

# STUDENT ABSENTEEISM REPORT

A review of absenteeism trends across San Antonio



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# **About the Report**

**Engage** in the Data

This report provides a citywide look at student attendance and chronic absenteeism in San Antonio, with data broken down by City Council district.

It highlights where progress is being made and where challenges remain. These insights illuminate the link between attendance and achievement, offering inspiration for school leaders, city partners, and our community to come together in support of every child showing up—ready to learn, every day.

# **Interactive Tableau Tool**

We invite you to explore the data using our interactive Tableau tool to explore the data in greater depth.





**Explore the Tableau Tool** 

#### **Dear Friends and Partners,**

Every child in San Antonio deserves the chance to discover who they are, what they can become, and the future that is waiting for them. That chance begins with something deceptively small, yet deeply powerful: showing up to school each day.

Across the nation—and here in our own classrooms—too many students are missing that opportunity. Chronic absenteeism has become one of the most urgent challenges facing education today. But beneath the statistics lies something more human: students who feel disconnected, unseen, or unsure of whether school truly matters for their lives.

When City Education Partners released our first Student Learning Report, school leaders asked us a simple but profound question: What is driving these academic outcomes? We took that question seriously.

One pattern rose above the rest: chronic absenteeism.

San Antonio's average attendance rate last year was 92.5%. But averages don't tell the whole story. Behind that number, more than one in four students missed at least 10% of the school year—about 18 days of learning. A classroom can look full while students are silently falling behind. This matters because missing just two days a month is enough to disrupt skill development and academic progress. Students who are chronically absent in early grades are far less likely to read on grade level by third grade. In middle and high school, chronic absence becomes one of the strongest predictors of not graduating—stronger even than test scores.

But improving attendance is not about demanding compliance. It is about building connection, belonging, relevance, and trust. Students attend school more consistently when:

- They feel seen and cared for by adults in the building.<sup>3</sup>
- They experience school as a place where they belong.<sup>4</sup>
- The work in front of them feels connected to their lives, identities, and futures.<sup>5</sup>

This is not theory—it is lived truth. We see it every day in schools across our city that are improving attendance by building relationships first. Their success reminds us that attendance is not just a metric—it is a mirror reflecting whether students feel that school is a place for them. And the stakes are bigger than grades.

Letter from the

CEC

"More than 1 in 4 students missed at least 10% of the school year about 18 days of learning."



Employers across San Antonio consistently tell us the same thing: One of the greatest barriers young adults face in the workforce is simply showing up on time, every day, ready to contribute.<sup>67</sup>

The habit of showing up is not just an academic skill. It is a life skill. A workforce skill. A future skill. When we help students build the habit of attendance, we are preparing them not just for graduation—but for careers, purpose, stability, and independence.

San Antonio has always been a city with an extraordinary heart. A city that believes in its children. A city that shows up for each other. If we truly want every student to thrive, we must treat attendance as a shared responsibility—across schools, families, city agencies, employers, and neighborhoods. This is not a problem schools can solve alone. But together, we can.

If you are ready to partner—to listen, to innovate, to remove barriers, and to build belonging—we would love to connect. Let's make sure every student in San Antonio has the chance to learn, grow, and step boldly into the future that awaits them.

With determination and hope,

Dalia Flores Contreras
Chief Executive Officer
City Education Partners

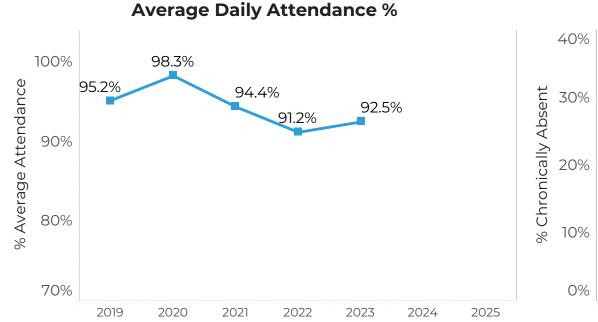
# The City of San Antonio

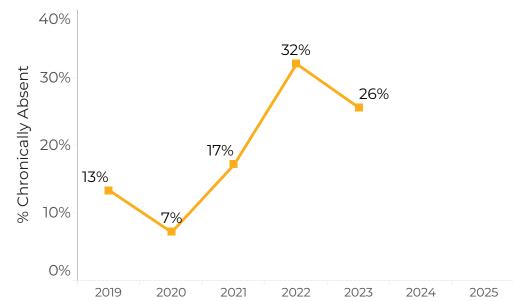
Mayor: Gina Ortiz-Jones

## Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 92.5% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.3 percentage point increase from 2021-2022.

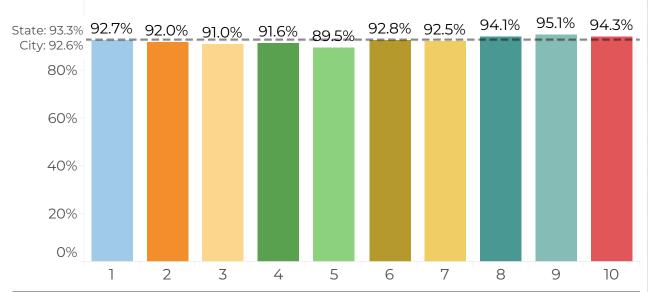
However, 26% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 6 percentage point improvement from 2021-2022.



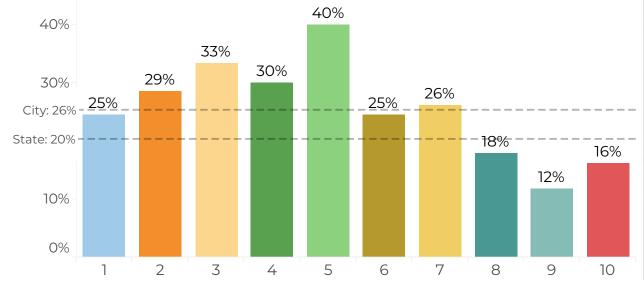


# The City of San Antonio

# **Average Daily Attendance by City Council District**



# % Chronically Absent by City Council District



# **City Council Districts**





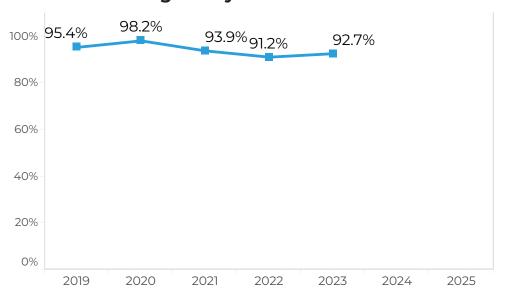
Council Member: Sukh Kaur

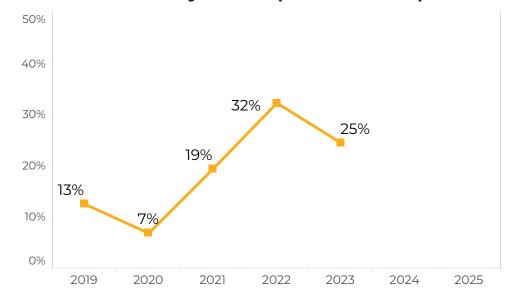
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 92.7% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.5 point increase from 2021-2022.

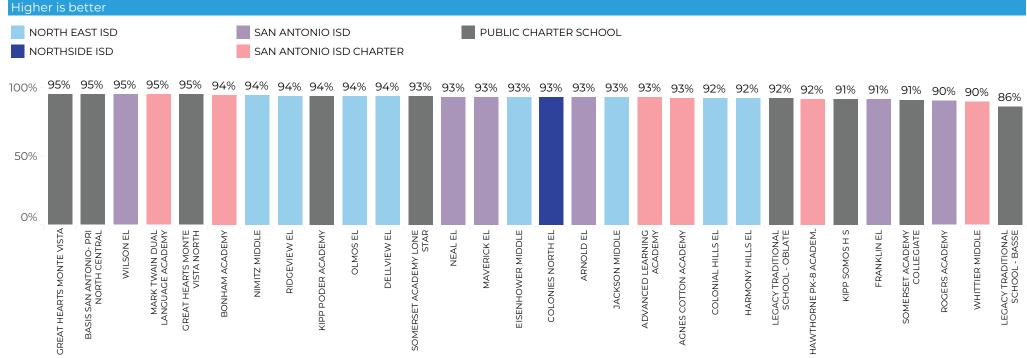
However, 25% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 7.7 point decline from 2021-2022.

