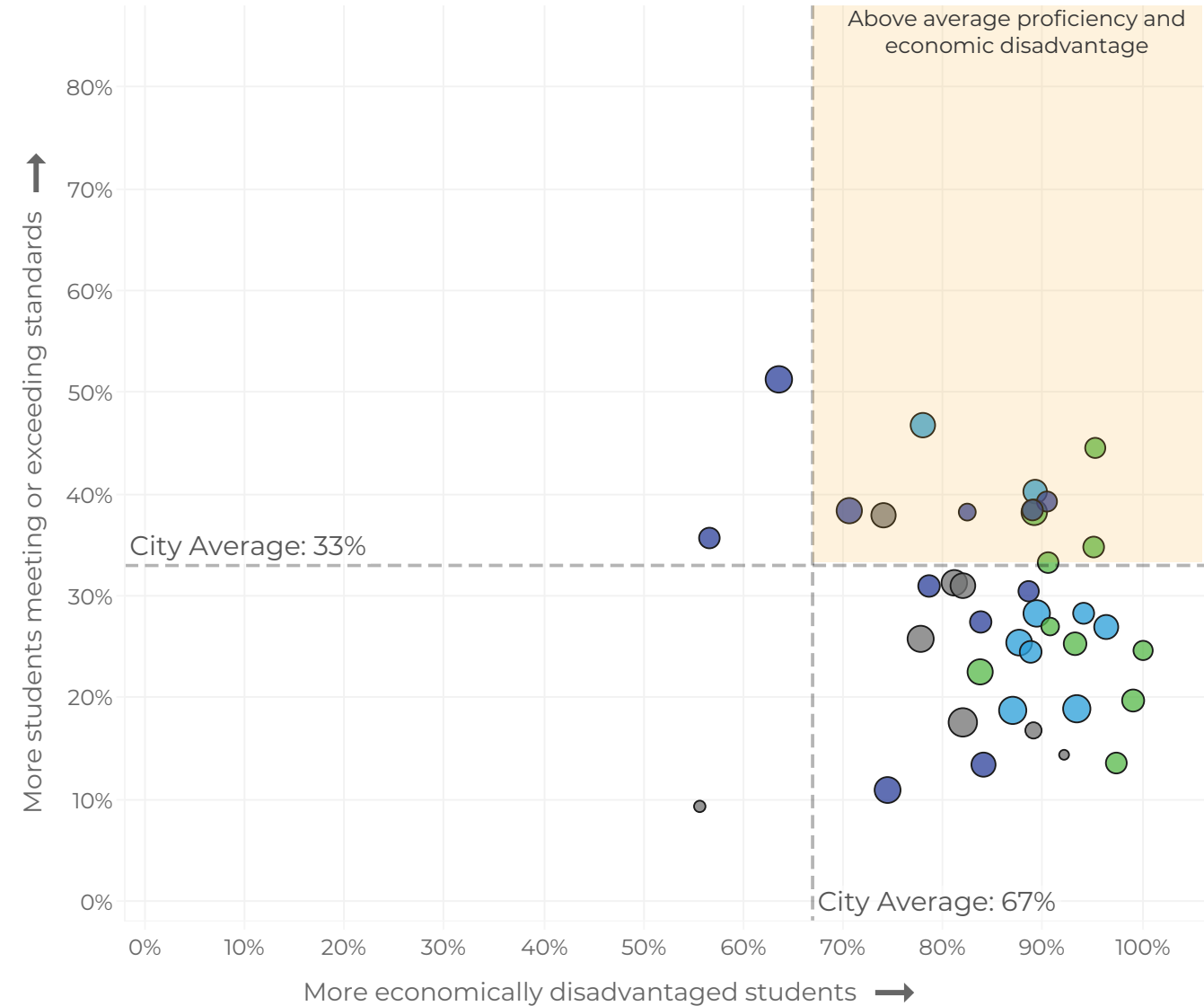


# San Antonio City Council District 4

## % of Students Meeting or Exceeding Grade Level Standards in Math

- NORTHSIDE ISD
- SOUTHWEST ISD
- SOUTH SAN ANTONIO ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 101    400    600    830



- Bright Spots**  
% Meeting or Exceeding Grade Level Standards
- SUN VALLEY EL: 47%

PRICE EL: 45%

INDIAN CREEK EL: 40%

WESTWOOD TERRACE EL: 39%

ALLEN EL: 39%

MURNIN EL: 38%

VALLEY HI EL: 38%

ROY BENAVIDEZ EL: 38%

IDEA EWING HALSELL COLLEGE PREP: 38%

FIVE PALMS EL: 35%

HUTCHINS EL: 33%

# San Antonio City Council District 5

Council Member: Teri Castillo

26,468

Students in Public Schools

=

16,718

Students in Public ISD Schools

+

6,373

Students in 1882 Partnership/District Charter Schools

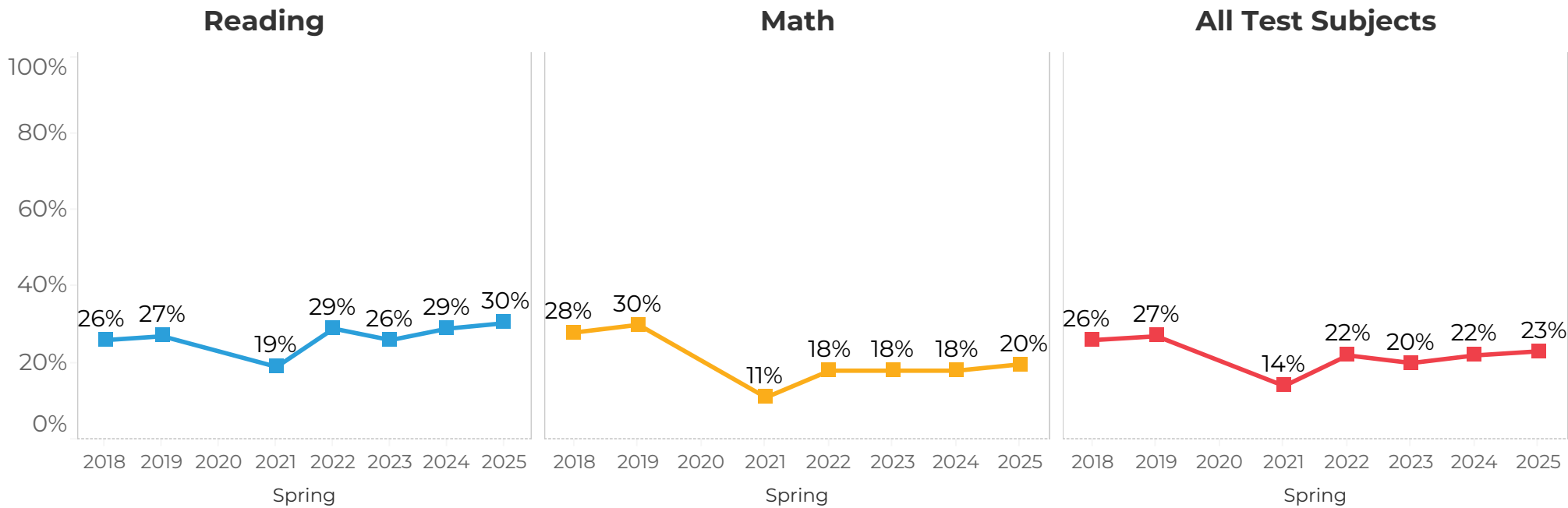
+

3,377

Students in Public Charter Schools

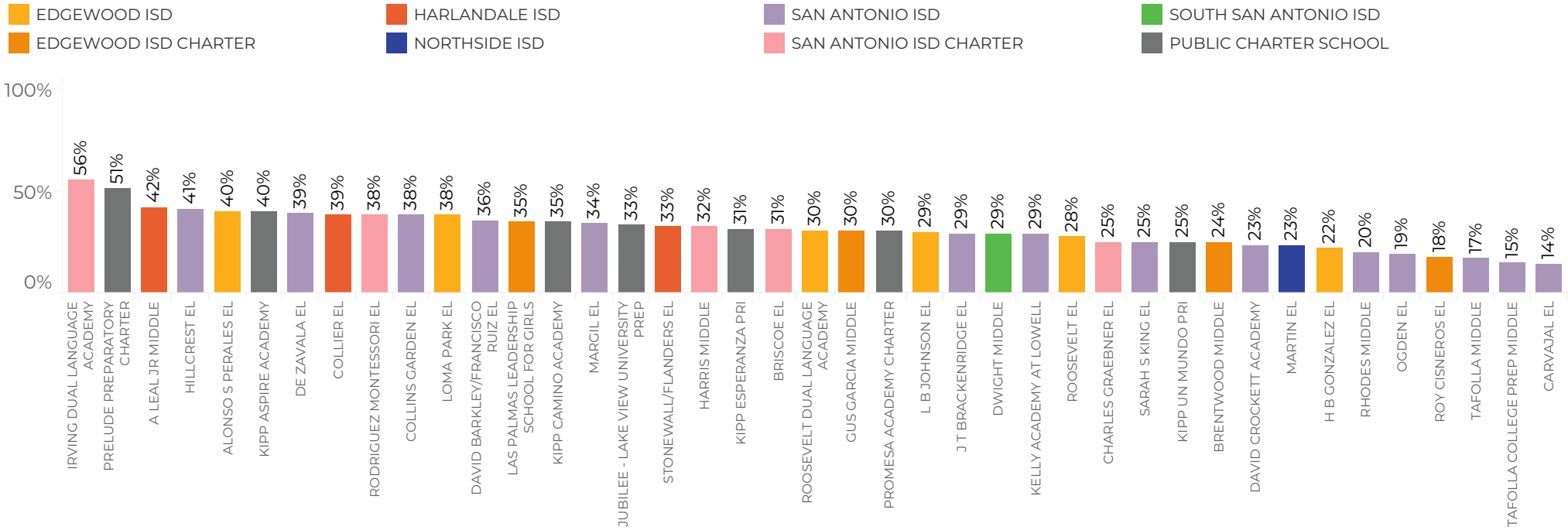
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 23% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 1 percentage point increase since the Spring of 2024.

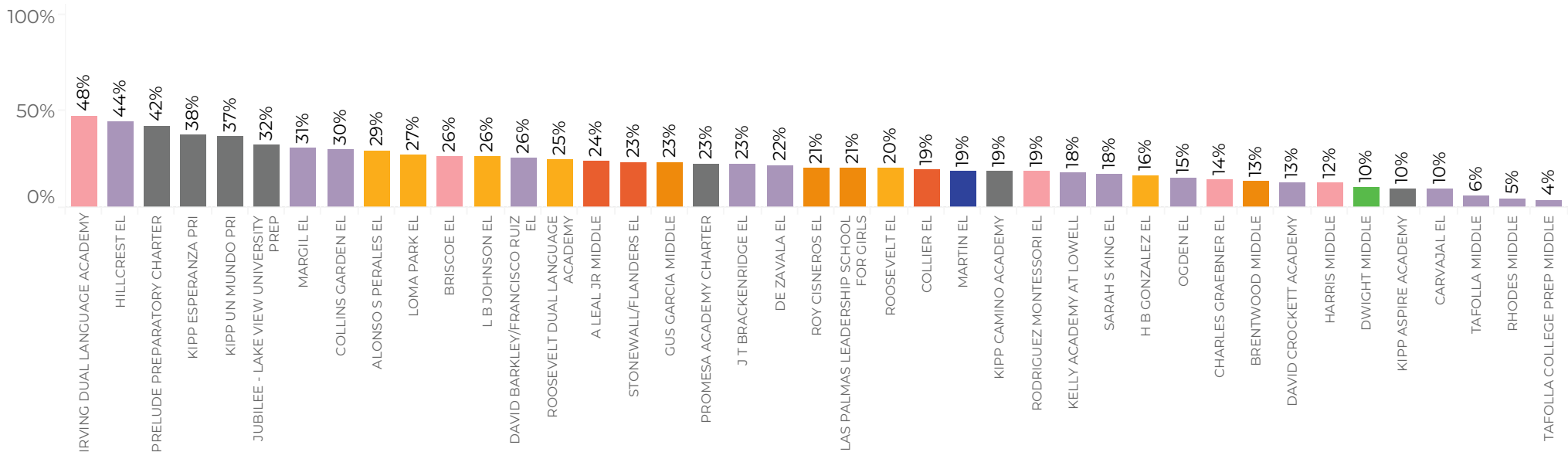


# San Antonio City Council District 5

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

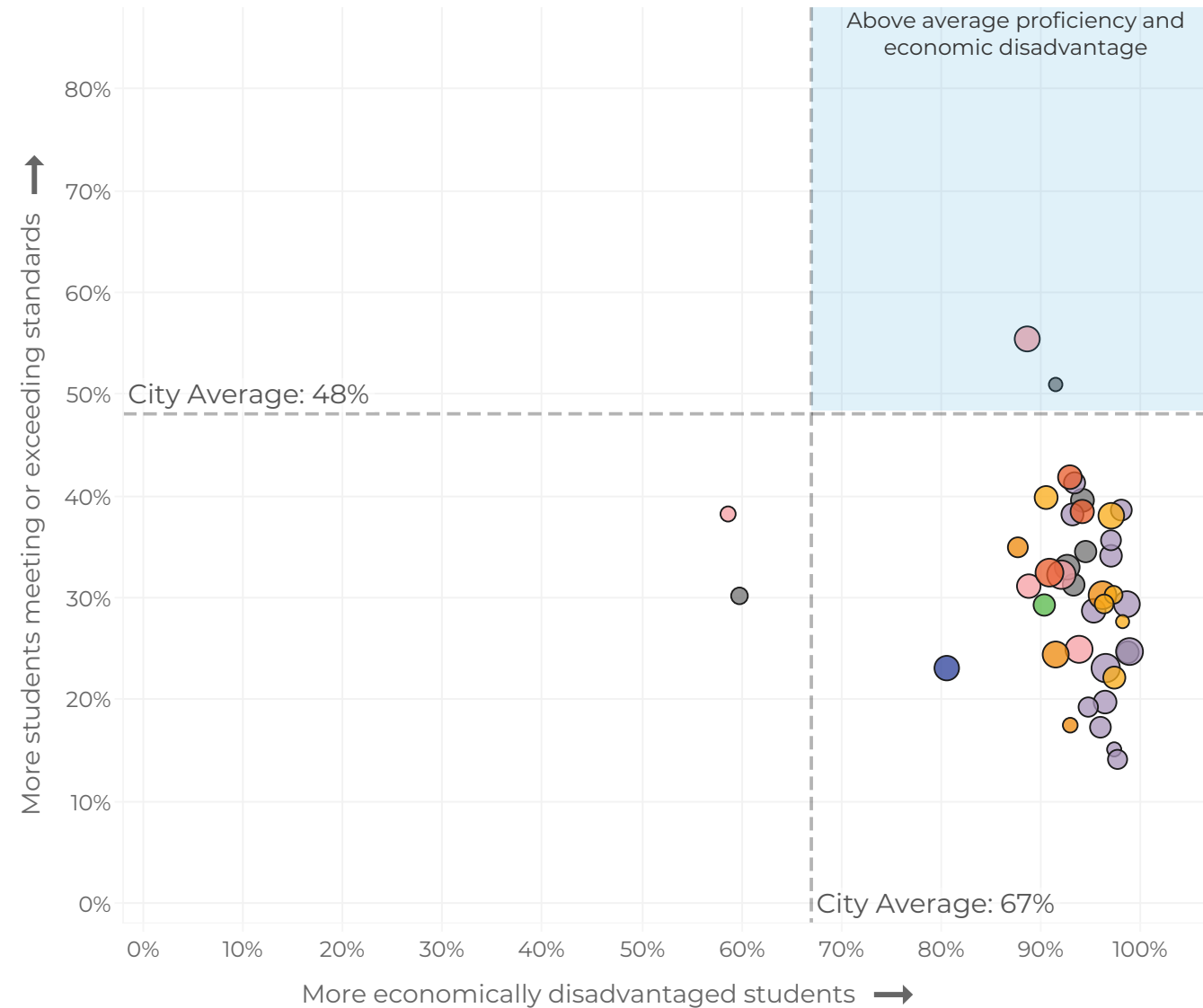


# San Antonio City Council District 5

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- EDGEWOOD ISD
- HARLANDALE ISD
- SAN ANTONIO ISD
- SOUTH SAN ANTONIO ISD
- EDGEWOOD ISD CHARTER
- NORTHSIDE ISD
- SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment ● 155 ● 300 ● 400 ● 500 ● 600 ● 719