### **Average Daily Attendance %**



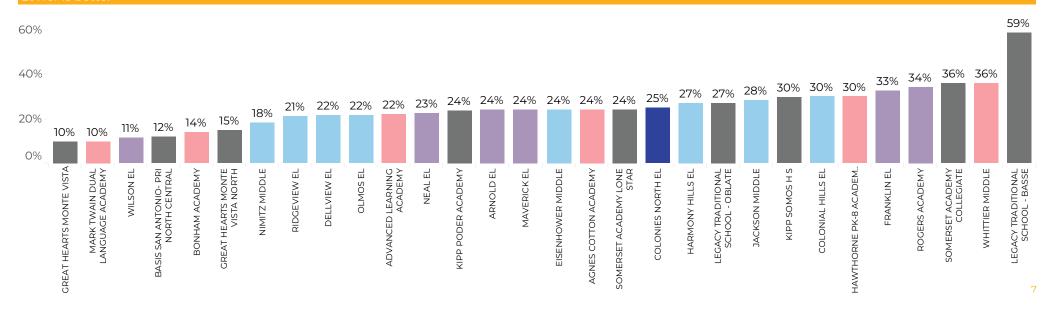


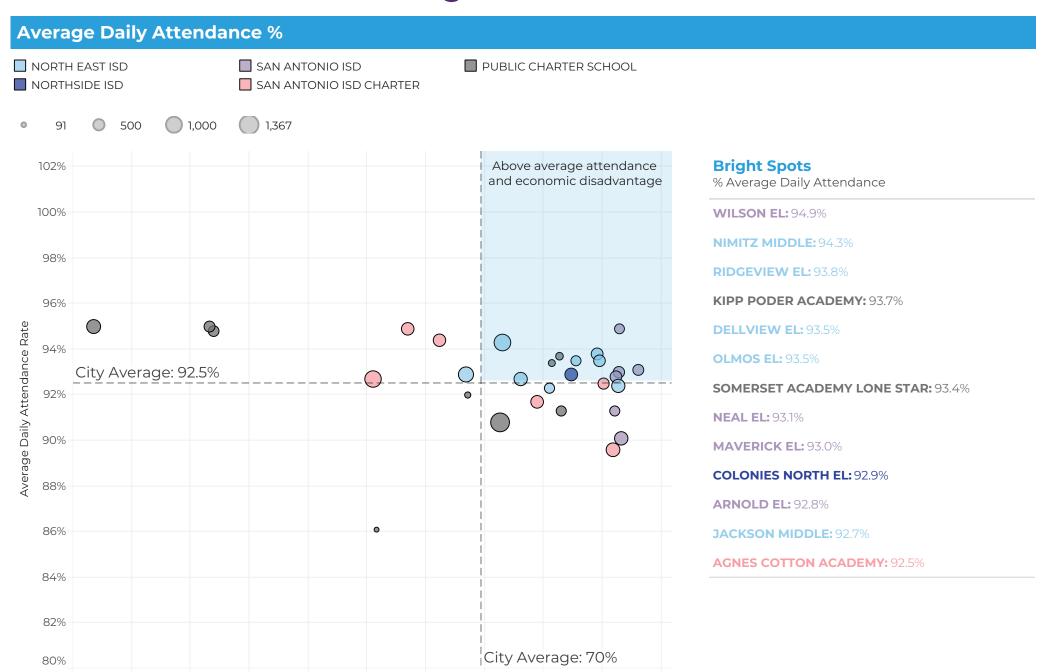
# **Average Daily Attendance Rate in 2022-2023**Historia bottor



### Percentage of Students Chronically Absent in 2022-2023

Lower is better





80%

100%

60%

Economically Disadvantaged %

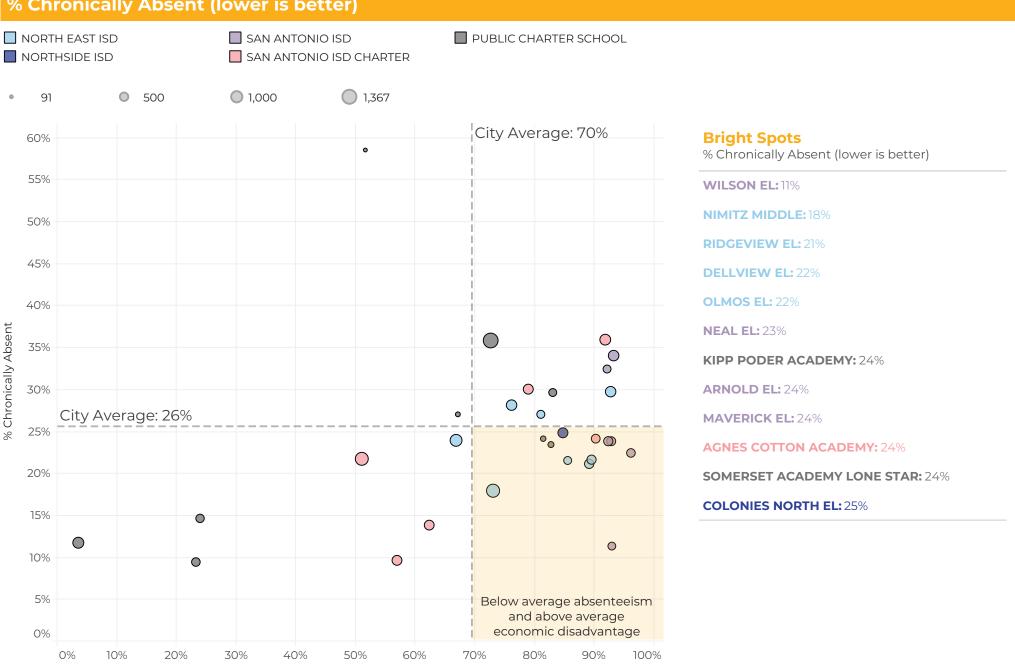
0%

10%

20%

30%





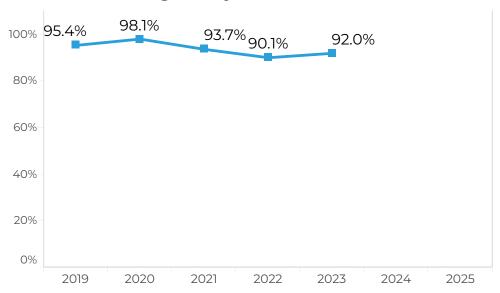
Council Member: Jalen McKee-Rodriguez

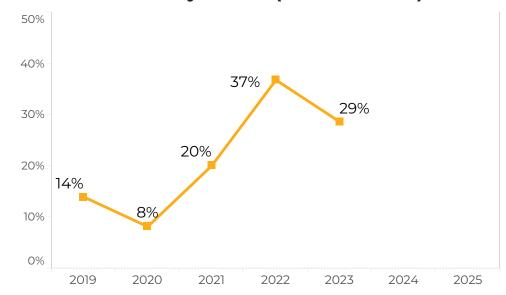
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

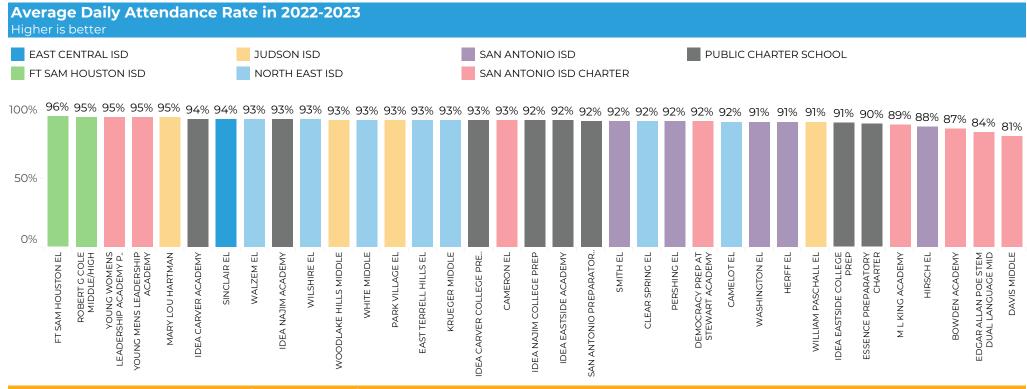
Students attended 92.0% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.8 point increase from 2021-2022.

However, 29% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 8.1 point decline from 2021-2022.