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IRVING DUAL LANGUAGE ACADEMY: 56%**

**PRELUDE PREPARATORY CHARTER: 51%**

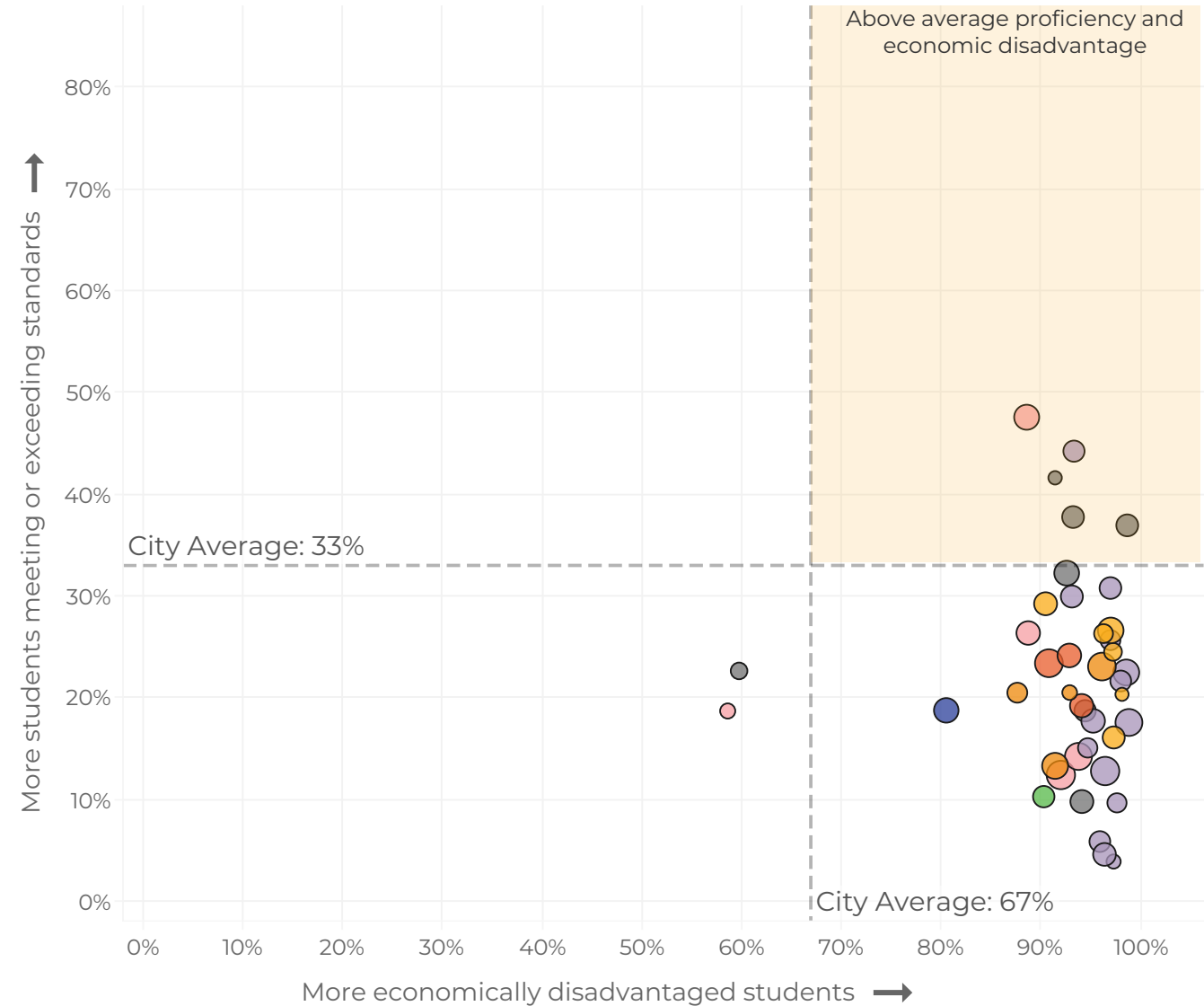


# San Antonio City Council District 5

## % of Students Meeting or Exceeding Grade Level Standards in Math

- EDGEWOOD ISD
- HARLANDALE ISD
- SAN ANTONIO ISD
- SOUTH SAN ANTONIO ISD
- EDGEWOOD ISD CHARTER
- NORTHSIDE ISD
- SAN ANTONIO ISD CHARTER
- PUBLIC CHARTER SCHOOL

Enrollment ● 155 ● 300 ● 400 ● 500 ● 600 ● 719



### Bright Spots

% Meeting or Exceeding Grade Level Standards

IRVING DUAL LANGUAGE ACADEMY: 48%

HILLCREST EL: 44%

PRELUDE PREPARATORY CHARTER: 42%

KIPP ESPERANZA PRI: 38%

KIPP UN MUNDO PRI: 37%



# San Antonio City Council District 6

Council Member: Ric Galvan

31,242

Students in Public Schools

=

22,564

Students in Public ISD Schools

+

530

Students in 1882 Partnership/District Charter Schools

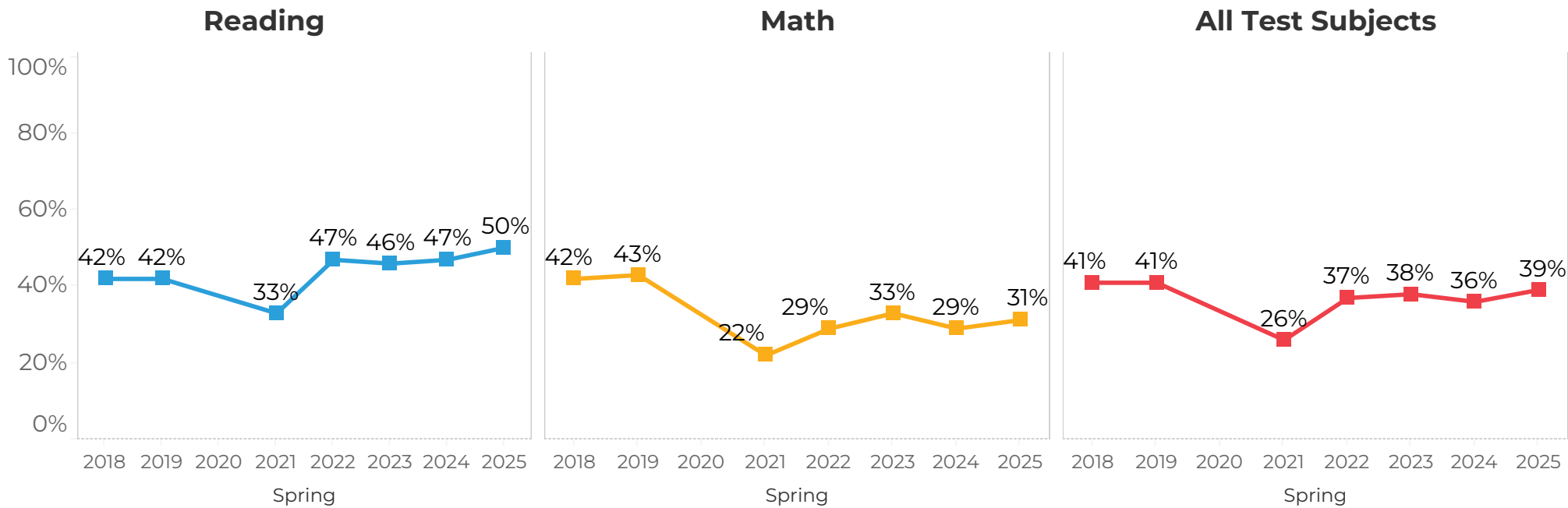
+

8,148

Students in Public Charter Schools

## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

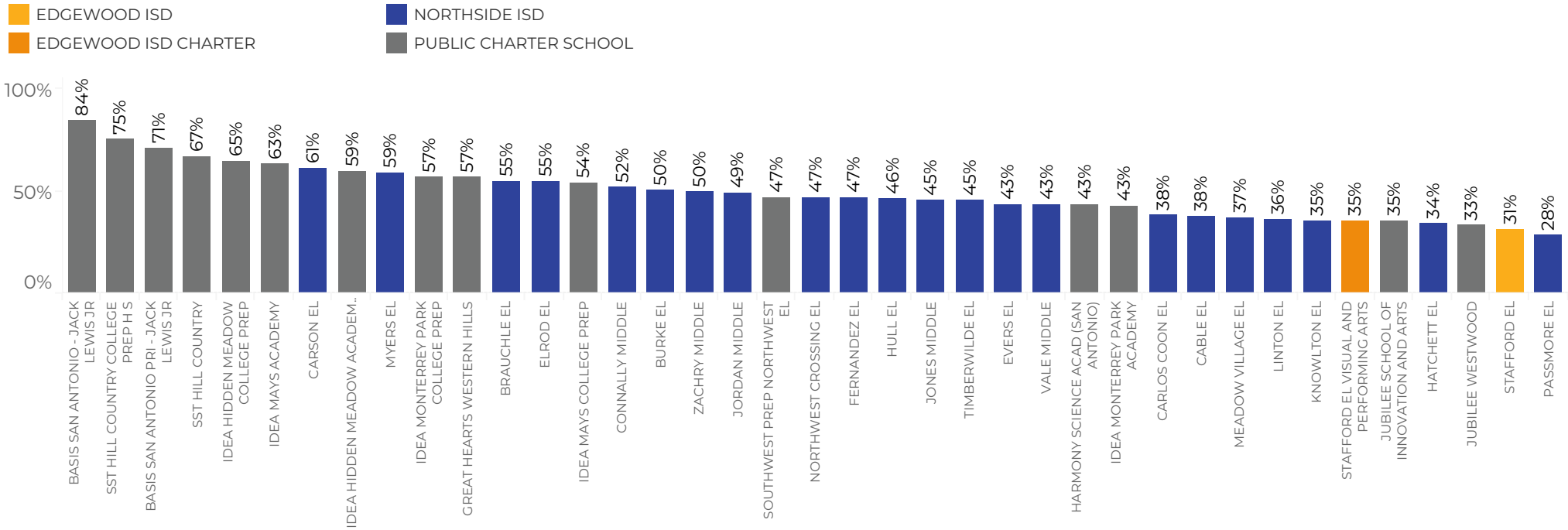
Students met or exceeded grade-level standards 39% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 3 percentage point increase since the Spring of 2024.



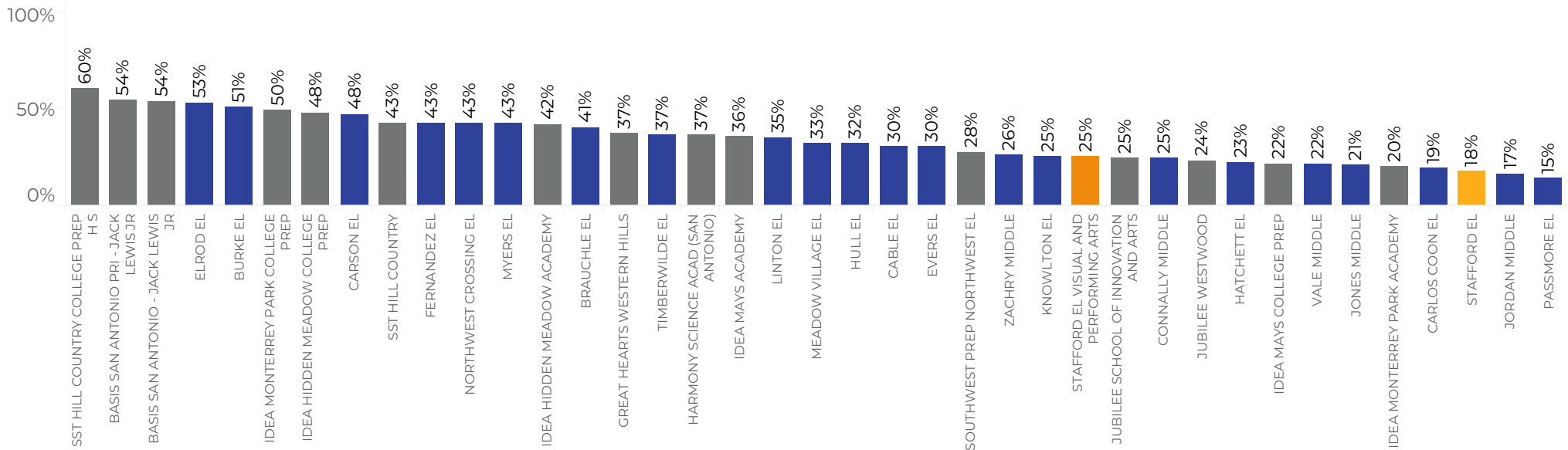


# San Antonio City Council District 6

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

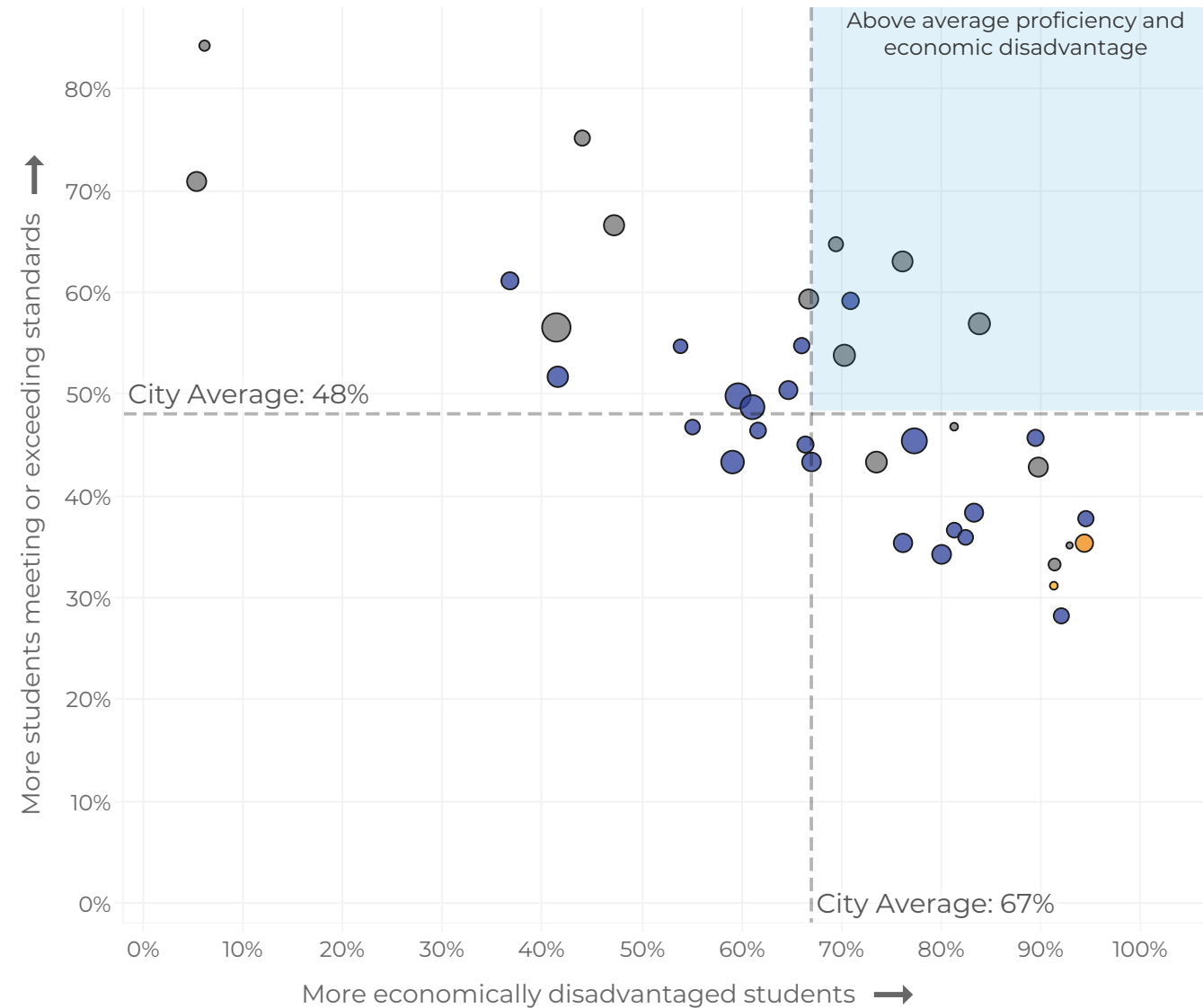


# San Antonio City Council District 6

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- EDGEWOOD ISD
- EDGEWOOD ISD CHARTER
- NORTHSIDE ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 69 • 500 • 1,000 • 1,326



### Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA HIDDEN MEADOW COLLEGE PREP: 65%

IDEA MAYS ACADEMY: 63%

MYERS EL: 59%

IDEA MONTERREY PARK COLLEGE PREP: 57%

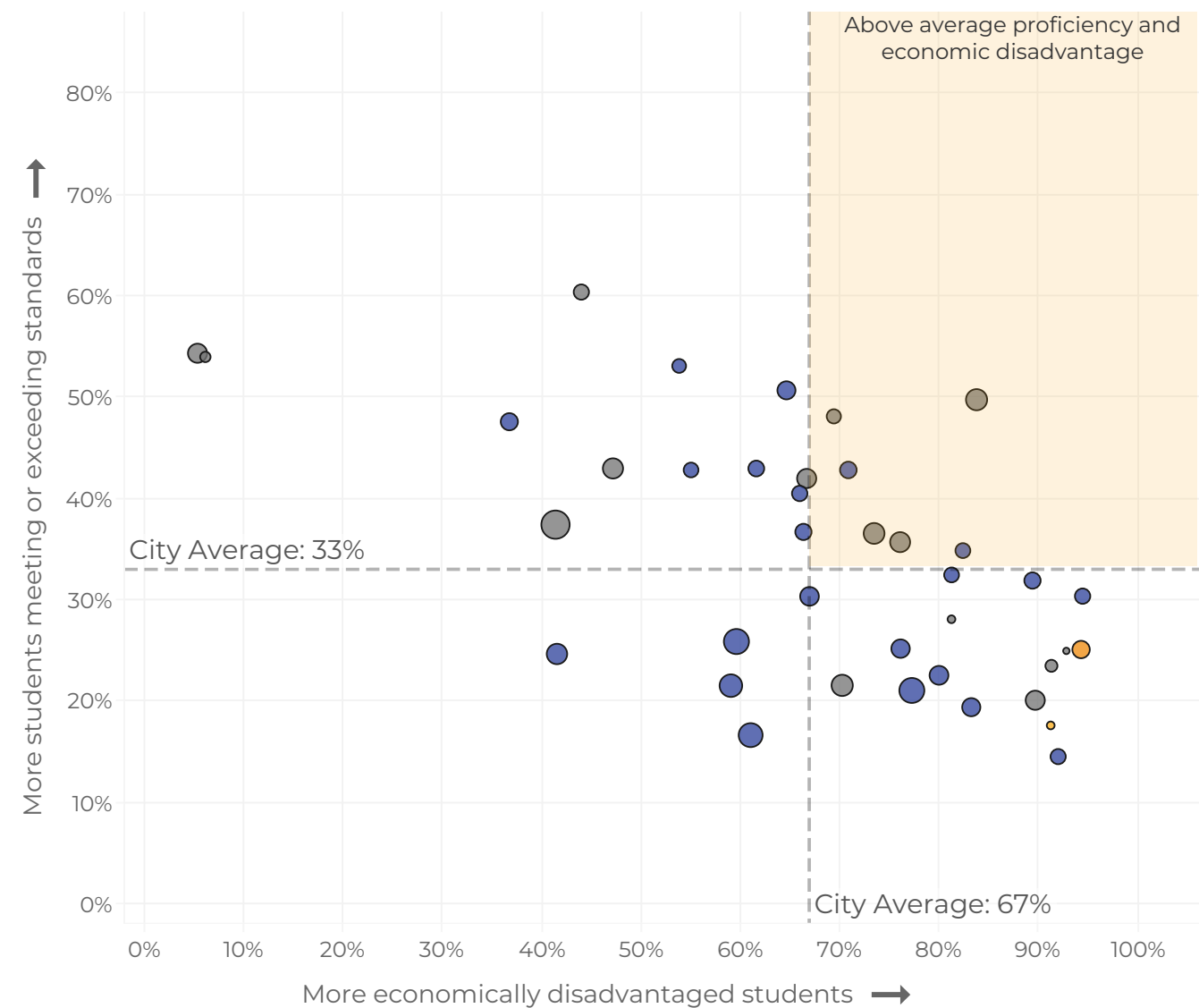
IDEA MAYS COLLEGE PREP: 54%

# San Antonio City Council District 6

## % of Students Meeting or Exceeding Grade Level Standards in Math

- EDGEWOOD ISD
- EDGEWOOD ISD CHARTER
- NORTHSIDE ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 69 • 500 • 1,000 • 1,326



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IDEA MONTERREY PARK COLLEGE PREP: 50%**

**IDEA HIDDEN MEADOW COLLEGE PREP: 48%**

**MYERS EL: 43%**

**HARMONY SCIENCE ACAD (SAN ANTONIO): 37%**

**IDEA MAYS ACADEMY: 36%**

**LINTON EL: 35%**

# San Antonio City Council District 7

Council Member: Marina Alderete Gavito

18,380

Students in Public Schools

=

11,127

Students in Public ISD Schools

+

4,091

Students in 1882 Partnership/District Charter Schools

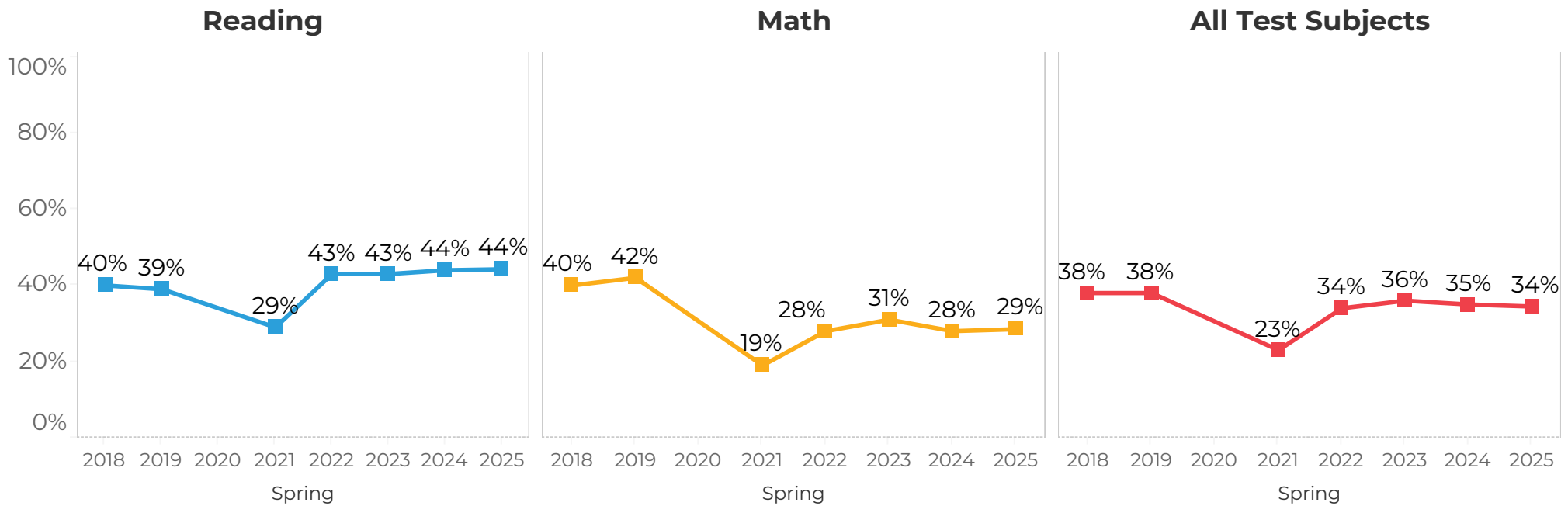
+

3,162

Students in Public Charter Schools

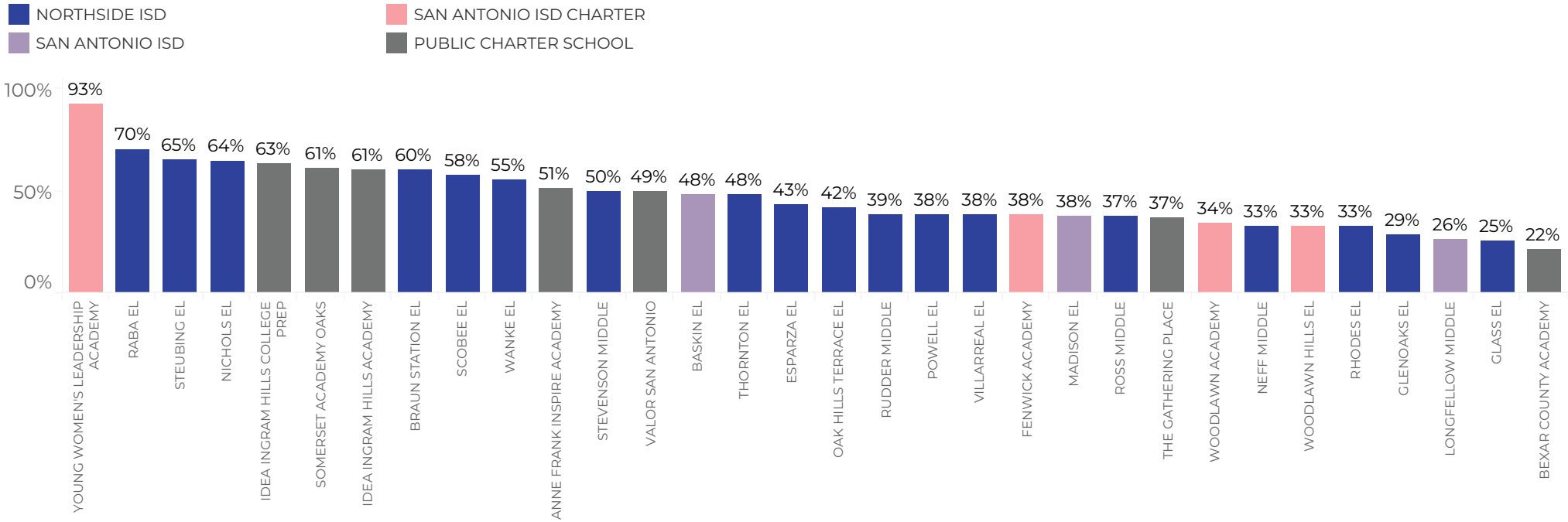
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 34% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 1 percentage point decrease since the Spring of 2024.