## **Average Daily Attendance %**

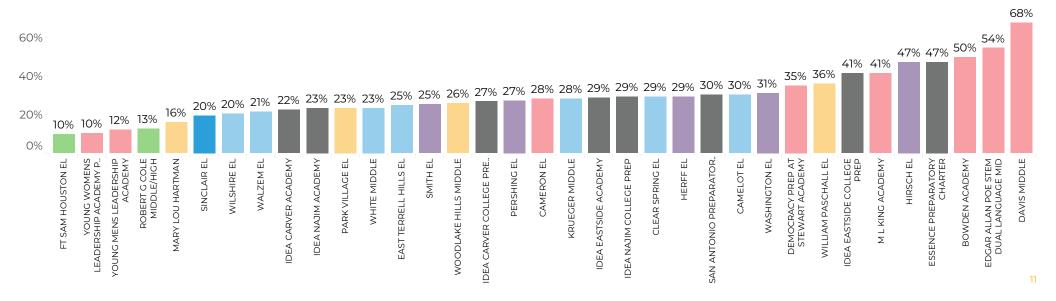






Percentage of Students Chronically Absent in 2022-2023

ower is better





City Average: 70%

90%

100%

80%

0%

10%

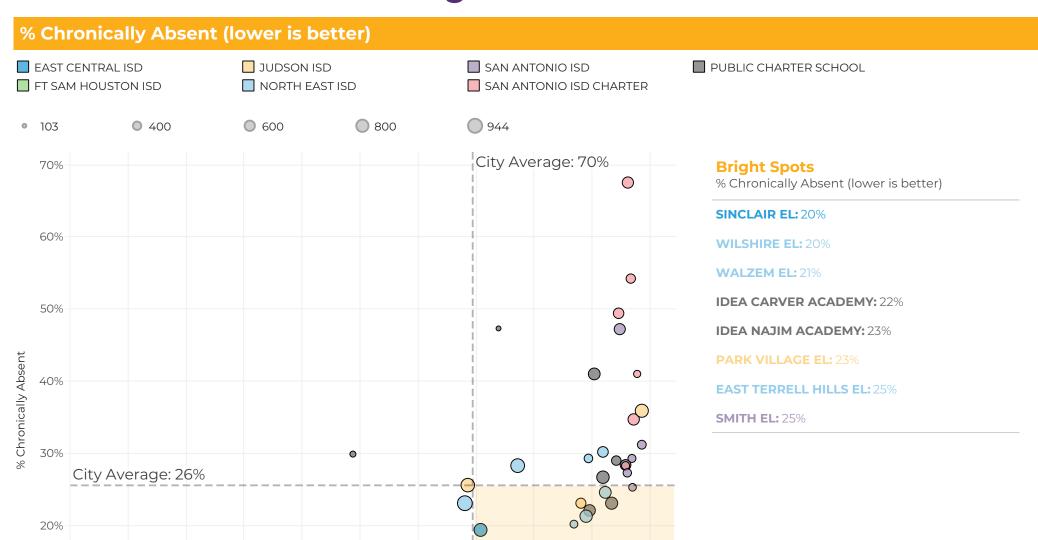
20%

30%

50%

Economically Disadvantaged %

60%



Below average absenteeism and above average economic disadvantage

90%

100%

80%

50%

 $\bigcirc$ 

60%

10%

0%

0%

10%

20%

30%

40%

0

70%

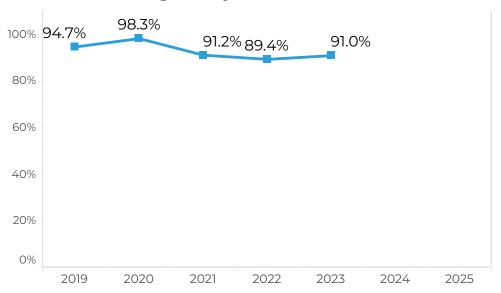
Council Member: Phyllis Viagran

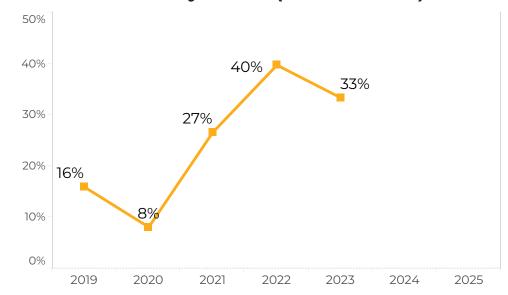
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 91.0% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.6 point increase from 2021-2022.

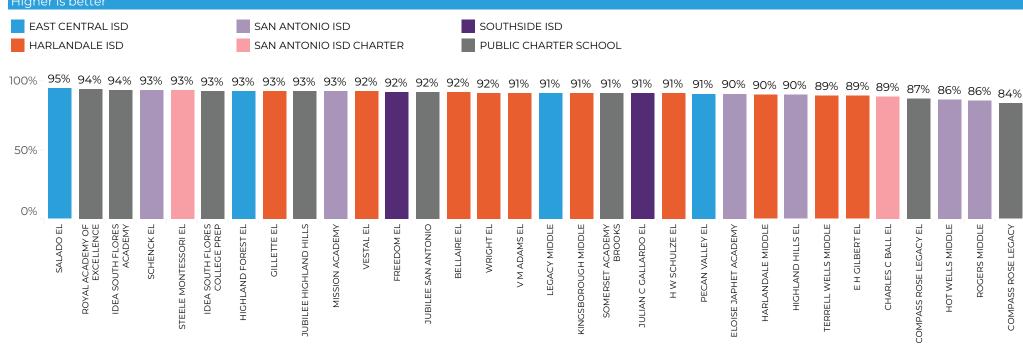
However, 33% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 6.4 point decline from 2021-2022.

## **Average Daily Attendance %**



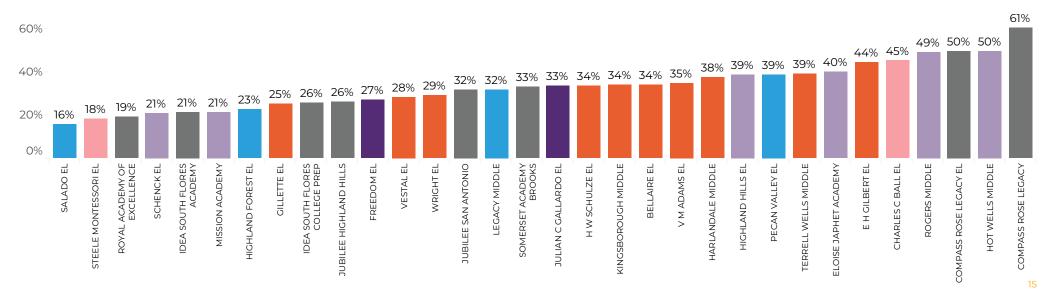


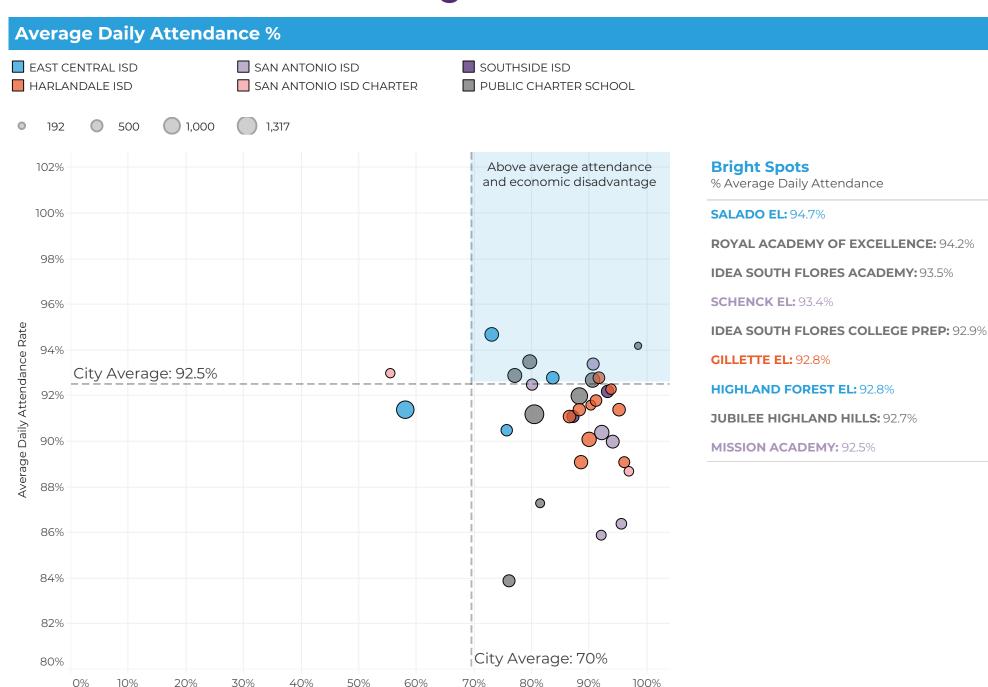
# **Average Daily Attendance Rate in 2022-2023**Higher is better



### **Percentage of Students Chronically Absent in 2022-2023**

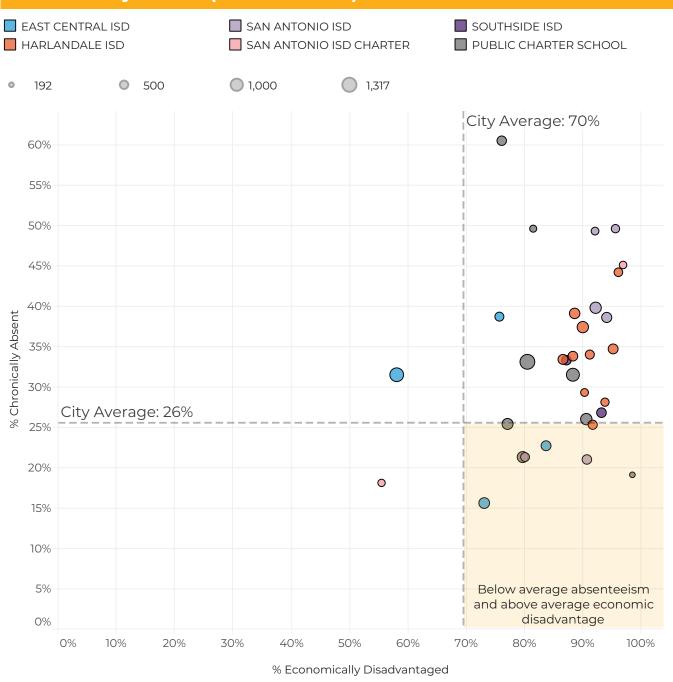
ower is better





Economically Disadvantaged %





### **Bright Spots**

% Chronically Absent (lower is better)

SALADO EL: 16%

**ROYAL ACADEMY OF EXCELLENCE: 19%** 

**SCHENCK EL: 21%** 

**IDEA SOUTH FLORES ACADEMY: 21%** 

**MISSION ACADEMY: 21%** 

**HIGHLAND FOREST EL: 23%** 

**GILLETTE EL: 25%** 

**IDEA SOUTH FLORES COLLEGE PREP: 26%** 

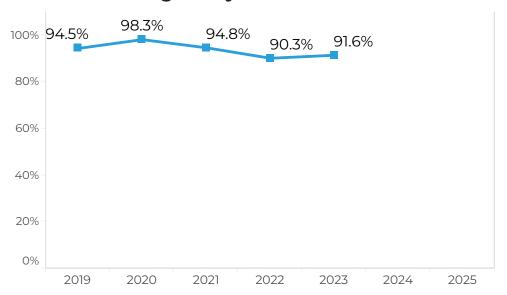
Council Member: Edward Mungia

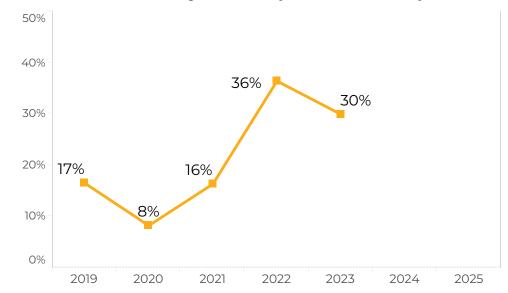
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 91.6% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.3 point increase from 2021-2022.

However, 30% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 6.5 point decline from 2021-2022.