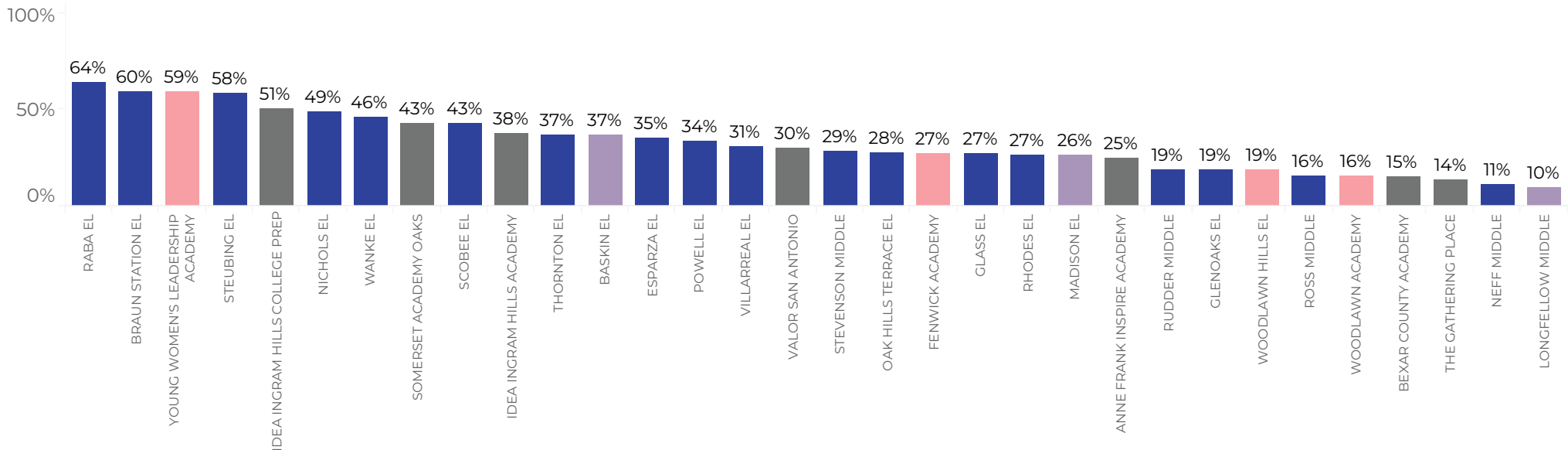


# San Antonio City Council District 7

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math



# San Antonio City Council District 7

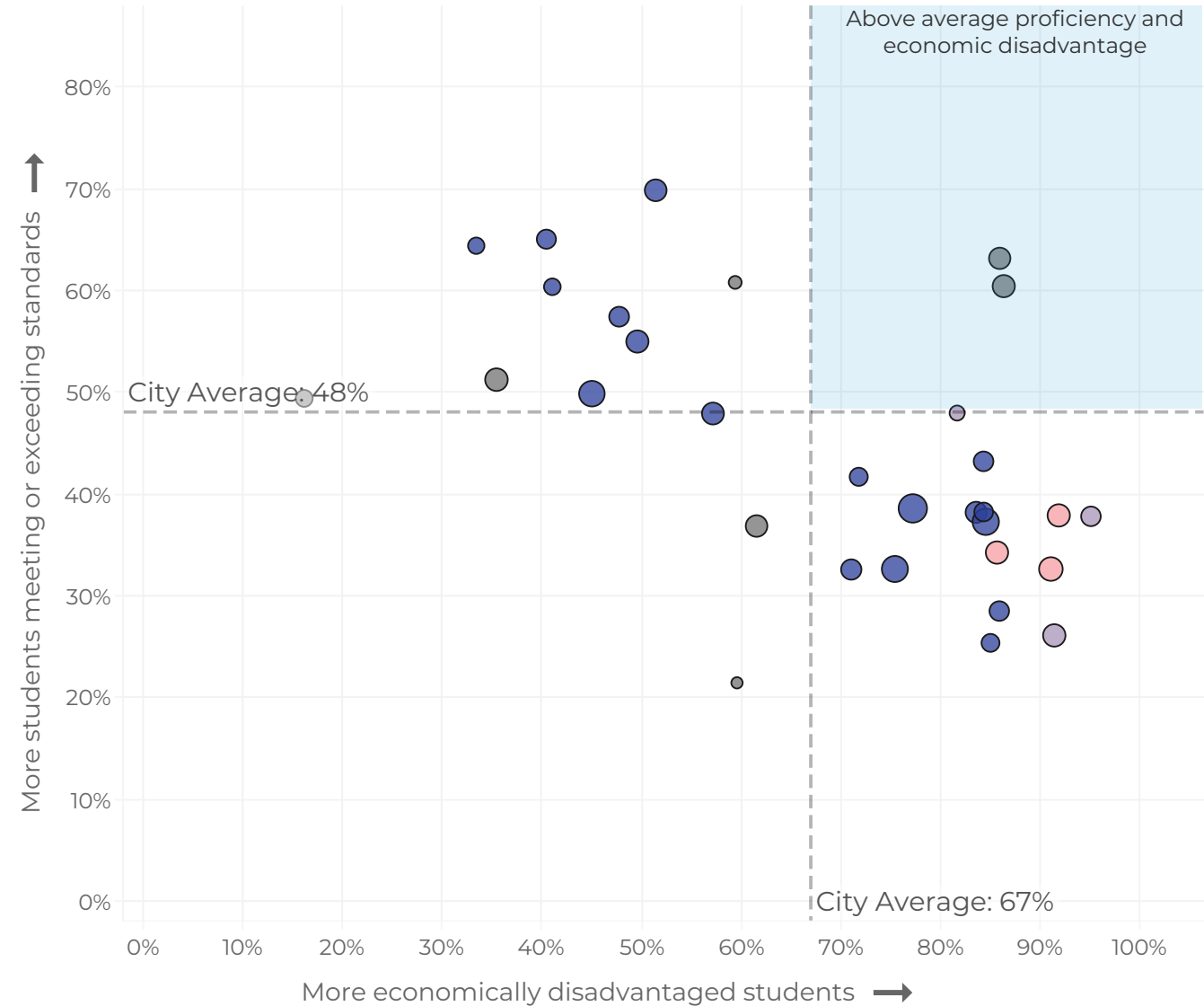
## % of Students Meeting or Exceeding Grade Level Standards in Reading

- NORTHSIDE ISD

SAN ANTONIO ISD CHARTER
- SAN ANTONIO ISD

PUBLIC CHARTER SCHOOL

Enrollment ● 153 ● 400 ● 600 ● 800 ● 961



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IDEA INGRAM HILLS COLLEGE PREP: 63%**

**IDEA INGRAM HILLS ACADEMY: 61%**





# San Antonio City Council District 7

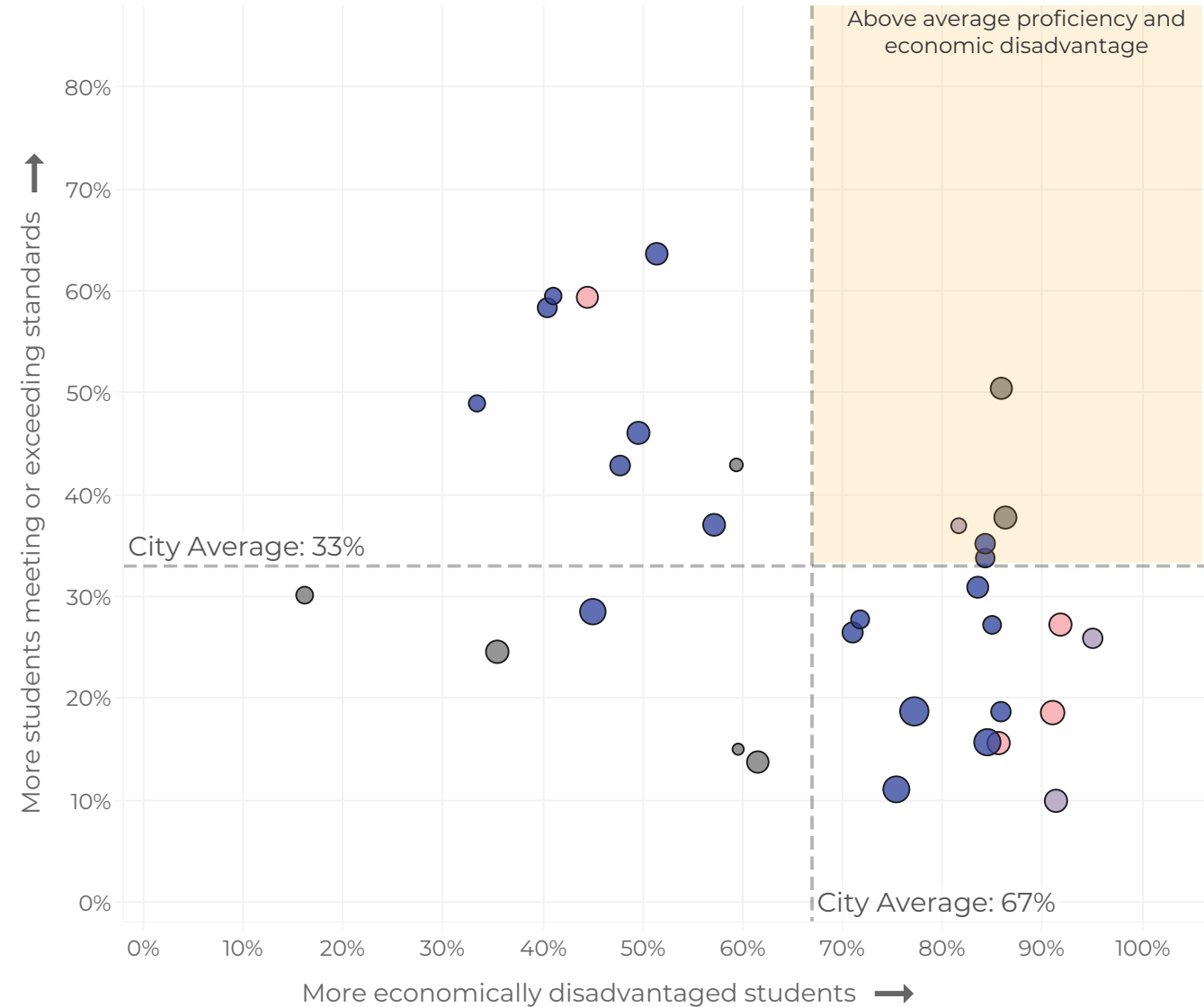
## % of Students Meeting or Exceeding Grade Level Standards in Math

- NORTHSIDE ISD

SAN ANTONIO ISD CHARTER
- SAN ANTONIO ISD

PUBLIC CHARTER SCHOOL

Enrollment ● 153 ● 400 ● 600 ● 800 ● 961



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

IDEA INGRAM HILLS COLLEGE PREP: 51%

IDEA INGRAM HILLS ACADEMY: 38%

BASKIN EL: 37%

ESPARZA EL: 35%

POWELL EL: 34%

# San Antonio City Council District 8

Council Member: Ivalis Meza Gonzalez

21,852

Students in Public Schools

=

17,743

Students in Public ISD Schools

+

0

Students in 1882 Partnership/District Charter Schools

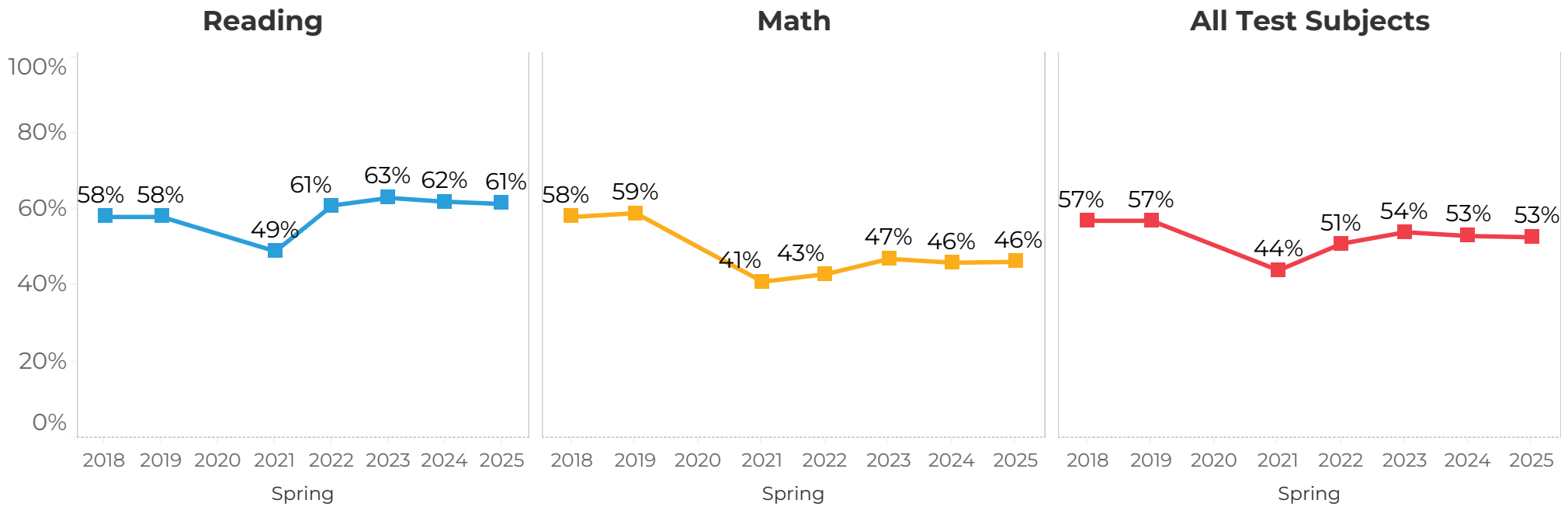
+

4,109

Students in Public Charter Schools

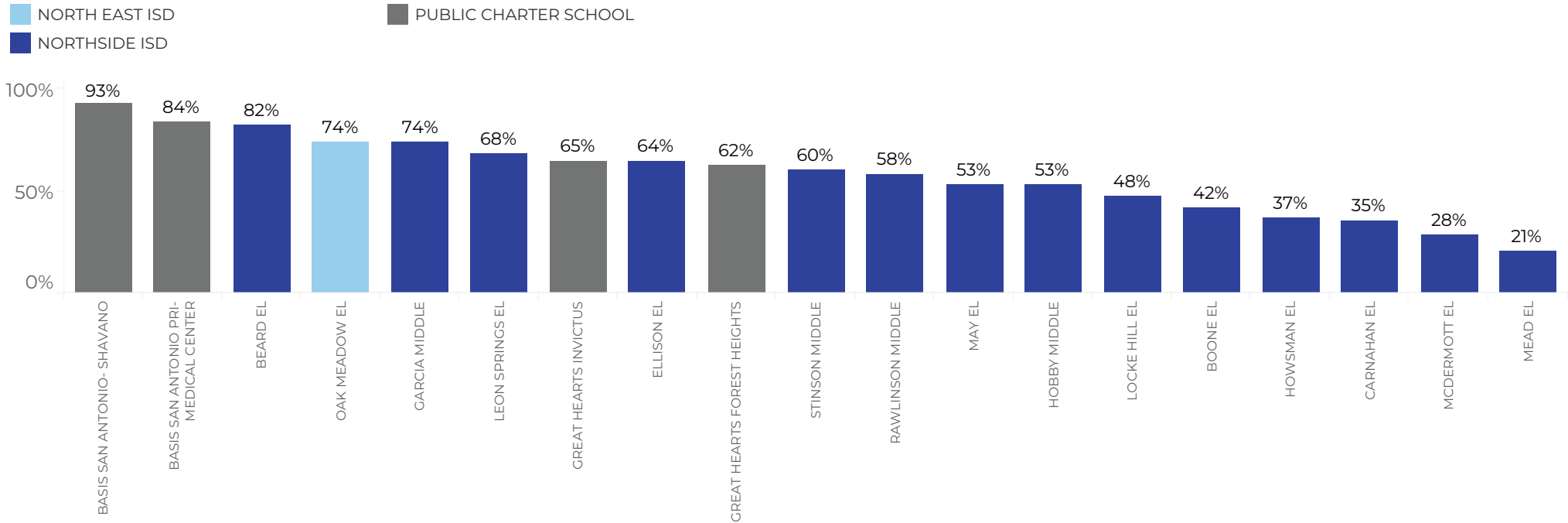
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 53% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents no change since the Spring of 2024.