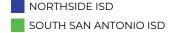
### **Average Daily Attendance %**





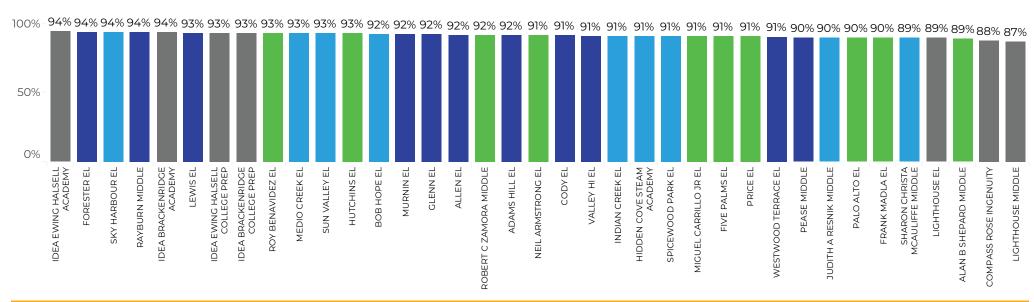
# **Average Daily Attendance Rate in 2022-2023**

Higher is better



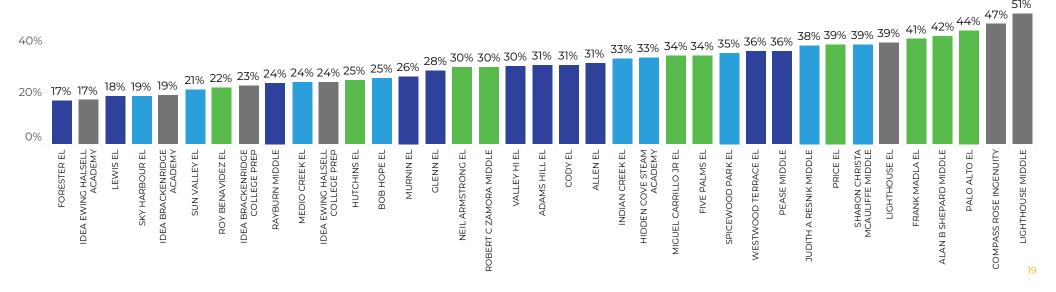
SOUTHWEST ISD

PUBLIC CHARTER SCHOOL

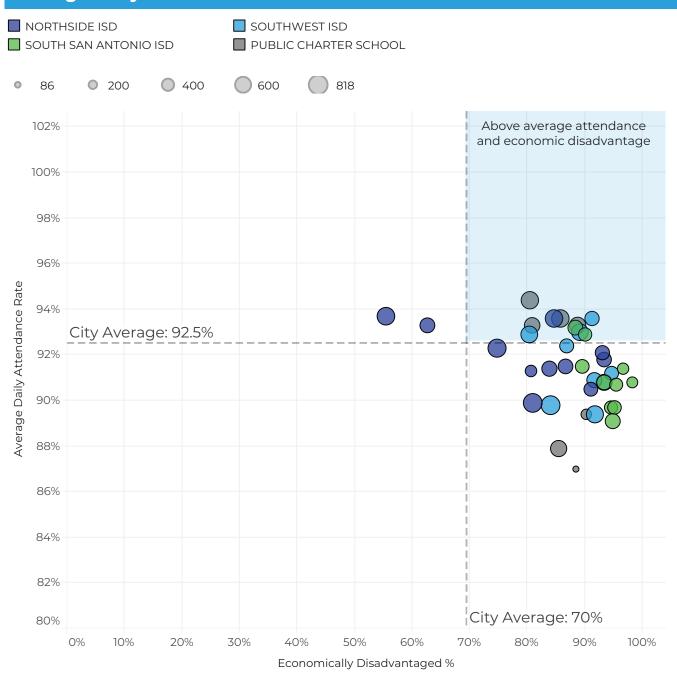


### Percentage of Students Chronically Absent in 2022-2023

Lower is bette



## **Average Daily Attendance %**



### **Bright Spots**

% Average Daily Attendance

**IDEA EWING HALSELL ACADEMY:** 94.4%

**IDEA BRACKENRIDGE ACADEMY: 93.6%** 

**RAYBURN MIDDLE: 93.6%** 

**SKY HARBOUR EL:** 93.6%

**IDEA BRACKENRIDGE COLLEGE PREP: 93.3%** 

**IDEA EWING HALSELL COLLEGE PREP: 93.3%** 

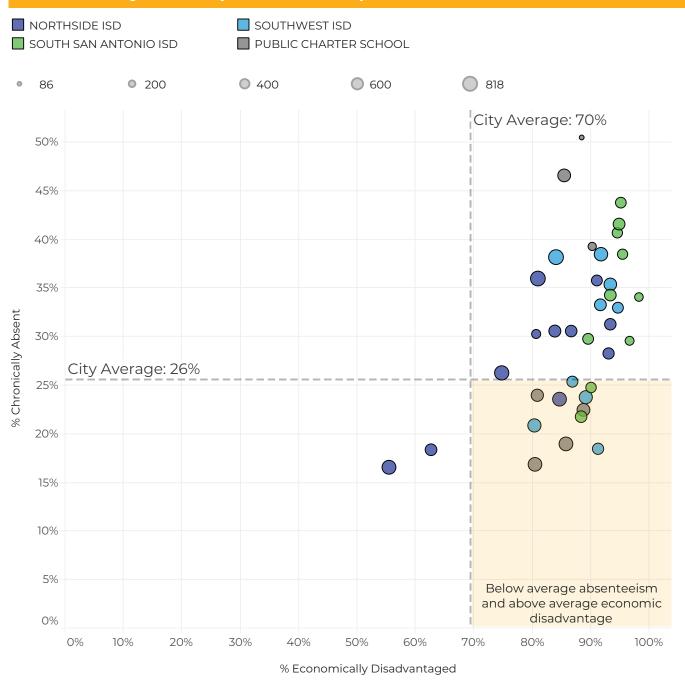
**ROY BENAVIDEZ EL: 93.2%** 

MEDIO CREEK EL: 93.0%

**HUTCHINS EL:** 92.9%

**SUN VALLEY EL:** 92.9%

### % Chronically Absent (lower is better)



### **Bright Spots**

% Chronically Absent (lower is better)

**IDEA EWING HALSELL ACADEMY: 17%** 

**SKY HARBOUR EL:** 19%

**IDEA BRACKENRIDGE ACADEMY: 19%** 

**SUN VALLEY EL: 21%** 

**ROY BENAVIDEZ EL: 22%** 

**IDEA BRACKENRIDGE COLLEGE PREP: 23%** 

**RAYBURN MIDDLE: 24%** 

**MEDIO CREEK EL: 24%** 

**IDEA EWING HALSELL COLLEGE PREP: 24%** 

**HUTCHINS EL: 25%** 

**BOB HOPE EL: 25%** 

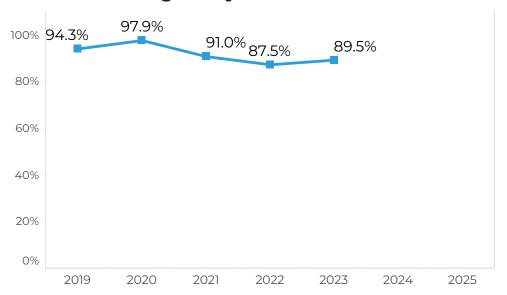
Council Member: Teri Castillo

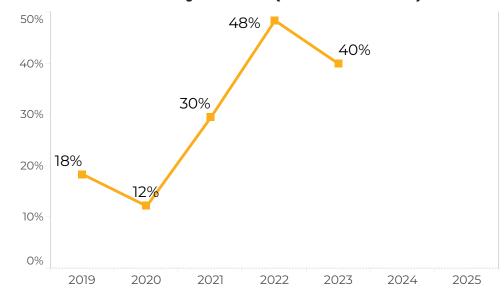
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 89.5% of the school days in 2022-2023 (the most recent year data are available). This represents a 2 point increase from 2021-2022.

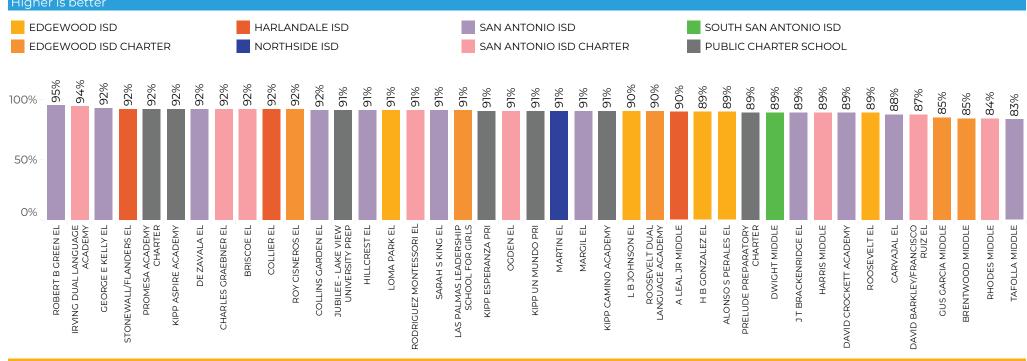
However, 40% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 8.5 point decline from 2021-2022.