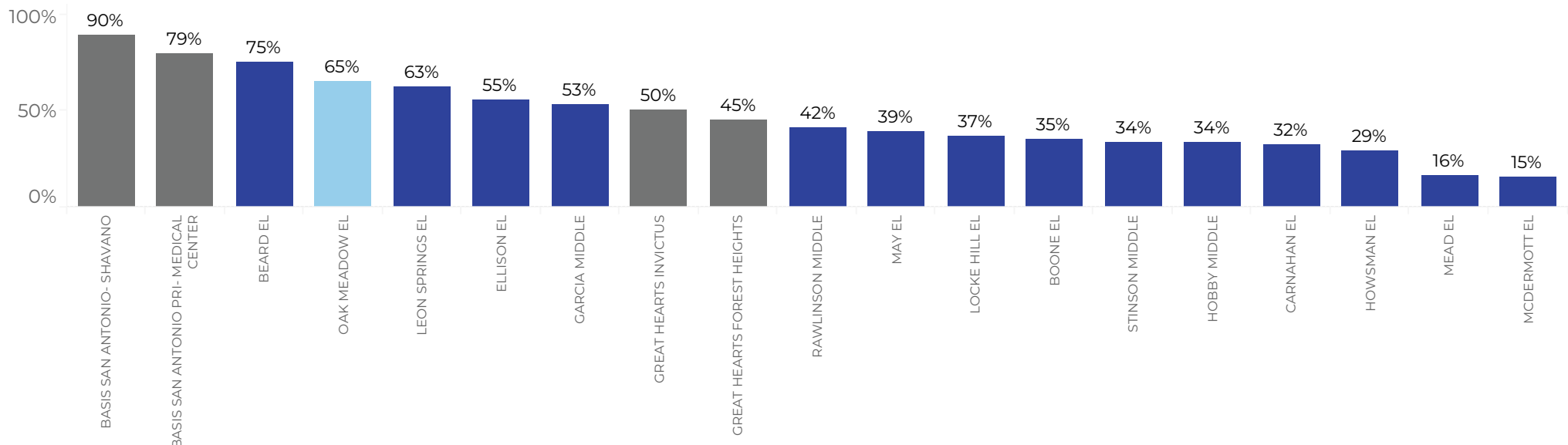


# San Antonio City Council District 8

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

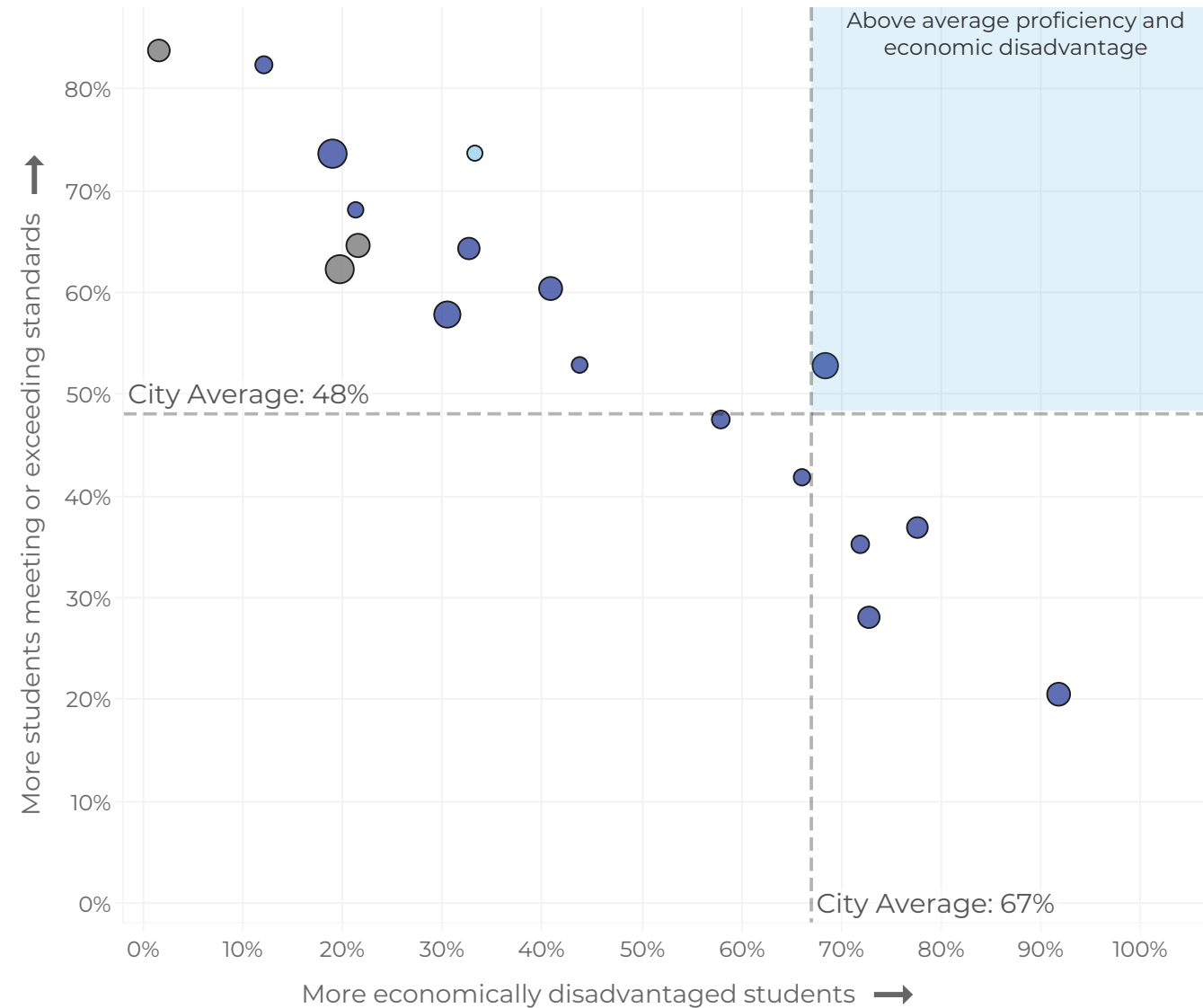


# San Antonio City Council District 8

## % of Students Meeting or Exceeding Grade Level Standards in Reading

■ NORTH EAST ISD      ■ PUBLIC CHARTER SCHOOL  
■ NORTHSIDE ISD

Enrollment ● 395 ● 600 ● 800 ● 1,000 ● 1,200 ● 1,360

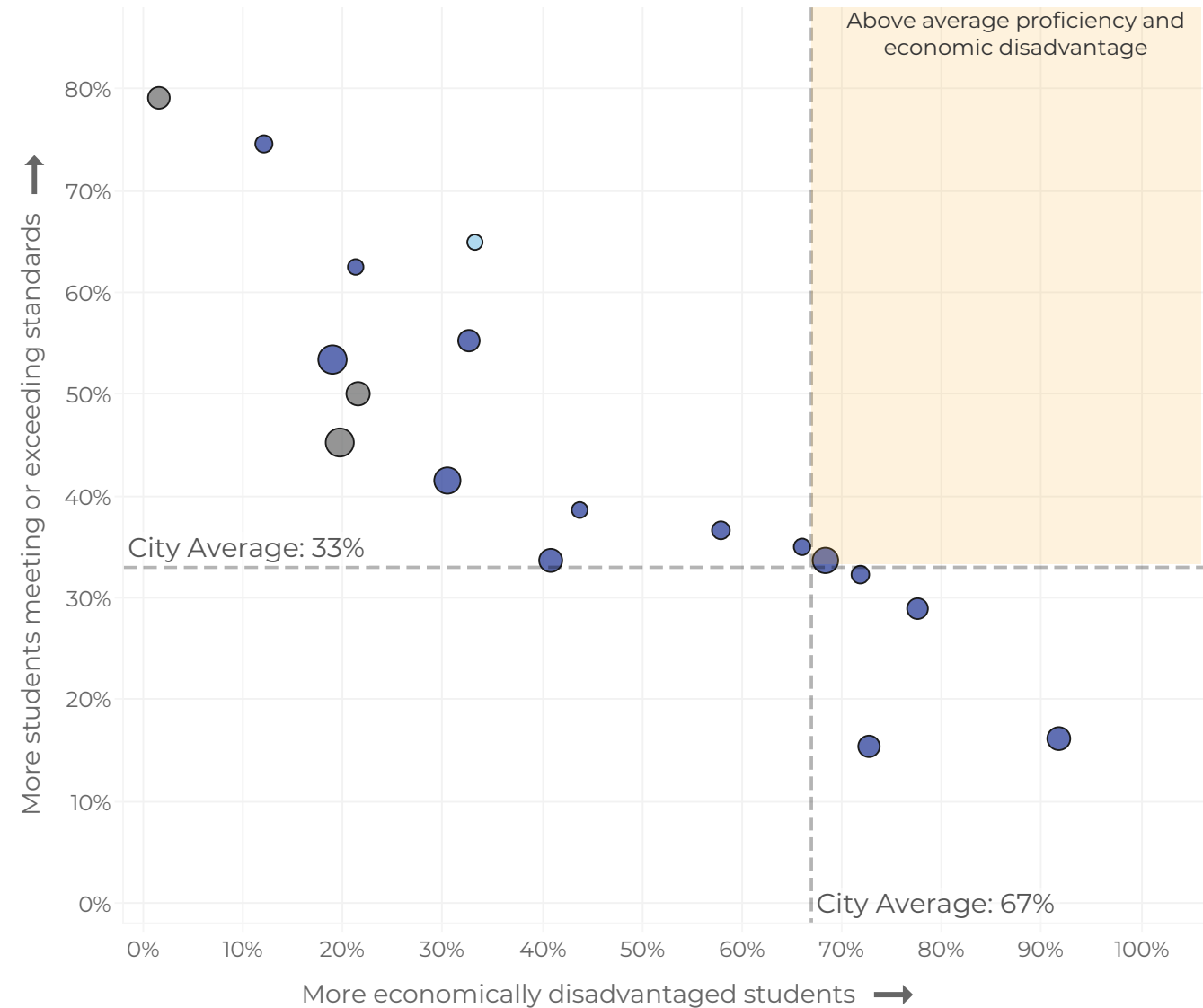
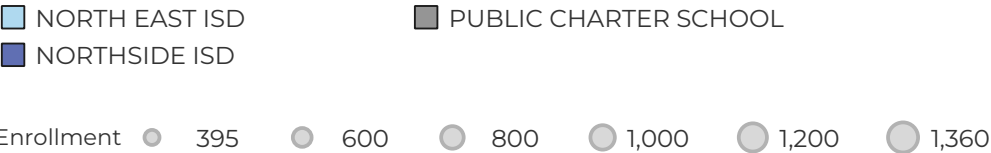