### **Average Daily Attendance %**



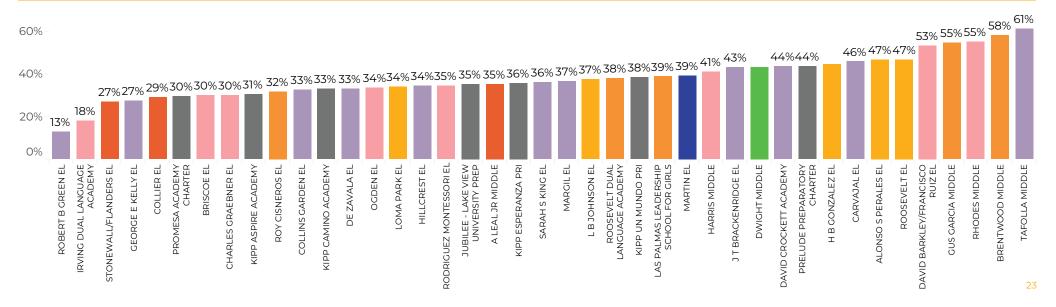


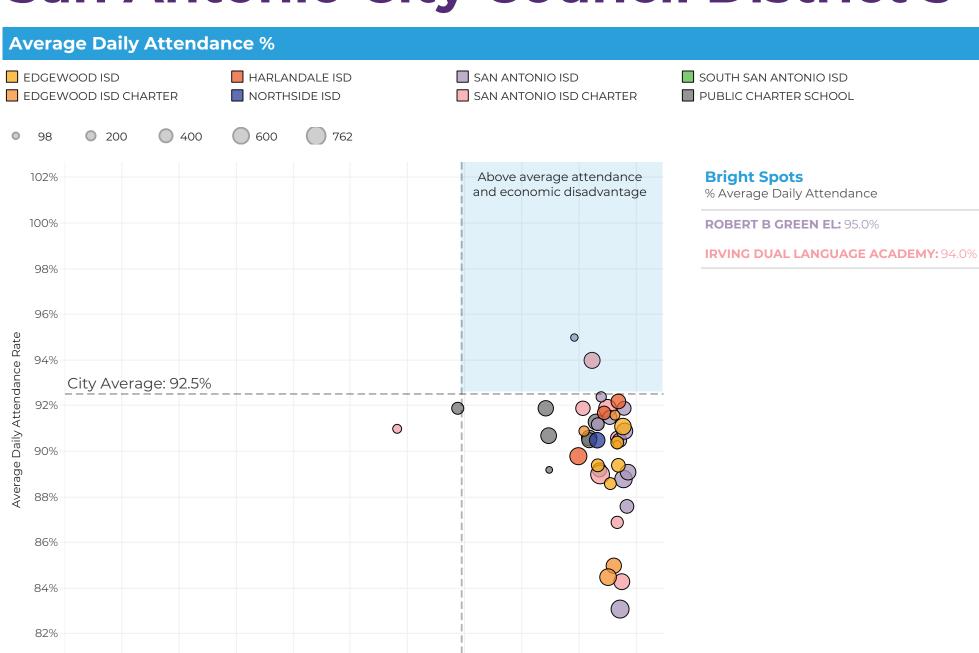
# Average Daily Attendance Rate in 2022-2023 Higher is better



Percentage of Students Chronically Absent in 2022-2023

ower is bette





City Average: 70%

90%

100%

80%

80%

0%

10%

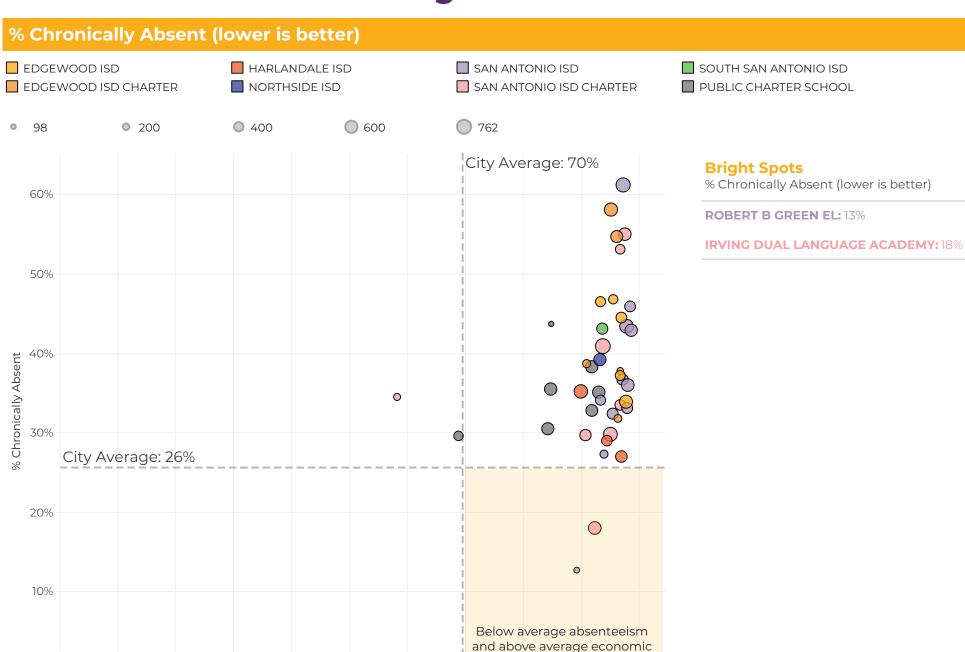
20%

30%

50%

Economically Disadvantaged %

60%



disadvantage

90%

100%

80%

% Economically Disadvantaged

60%

70%

50%

0%

0%

10%

20%

30%

40%

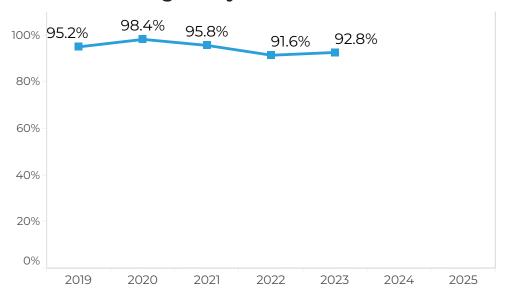
Council Member: Ric Galvan

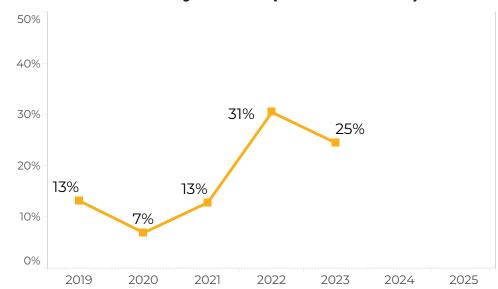
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 92.8% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.2 point increase from 2021-2022.

However, 25% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 6 point decline from 2021-2022.

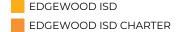
### **Average Daily Attendance %**





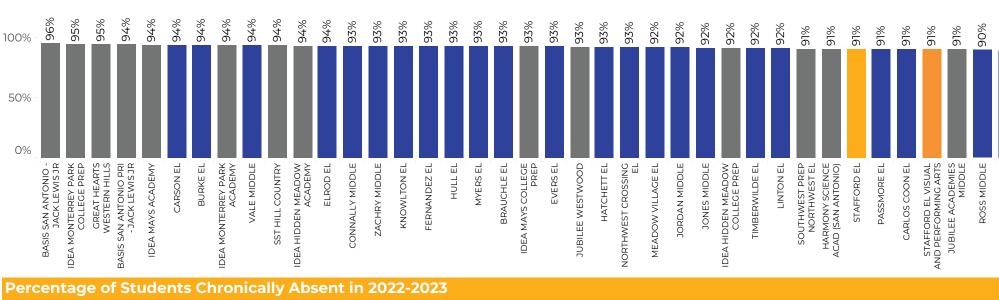
**Average Daily Attendance Rate in 2022-2023** 