**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**HOBBY MIDDLE: 53%**

# San Antonio City Council District 8

## % of Students Meeting or Exceeding Grade Level Standards in Math



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**HOBBY MIDDLE: 34%**



# San Antonio City Council District 9

Council Member: Misty Spears

22,555

Students in Public Schools

=

21,062

Students in Public ISD Schools

+

0

Students in 1882 Partnership/District Charter Schools

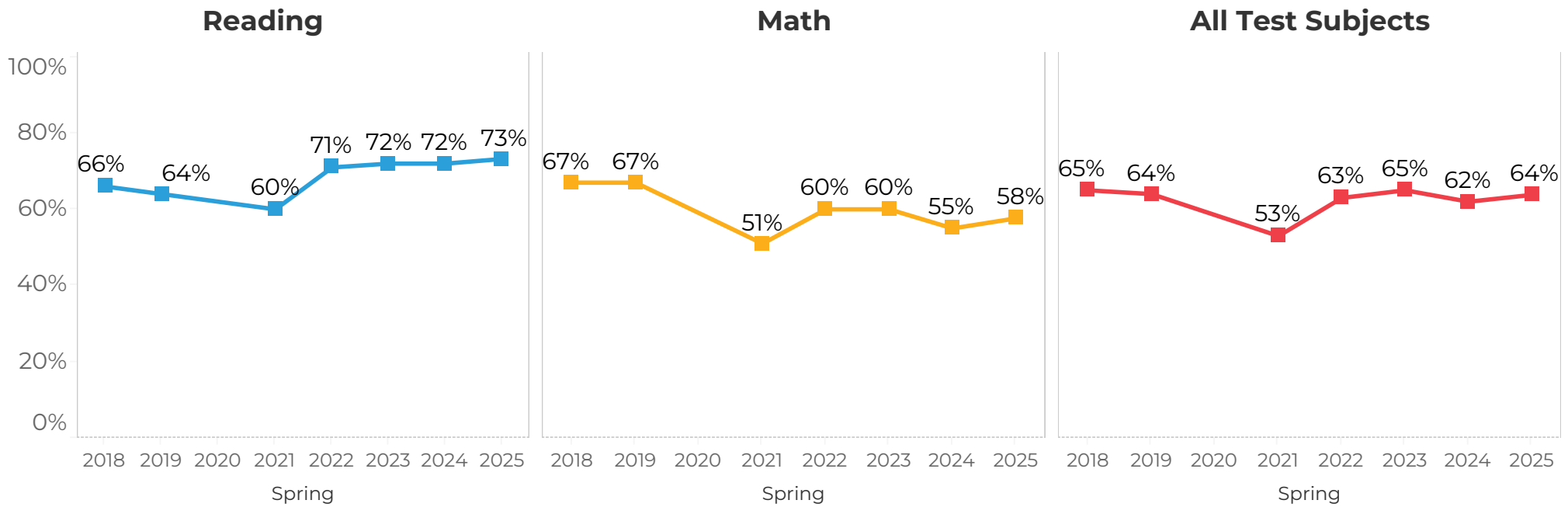
+

1,493

Students in Public Charter Schools

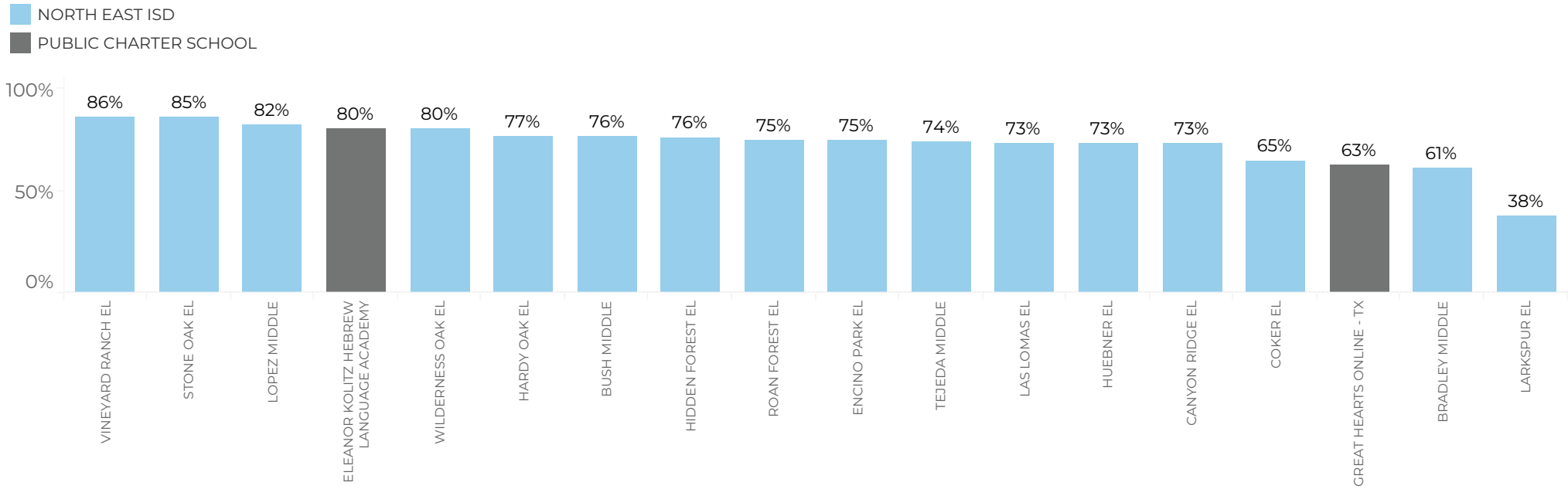
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 64% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 2 percentage point increase since the Spring of 2024.

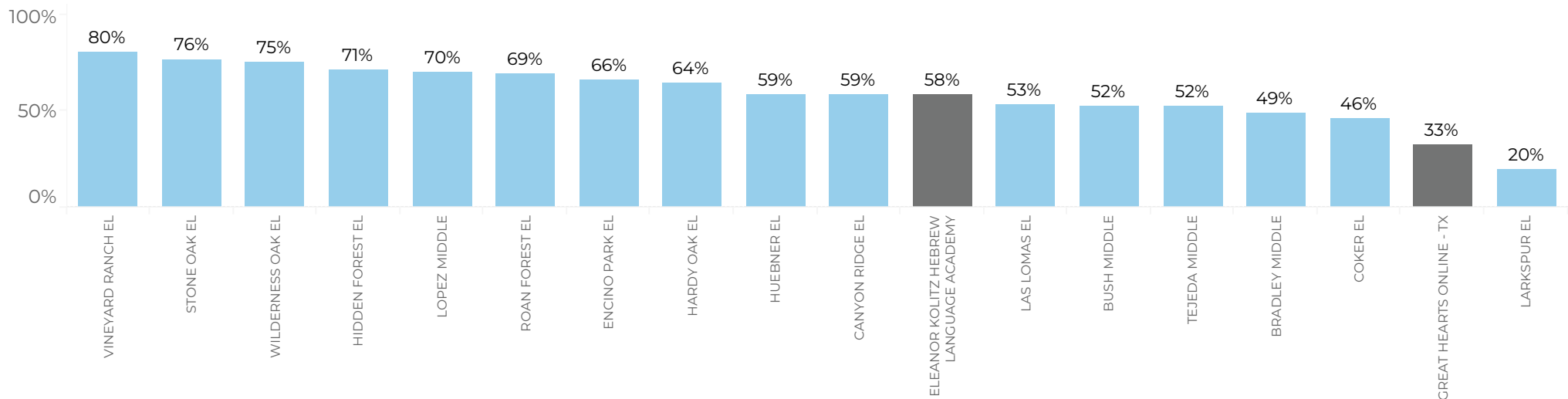


# San Antonio City Council District 9

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

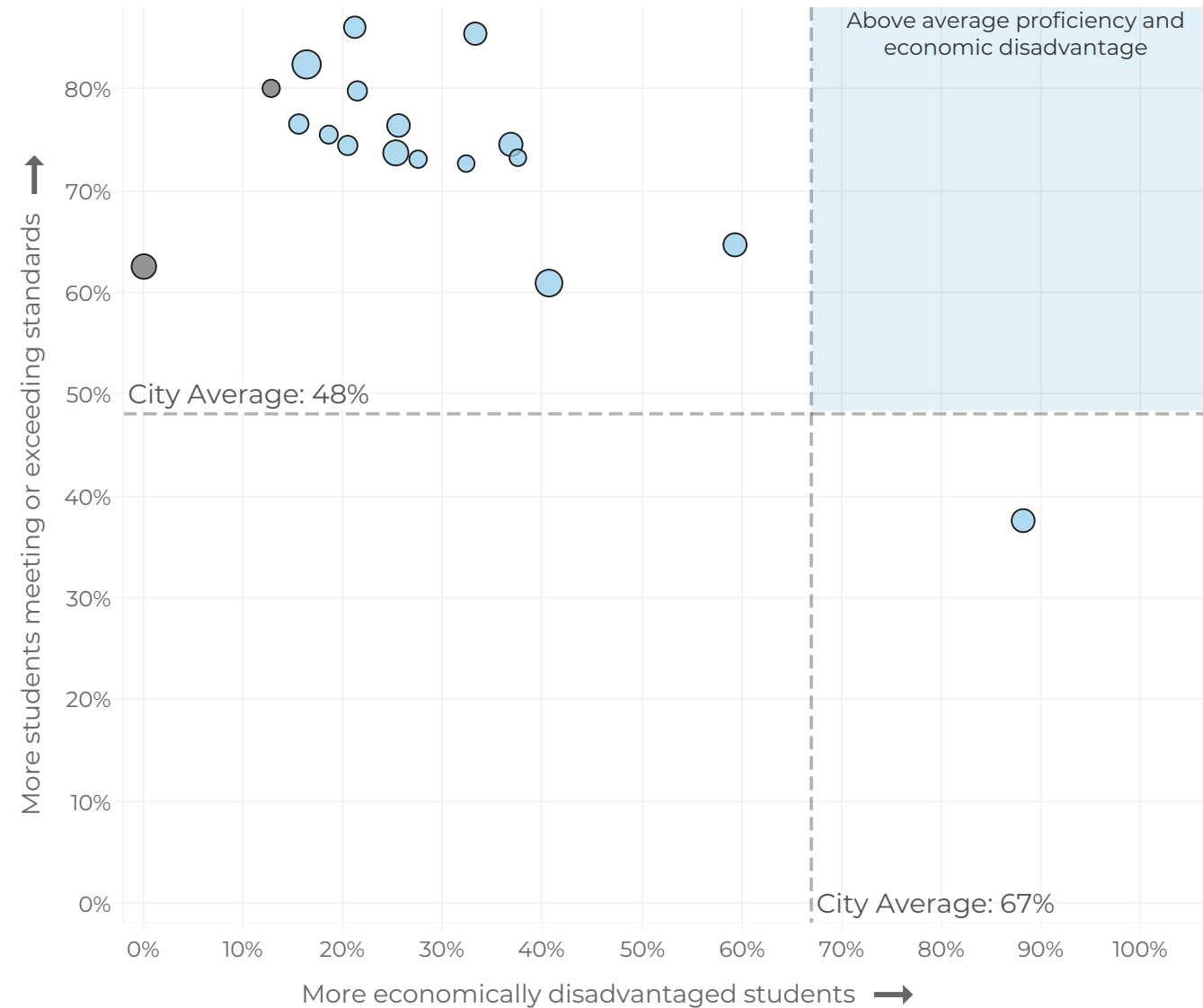


# San Antonio City Council District 9

## % of Students Meeting or Exceeding Grade Level Standards in Reading

■ NORTH EAST ISD  
■ PUBLIC CHARTER SCHOOL

Enrollment ● 449 ● 600 ● 800 ● 1,000 ● 1,294



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

No schools with above average proficiency **and** above average economic disadvantage

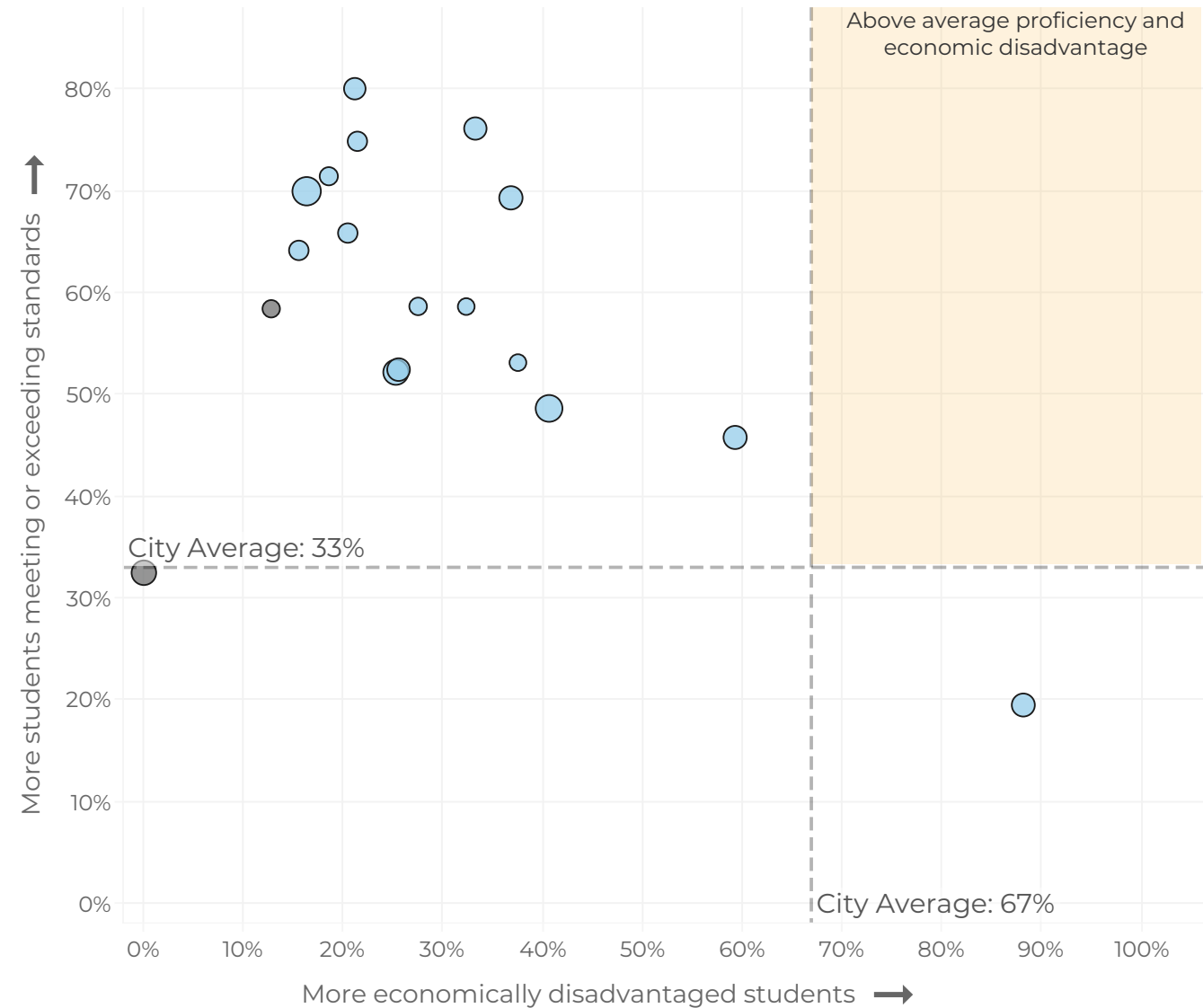


# San Antonio City Council District 9

## % of Students Meeting or Exceeding Grade Level Standards in Math

■ NORTH EAST ISD  
■ PUBLIC CHARTER SCHOOL

Enrollment ● 449 ● 600 ● 800 ● 1,000 ● 1,294



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

No schools with above average proficiency **and** above average economic disadvantage

# San Antonio City Council District 10

Council Member: Marc Whyte

24,993

Students in Public Schools

=

20,233

Students in Public ISD Schools

+

0

Students in 1882 Partnership/District Charter Schools

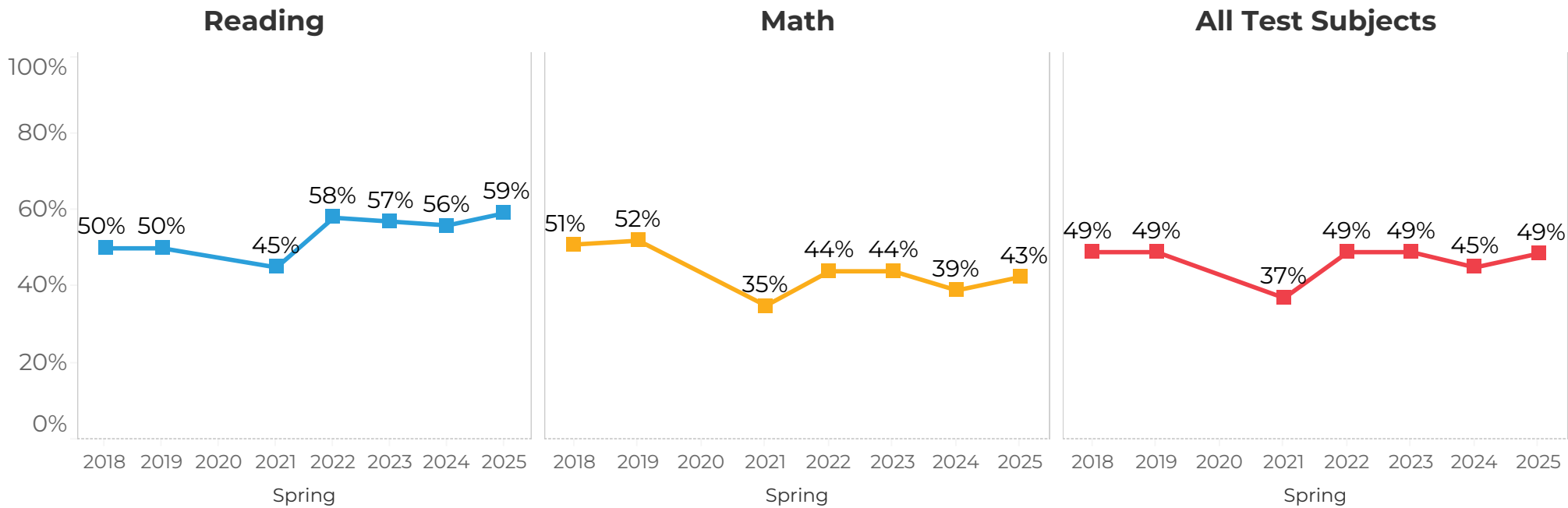
+

4,760

Students in Public Charter Schools

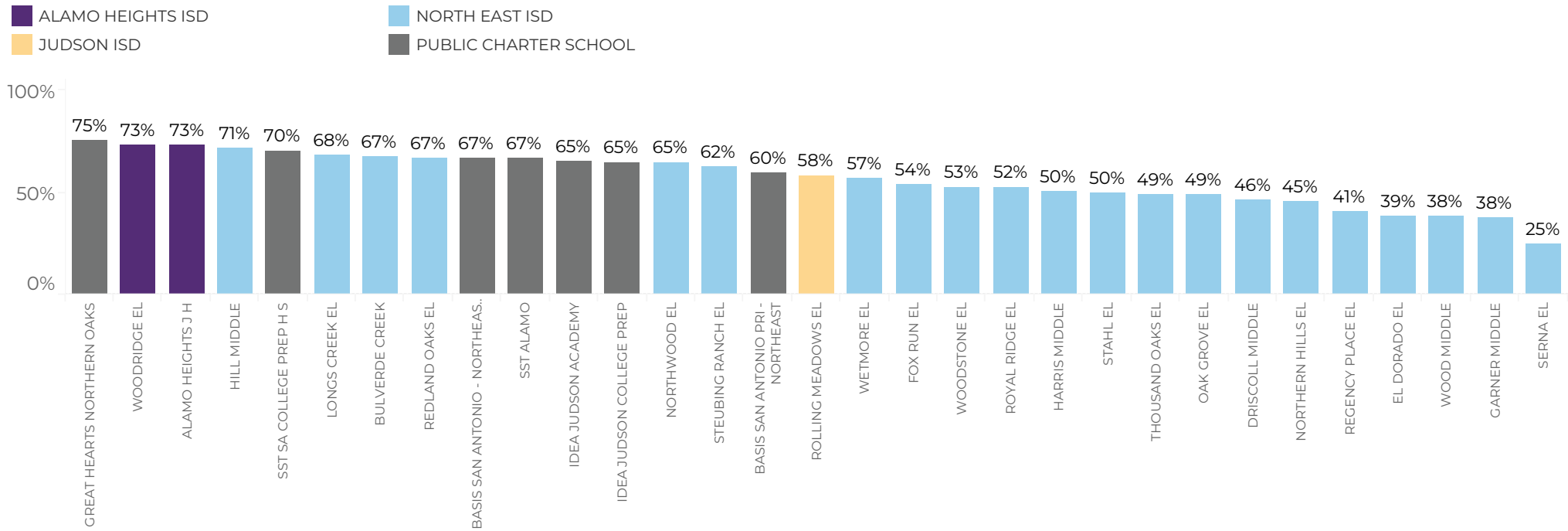
## Student Achievement Annual Data Comparison for STAAR 3-8 Exams

Students met or exceeded grade-level standards 49% of the time on State of Texas tests (STAAR) for the 2024-2025 academic year in Grades 3-8 for Reading, Math, Science, and Social Studies. This represents a 4 percentage point increase since the Spring of 2024.

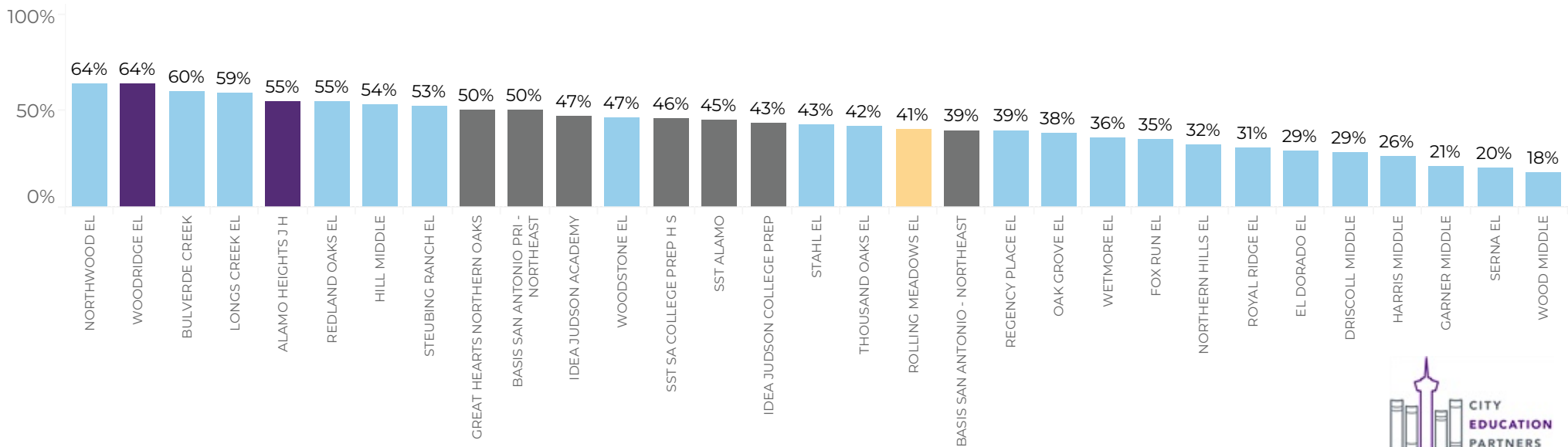


# San Antonio City Council District 10

## Percentage of Students at or Above Meets Grade Level Standard in Reading



## Percentage of Students at or Above Meets Grade Level Standard in Math

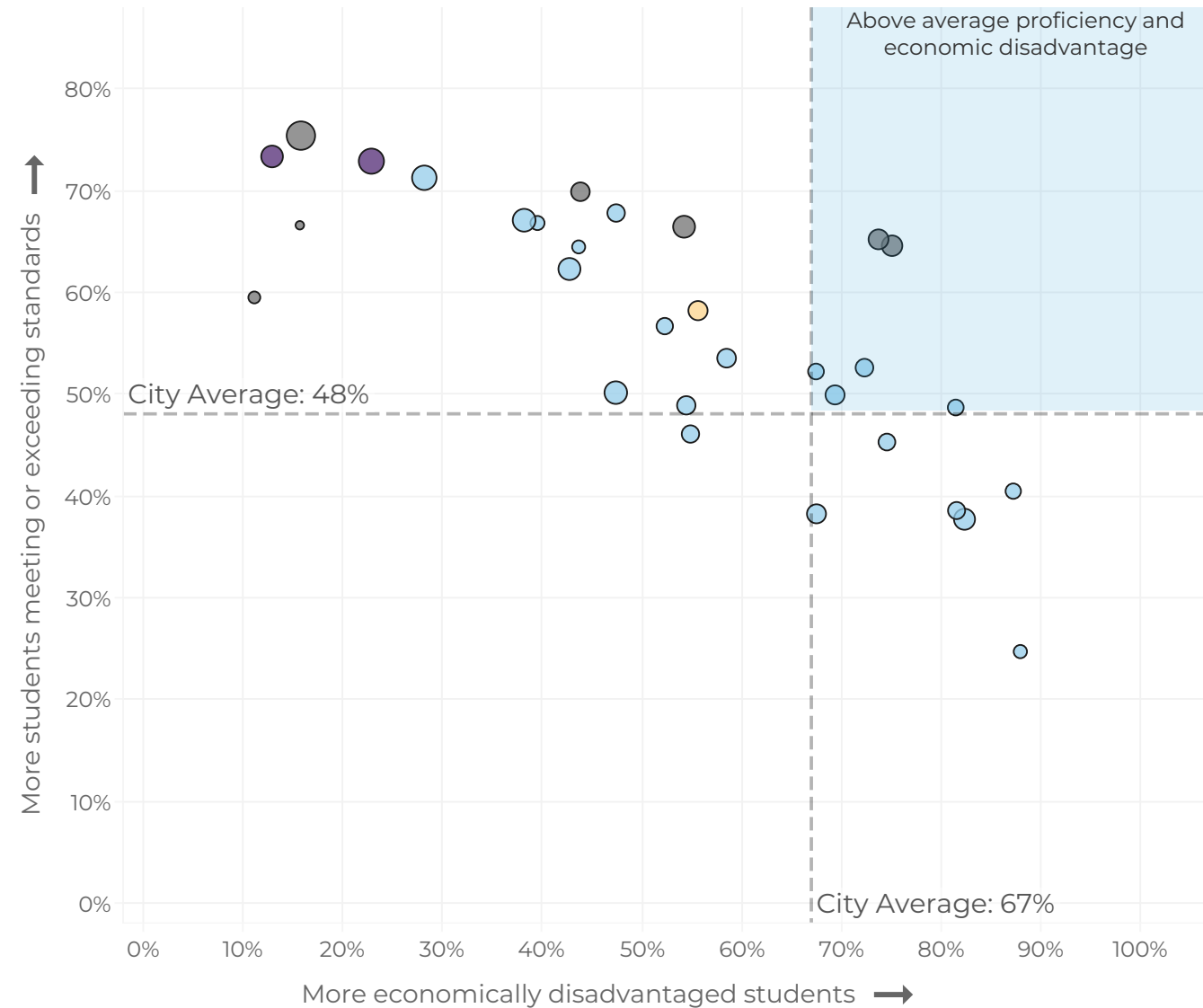


# San Antonio City Council District 10

## % of Students Meeting or Exceeding Grade Level Standards in Reading

- ALAMO HEIGHTS ISD
- JUDSON ISD
- NORTH EAST ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 128 • 500 • 1,000 • 1,430