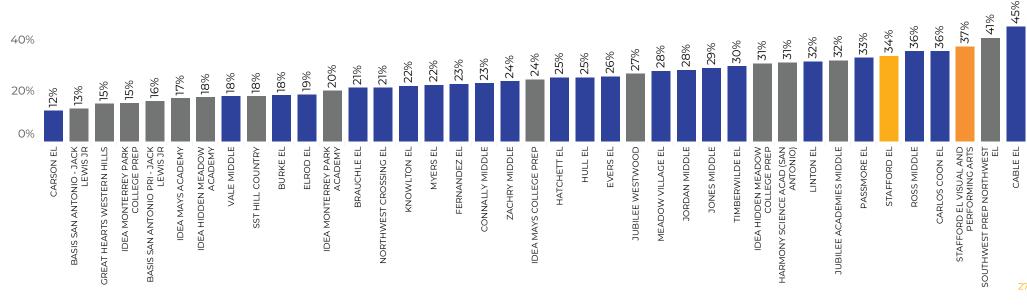






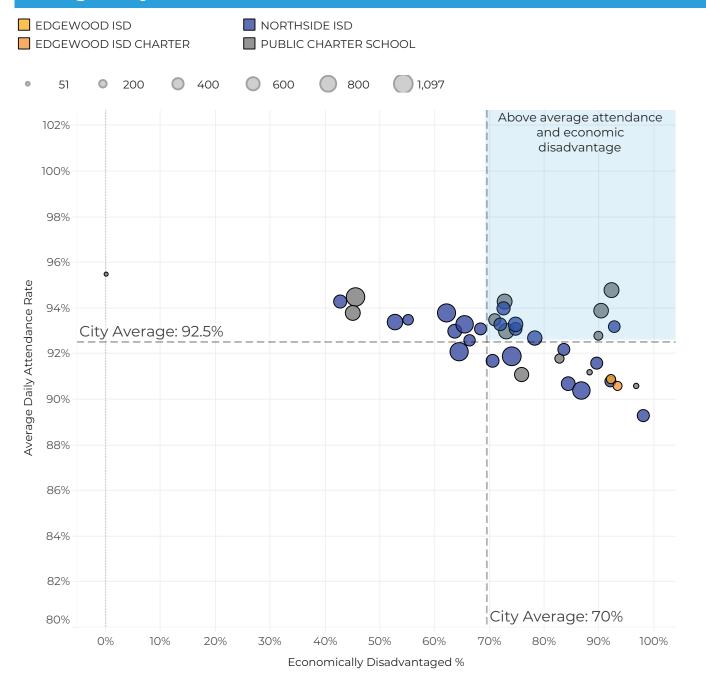






CABLE EL

### **Average Daily Attendance %**



#### **Bright Spots**

% Average Daily Attendance

**IDEA MONTERREY PARK COLLEGE PREP: 94.8%** 

**IDEA MAYS ACADEMY:** 94.3%

**BURKE EL: 94.0%** 

**IDEA MONTERREY PARK ACADEMY: 93.9%** 

**IDEA HIDDEN MEADOW ACADEMY: 93.5%** 

**FERNANDEZ EL:** 93.3%

**KNOWLTON EL:** 93.3%

**HULL EL:** 93.2%

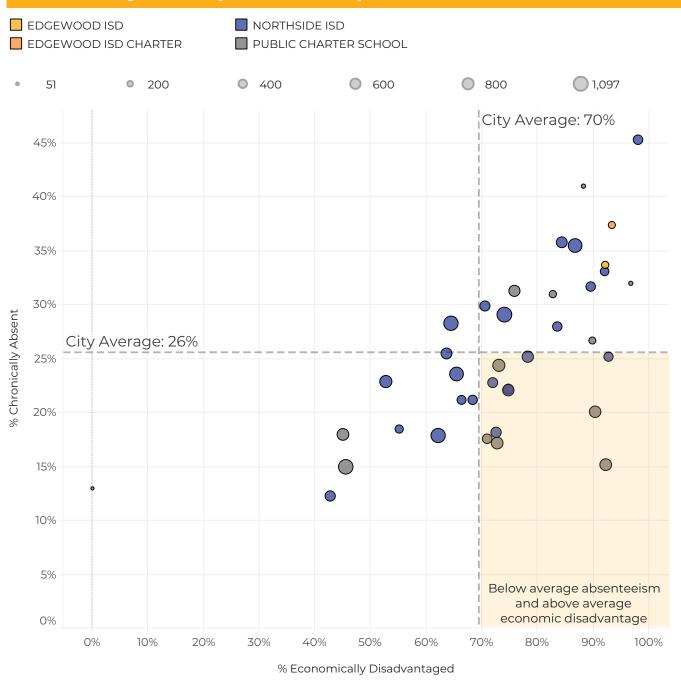
**MYERS EL:** 93.1%

**IDEA MAYS COLLEGE PREP: 93.0%** 

**JUBILEE WESTWOOD:** 92.8%

**HATCHETT EL: 92.7%** 

### % Chronically Absent (lower is better)



#### **Bright Spots**

% Chronically Absent (lower is better)

**IDEA MONTERREY PARK COLLEGE PREP: 15%** 

**IDEA MAYS ACADEMY:** 17%

**IDEA HIDDEN MEADOW ACADEMY: 18%** 

**BURKE EL:** 18%

**IDEA MONTERREY PARK ACADEMY: 20%** 

**KNOWLTON EL: 22%** 

MYERS EL: 22%

**FERNANDEZ EL: 23%** 

**IDEA MAYS COLLEGE PREP: 24%** 

**HATCHETT EL: 25%** 

**HULL EL: 25%** 

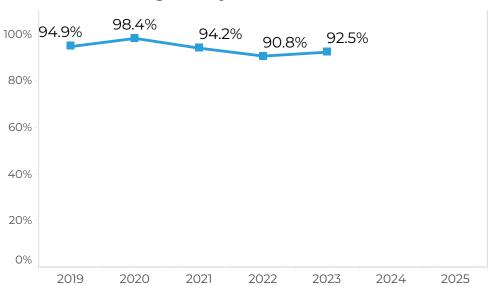
Council Member: Marina Alderete Gavito

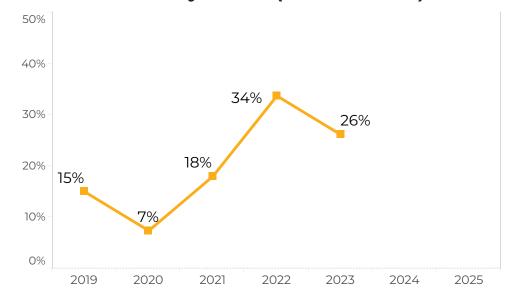
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 92.5% of the school days in 2022-2023 (the most recent year data are available). This represents a 1.7 point increase from 2021-2022.

However, 26% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 7.5 point decline from 2021-2022.

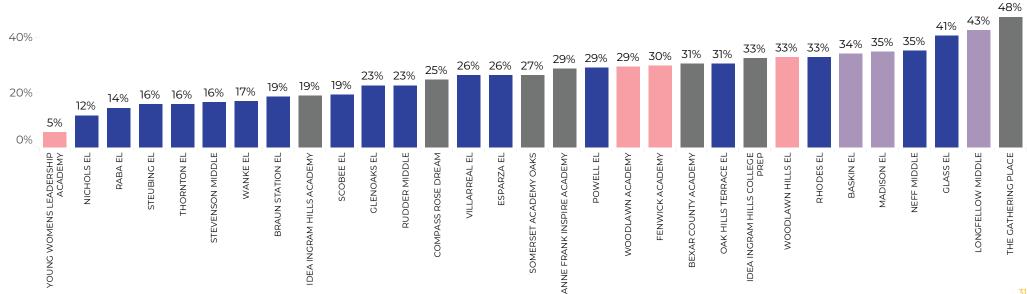
## **Average Daily Attendance %**





#### **Average Daily Attendance Rate in 2022-2023** Higher is better







0%

10%

20%

30%

40%

50%

Economically Disadvantaged %

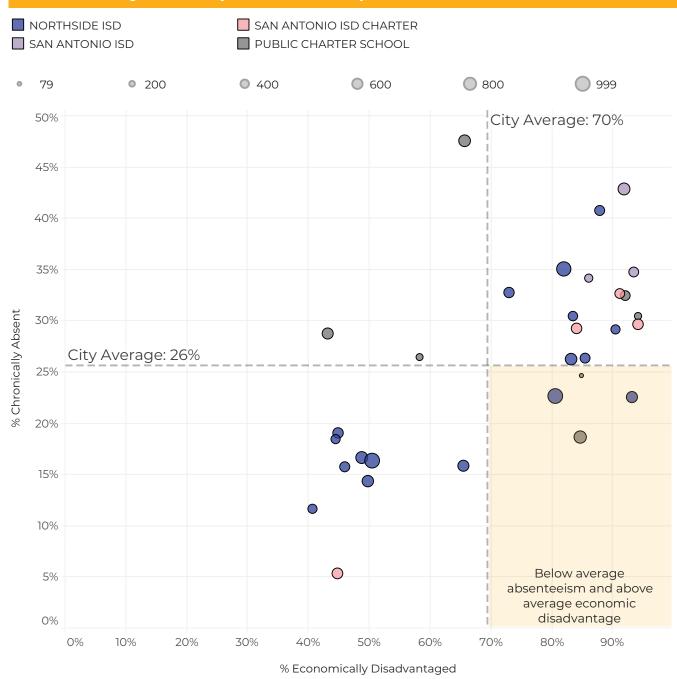
60%

70%

80%

90%

### % Chronically Absent (lower is better)



### **Bright Spots**

% Chronically Absent (lower is better)

**IDEA INGRAM HILLS ACADEMY: 19%** 

**GLENOAKS EL: 23%** 

**RUDDER MIDDLE: 23%** 

**COMPASS ROSE DREAM: 25%** 

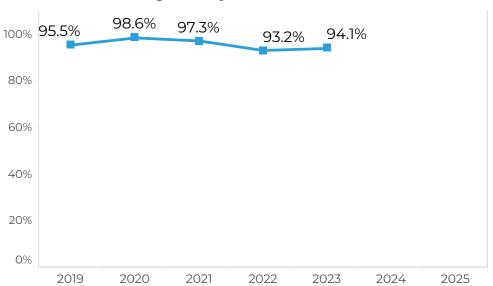
Council Member: Ivalis Meza Gonzalez

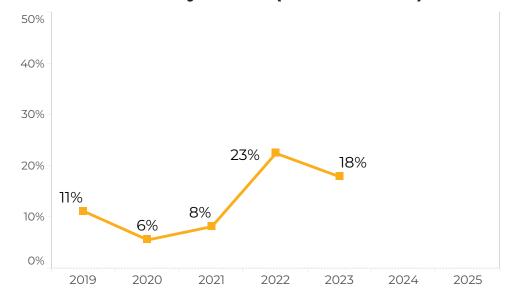
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 94.1% of the school days in 2022-2023 (the most recent year data are available). This represents a 0.9 point increase from 2021-2022.

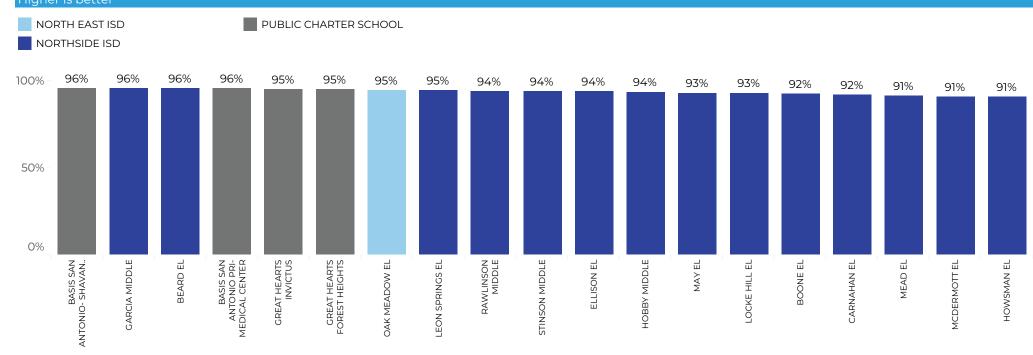
However, 18% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 4.5 point decline from 2021-2022.

### **Average Daily Attendance %**

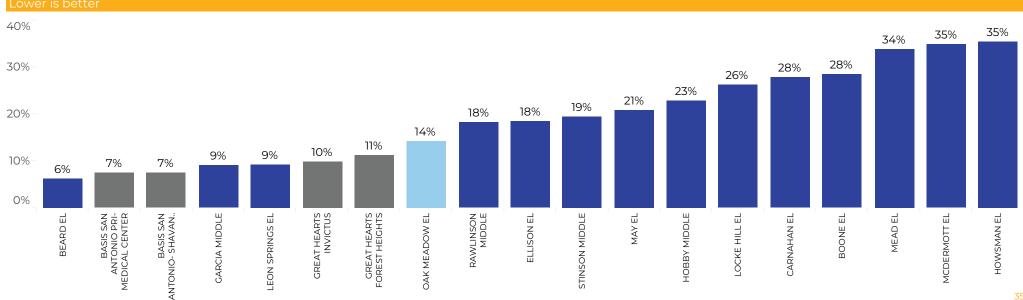


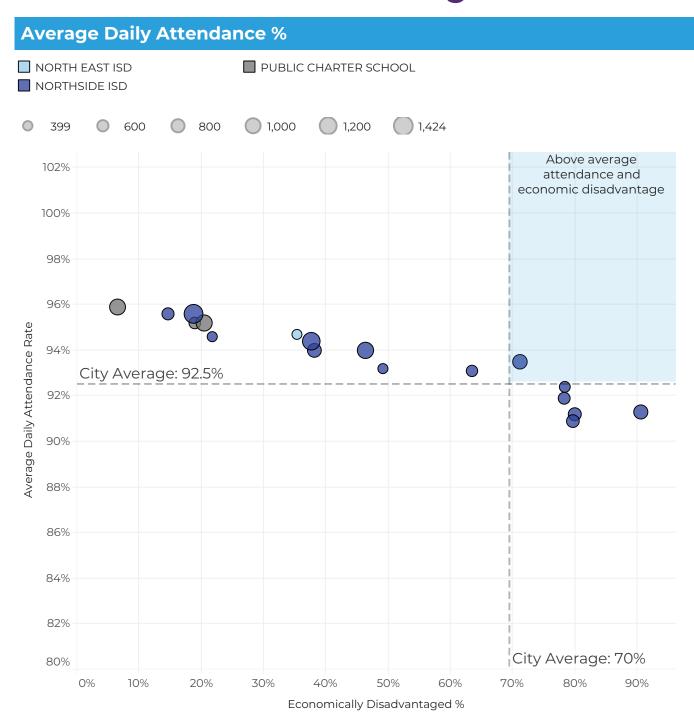


**Average Daily Attendance Rate in 2022-2023** Higher is better



### Percentage of Students Chronically Absent in 2022-2023



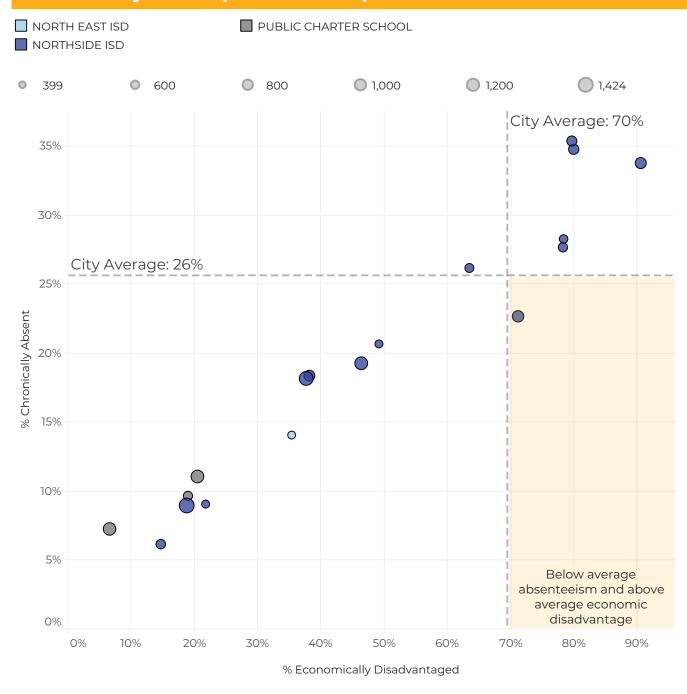


### **Bright Spots**

% Average Daily Attendance

**HOBBY MIDDLE:** 93.5%

### % Chronically Absent (lower is better)



#### **Bright Spots**

% Chronically Absent (lower is better)

**HOBBY MIDDLE: 23%** 

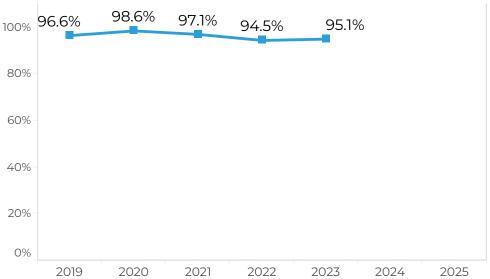
Council Member: Misty Spears

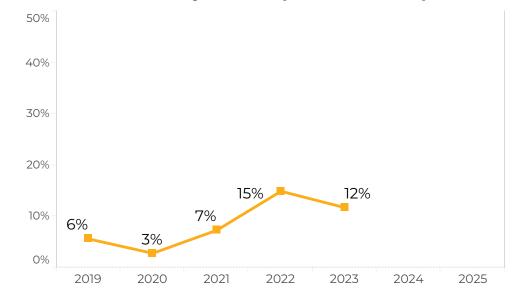
### Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 95.1% of the school days in 2022-2023 (the most recent year data are available). This represents a 0.5 point increase from 2021-2022.

However, 12% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 3.2 point decline from 2021-2022.

# Average Daily Attendance %

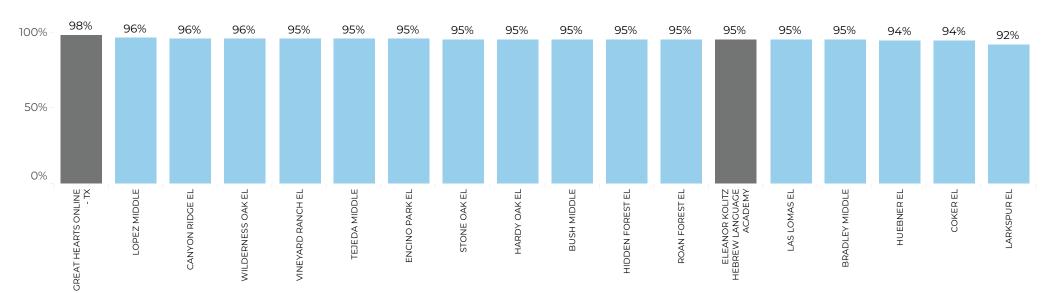




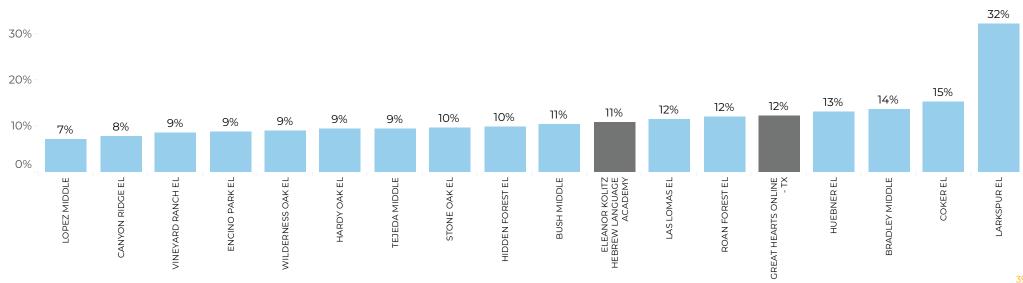
**Average Daily Attendance Rate in 2022-2023** Higher is better

NORTH EAST ISD

PUBLIC CHARTER SCHOOL



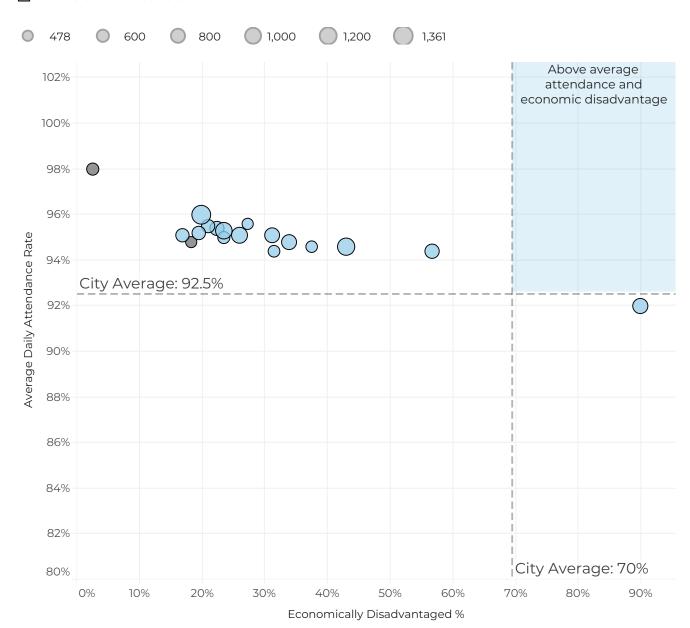
### Percentage of Students Chronically Absent in 2022-2023



# **Average Daily Attendance %**



PUBLIC CHARTER SCHOOL



#### **Bright Spots**

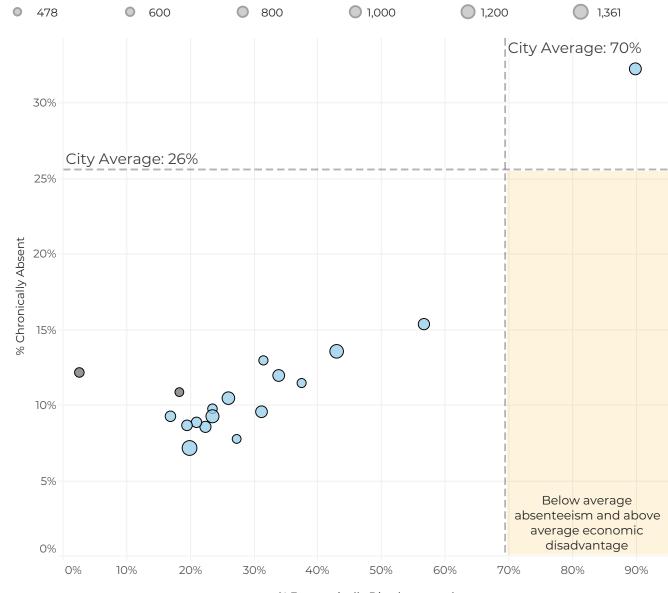
% Average Daily Attendance

No schools with above average average daily attendance **and** above average economic disadvantage.