**Bright Spots**  
% Meeting or Exceeding Grade Level Standards

**IDEA JUDSON ACADEMY: 65%**

**IDEA JUDSON COLLEGE PREP: 65%**

**WOODSTONE EL: 53%**

**ROYAL RIDGE EL: 52%**

**STAHL EL: 50%**

**OAK GROVE EL: 49%**

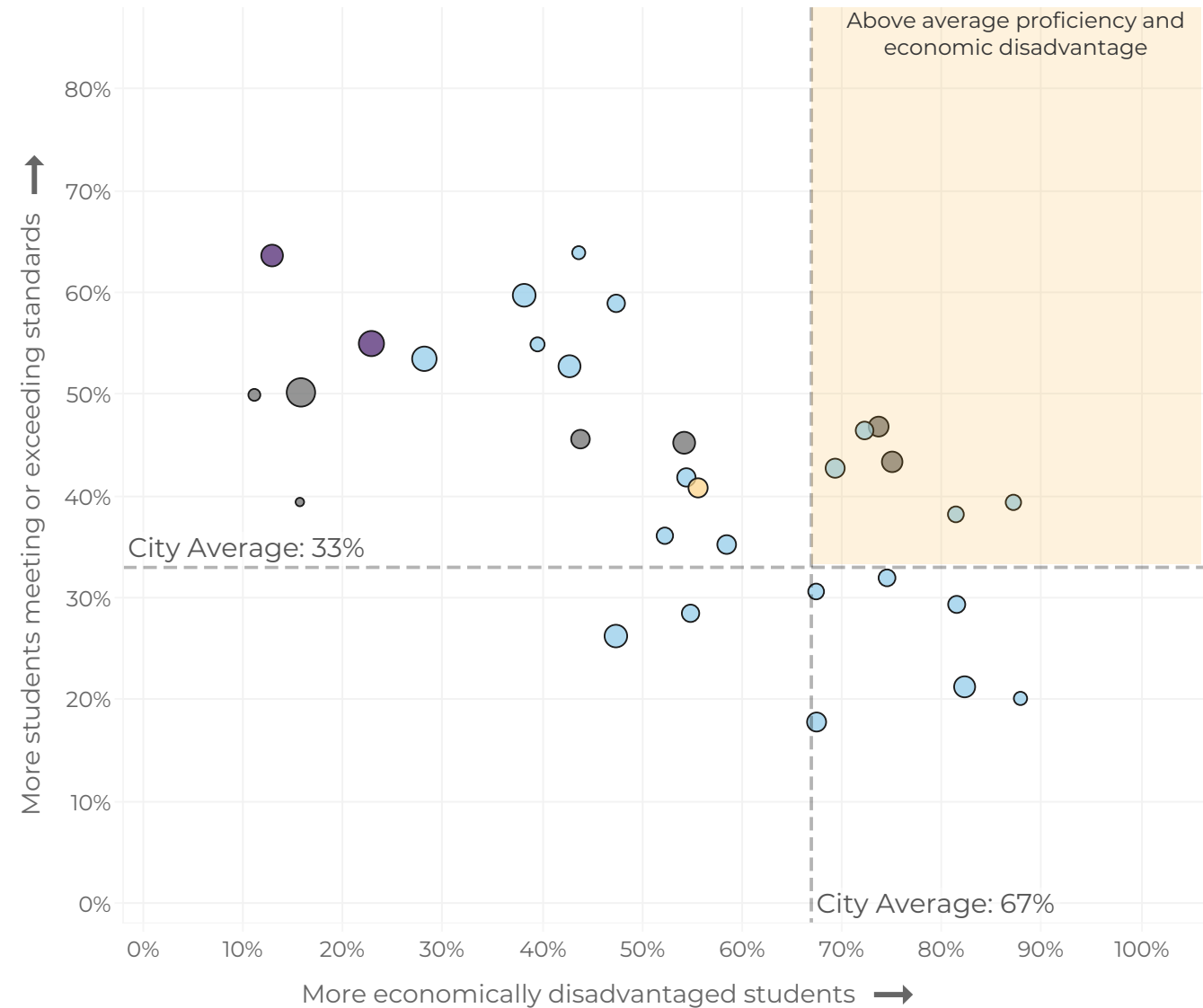


# San Antonio City Council District 10

## % of Students Meeting or Exceeding Grade Level Standards in Math

- ALAMO HEIGHTS ISD
- NORTH EAST ISD
- JUDSON ISD
- PUBLIC CHARTER SCHOOL

Enrollment • 128 • 500 • 1,000 • 1,430



Bright Spots

% Meeting or Exceeding Grade Level Standards

IDEA JUDSON ACADEMY: 47%

WOODSTONE EL: 47%

IDEA JUDSON COLLEGE PREP: 43%

STAHL EL: 43%

REGENCY PLACE EL: 39%

OAK GROVE EL: 38%



# BRIGHT SPOTS

Serving high-need students  
while performing above city average

## Salado Elementary

Teresa Triana, principal at Salado Elementary School, knows her school and its needs well. Now in her 29th year—13th as principal—she has served as a teacher, academic facilitator, and assistant principal. While Principal Triana has seen it all, she continues to push the school, faculty, and students forward. Over the past few years, this school has seen **some of the highest gains in the city, and in just the past year its TEA accountability rating rose from a D to an A.**

Triana credits a number of factors, but says the biggest reason for the turnaround is the culture that's been built. **"For us, it's about truly knowing the kids; it's about the kids seeing that we see them,"** she says.



### Trust and Communication

Salado is home to two programs, a dual-language academy that integrates native Spanish and English speakers and a leadership academy that is built on project-based learning. With a high number of emergent bilingual students, Salado's focus on dual-language learning has set the tone for both the school and its families. Triana says the fact that school leaders and teachers can speak to parents in their native language is hugely important. **"Parents trust us,"** she says. That she and many of her teachers have been at the school for so long is also helpful. **"With that level of longevity and our visibility, families are comfortable. They feel good about reaching out and asking questions."**

### A Commitment to Progress

Salado's turnaround wouldn't have been possible without the effort the faculty and leaders have put in. The school's Professional Learning Community (PLC) fosters collaboration and learning between teachers, and faculty meetings include a high level of continued professional development. **"Our progress is really about the systems and high expectations we've put to work,"** Triana says.

**District**  
East Central ISD

**City Council District**  
District 3

**Students on or above grade level:**  
**Reading**  
56%

**Students on or above grade level:**  
**Math**  
50%

## Irving Dual Language Academy

Irving Dual Language Academy is a choice school that opened in 2018 as a wall-to-wall dual language PK-8 academy. **Located in the most economically disadvantaged ZIP code within city limits, the school outpaced the citywide average by 8 points in reading and 15 points in math on the 2025 STAAR.** And they have sustained growth: reading proficiency has climbed from 36% in 2022 to 56% in 2025, while math rose from 17% to 48% in the same period.

### Rompiendo Barreras

Seventh-year principal, Mayra Gutierrez-Ibarra, says that she wanted to work at Irving because she could clearly see herself in the students. **"That was me as a little girl,"** she says of her student body, which is 98% Hispanic and 92% economically disadvantaged. She says her teachers see themselves in their students, too. **"The teachers can relate to students, so there's passion from every single one of them. They want the absolute best for our kids,"** she says.

To that end, the school sets high expectations for its students—and **students expect a lot out of their school.** Gutierrez-Ibarra has been pushed to implement programming she might not have otherwise tried, like a class trip to Puerto Rico for eighth graders and the introduction of a new after-school folklorico group. The trip was the suggestion of a then-student, and Gutierrez-Ibarra understood what the opportunity would mean for her students. **"Of the 19 who went on that first trip, 17 had never flown before. Many hadn't stayed in a hotel before,"** she says. It makes sense that this school year's motto is *Rompiendo Barreras* (Breaking Barriers).

### A Powerful Partnership

Irving is also **supported by UTSA's College of Education and Human Development.** The Dual Language Community Lab Schools Partnership connects the college with four dual language campuses in San Antonio. The partnership offers paid clinical teacher residencies in addition to funding, leadership support, and ongoing research to identify and replicate best practices.

**District**  
San Antonio ISD

**City Council District**  
District 5

**Students on or above grade level:**  
**Reading**  
56%

**Students on or above grade level:**  
**Math**  
48%



# BRIGHT SPOTS

Serving high-need students  
while performing above city average

## IDEA Judson College Prep

At IDEA Judson, school leaders and teachers have set their scholars up for success by building a **culture rooted in growth, social-emotional learning, and student joy**. Scholars are empowered and challenged through student-centered learning and rigorous instruction, while teachers are equally committed to continuous improvement. Though IDEA Judson makes it clear that they have high expectations for their student body, a commitment to joy ensures students want to come to school and learn each day. With **65% of students meeting or exceeding grade-level standards in reading and 47% in math**, it's evident that this is a recipe for success.

**District Name**  
IDEA Public Schools

**City Council District**  
District 10

**Students on or above grade level: Reading**  
65%

**Students on or above grade level: Math**  
47%

### Growing Together

At the beginning of each school year, IDEA Judson scholars receive a “growth goal”—a personalized academic challenge that's tracked and, when met, built upon. By **helping students engage directly with their educational data**, IDEA Judson fosters an environment in which students, families, and educators are all on the same page about where each scholar stands and what it will take to reach their next goal.

IDEA Judson's culture of growth is mirrored in the continued development of its teachers. With a robust coaching system and ongoing, extensive training, **teachers continually receive real-time feedback and action steps** to further strengthen their instructional approaches.

### Social-Emotional Learning Meets Academic Rigor

Part of IDEA Judson's educational philosophy is that **students should be challenged both in subject matter and in understanding their own social-emotional well-being**. At the start of each school day, students identify with a feeling and, if they want to, share more with a peer. School leaders and teachers say that this is important to the classroom experience, as students are able to work through emotions that might hinder their learning, and administrators are better prepared to intervene if needed.



## Somerset Academy Lone Star

Somerset Academy Lone Star, a bilingual Pre-K through 5th grade school, has made impressive strides in recent years. Climbing from a C to an A rating in just one school year, Lone Star now boasts some of the highest student outcomes in San Antonio: on the 2025 STAAR tests, **63% of students met grade-level standards in reading and 66% in math, far surpassing the citywide average**. Principal Lily Collins says the school's shared, unwavering belief in its students and a commitment to collaboration will continue to serve Lone Star as it grows.

**District Name**  
Somerset Academy TX

**City Council District**  
District 1

**Students on or above grade level: Reading**  
66%

**Students on or above grade level: Math**  
63%

### Setting Goals and Expectations

At Lone Star, school leaders and teachers have created an **environment where the entire school understands that each educator has a responsibility to grow students**. Principal Collins emphasizes that setting goals and expectations—for students, for classes, for the school—is a core part of the Lone Star approach.

Lone Star's collaborative mindset also sets students up for success. Teachers and school leaders focus on communication and working as a team—independent of teaching experience or tenure at the school. Moreover, everyone at Lone Star believes in working in partnership with families. **Teachers and staff meet with parents constantly, sharing students' achievement status each week and keeping everyone on the same page** with regular student “data chats”. “We believe in community, and we know that a strong community and village is what it takes to ensure a child achieves,” Collins says.

### Ready to Grow

Lone Star's small size—currently at 112 students—has allowed **the school to foster strong relationships and implement effective strategies**. Currently, about 75 spots are open in Pre-K through 1st grade, and Collins is excited about the opportunity to welcome more students and families. The success and culture that has guided Lone Star to this point will undoubtedly continue to move this school forward. As Collins puts it, “We work together as a team—with love, respect, and always having our students top of mind.”





# BRIGHT SPOT

A turnaround story

## Jubilee Academies



Jubilee Academies, a local charter school network that opened 25 years ago, recently made an intentional decision to transform its schools. Jubilee's governing leadership understood urgently that the inherent culture of the schools needed to change. Dr. Atikah Shemshack, who soon joined as the network's Associate Superintendent of Accountability and Compliance in the fall of 2023 before rising to Superintendent, understood it, too—and knew what that level of change would require. **Through thoughtful, visionary decision-making,** Dr. Shemshack and **school leaders have led an incredible turnaround,** with some schools gaining 17 to 23 percentage points in math and reading in just a few years.

### Reimagining Expectations

Dr. Shemshack joined Jubilee after carefully observing the district and schools for a month, learning where gaps persisted and identifying what needed to change. Her work began in accountability and data, and when she became Acting Superintendent the following year, she was given freedom to do what needed to be done to close the gaps. When community members credit the turnaround to her leadership, Dr. Shemshack is quick to point back to governance: "None of this would be possible without our board's trust and support. I'm grateful for the space they gave me to do this work—and to keep making an impact in our students' lives." That meant **ensuring strong leaders at every level, spending days retraining all teachers in rigor, classroom management, and instruction, and, above all, aligning expectations across the schools.**

With a student body that is 85% economically disadvantaged, Dr. Shemshack says the previous mindset was that the schools' outcomes were the best they could be—but that ceiling is gone. She challenged that attitude, ensuring that leaders and teachers believed as she did: that all of their students had the potential to learn and succeed. Current teachers—some of whom had been at Jubilee since its founding—were pushed to learn new approaches to instruction. At some campuses, Dr. Shemshack hired new principals who were more aligned with the culture shift. **"A turnaround starts with hiring the right people, people who believe in our students,"** she says. **"When we hire the right people, we just have to make sure we give them clarity and training."**

### "A New Era" for Jubilee

This new mindset and continued commitment to accountability quickly proved effective. Jubilee Lake View University Prep, for example, saw **the number of students reading at or above grade level jump by 23 percentage points between 2021-25.** At another campus, Jubilee San Antonio, math outcomes increased by 17 points over the same period. Just in the past year, reading outcomes rose by 9 points at both of these campuses; math outcomes were 13 points higher at Lake View University Prep and 11 points higher at Jubilee San Antonio. For Dr. Shemshack, school leaders, and teachers, it feels as if they've ushered in a new era at Jubilee. **"We proved that no matter where our students are coming from—no matter the obstacles—they can learn if the adults are doing the work,"** she says. Dr. Shemshack is proud of the progress Jubilee has made—and excited about the change it can continue to lead. In addition to supporting Jubilee's own students and schools, she says she and Jubilee are ready to support other schools in identifying opportunities and overseeing turnarounds. **"This is about our students, our kids, our community,"** she says.

#### District Name

Jubilee San Antonio

#### City Council District

District 3

**Increase in students on or above grade Level: Reading (2021-25)**

+18%

**Increase in students on or above grade Level: Math (2021-25)**

+17%

#### Campus

Jubilee Lake View  
University Prep

#### City Council District

District 5

**Increase in students on or above grade Level: Reading (2021-25)**

+23%

**Increase in students on or above grade Level: Math (2021-25)**

+25%





## Appendix Resources

### General Notes

Percentages indicate the percentage of assessments that received a 'Meets Grade Level' or above performance standard, across all STAAR 3-8 exams taken within a school or Council District. Enrollment data is from School Year 2024-2025 Student Program and Special Populations PEIMS Reports, as reported by TEA and found at: <https://tea.texas.gov/reports-and-data/student-data/standard-reports/peims-standard-reports>.

### Geographic Boundaries

For each City Council District, geographic boundaries were determined using maps from <https://www.sanantonio.gov/council/find-my-council-member>, overlaid with school site locations from TEA's School Locator Map, found at <https://tea.texas.maps.arcgis.com/apps/webappviewer/index.html?id=51f0c8fa684c4d399d8d182e6edd5d97>.

All public schools open in School Year 2024-2025, containing at least one grade level within 3-8 and located within the geographic boundaries of the council district were included in published test results, except for those registered for AEA (Alternative Education Accountability).

All public schools open in School Year 2024-2025 and located within the geographic boundaries of the council district were included in enrollment counts regardless of grade levels or AEA designation.

### Data Analysis

All test data is from TEA's Texas Assessment Research Portal found at <https://txresearchportal.com>. This released data is raw assessment data for all students regardless of school enrollment date and is not comparable to TEA accountability data tables or Texas Academic Performance Reports (TAPR).

School and Council District Data includes results from 3-8 STAAR subject exams (Reading, Math, Science and Social Studies). Results from STAAR 3-8 Alternate 2 exams, STAAR Spanish exams or STAAR End of Course exams were not included in this analysis. STAAR performance label definitions can be found from TEA at [https://tea.texas.gov/sites/default/files/STAAR\\_Performance\\_Labels\\_and\\_Policy\\_Definitions.pdf](https://tea.texas.gov/sites/default/files/STAAR_Performance_Labels_and_Policy_Definitions.pdf)

### Raw Conversion Table

The table below from <https://tea.texas.gov/student-assessment/testing/student-assessment-results/raw-score-conversion-tables> details the number of points a student needed to earn to receive "Meets Grade Level" in Spring 2025.

	Reading	Math	Science	Social Studies
3rd grade	27/52	22/37		
4th grade	28/52	24/40		
5th grade	30/52	26/42	26/39	
6th grade	31/56	25/43		
7th grade	33/56	26/46		
8th grade	32/56	25/48	26/46	30/49

### Helpful Links

To search for student population information, test scores, accountability ratings and other information by school name visit [txschools.gov](https://txschools.gov)

For a comprehensive resource of information on state assessments, including access to student scores, test preparation materials, and assessment guidelines visit the Texas Assessment website (<https://www.texasassessment.gov/>).



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