## % Chronically Absent (lower is better)

NORTH EAST ISD

PUBLIC CHARTER SCHOOL



#### **Bright Spots**

% Chronically Absent (lower is better)

No schools with below average chronic absenteeism **and** above average economic disadvantage.

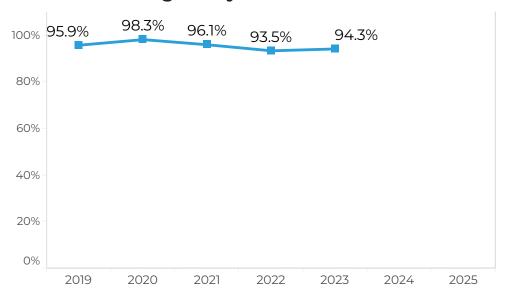
Council Member: Marc Whyte

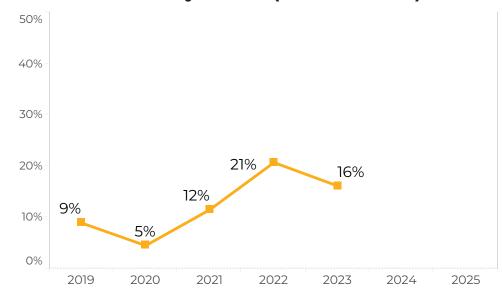
## Annual Student Data Comparison for Average Daily Attendance and Chronic Absenteeism Rates

Students attended 94.3% of the school days in 2022-2023 (the most recent year data are available). This represents a 0.8 point increase from 2021-2022.

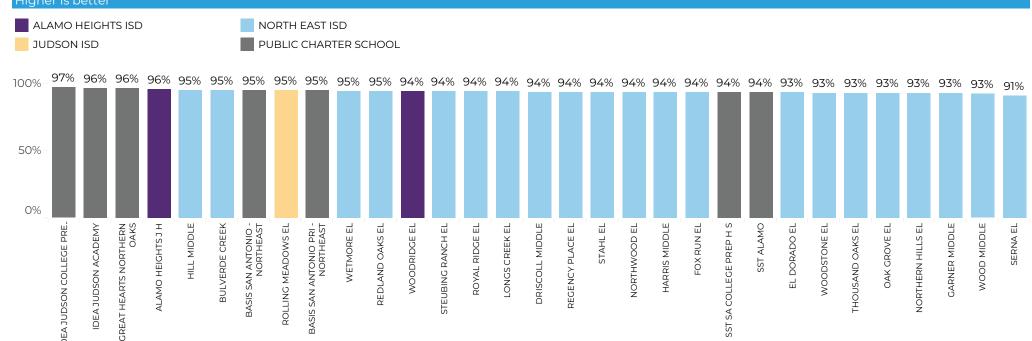
However, 16% of students were chronically absent in 2022-2023, which means they attended less than 90% of the year (missing ~17 days of a full school year). This represents a 4.5 point decline from 2021-2022.

### **Average Daily Attendance %**

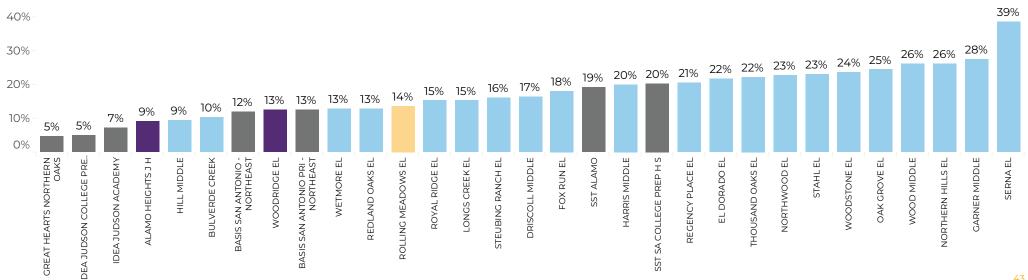




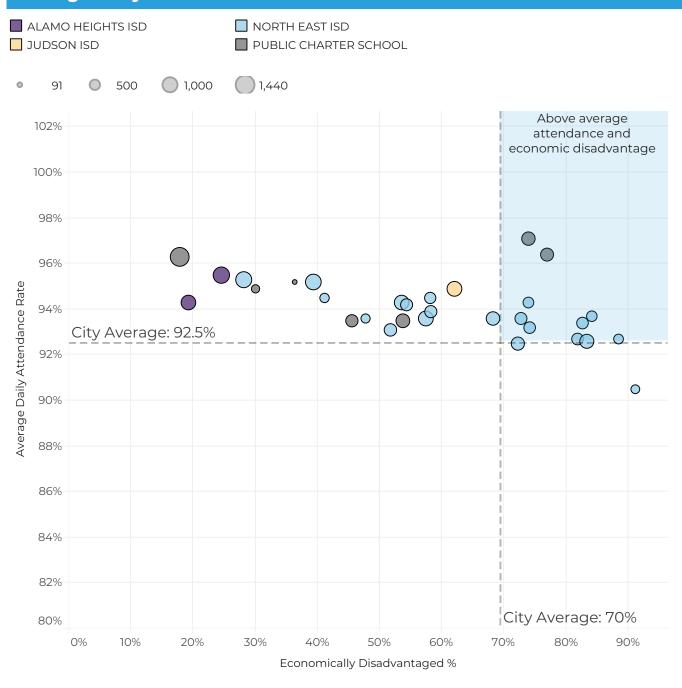
#### **Average Daily Attendance Rate in 2022-2023** Higher is better



### Percentage of Students Chronically Absent in 2022-2023



## **Average Daily Attendance %**



#### **Bright Spots**

% Average Daily Attendance

**IDEA JUDSON COLLEGE PREP: 97.1%** 

**IDEA JUDSON ACADEMY: 96.4%** 

**ROYAL RIDGE EL: 94.3%** 

**REGENCY PLACE EL: 93.7%** 

**STAHL EL:** 93.6%

**EL DORADO EL:** 93.4%

**WOODSTONE EL:** 93.2%

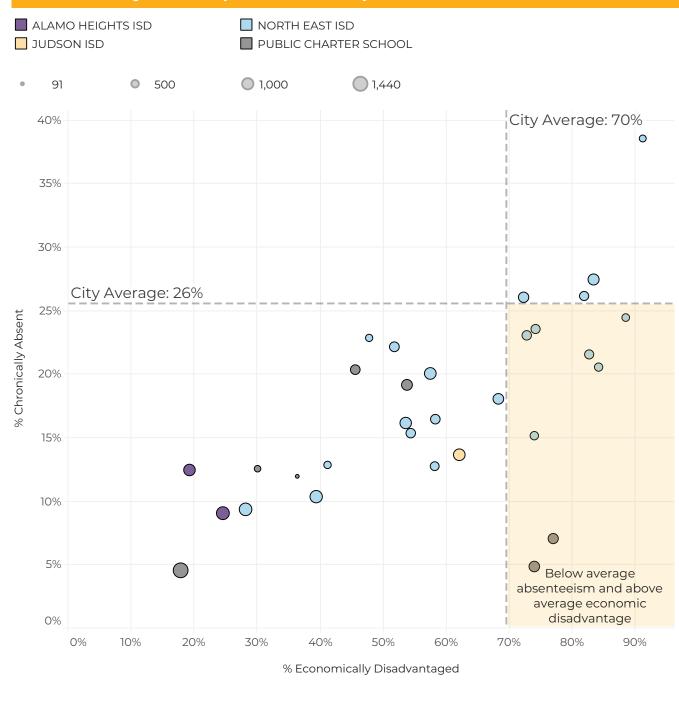
**NORTHERN HILLS EL: 92.7%** 

**OAK GROVE EL:** 92.7%

**GARNER MIDDLE:** 92.6%

**WOOD MIDDLE:** 92.5%

### % Chronically Absent (lower is better)



### **Bright Spots**

% Chronically Absent (lower is better)

**IDEA JUDSON COLLEGE PREP: 5%** 

**IDEA JUDSON ACADEMY:** 7%

**ROYAL RIDGE EL: 15%** 

**REGENCY PLACE EL: 21%** 

**EL DORADO EL: 22%** 

**STAHL EL: 23%** 

**WOODSTONE EL: 24%** 

**OAK GROVE EL: 25%** 



#### **General Notes**

- This report focuses on 2022-23 data because the State of Texas publishes absenteeism data on a lag and that is the last year for which data are available.
- Attendance Percentages indicate the average percentage of students present over the course of a school year.
- Chronic Absenteeism Percentages indicate the percentage of students who missed 10% or more of available school days (typically 17-18 days per year).
- Enrollment and Economic Disadvantage data is from School Year 2022-2023 Student Program and Special Populations PEIMS Reports, as reported by TEA and found at: <a href="https://tea.texas.gov/reports-and-data/student-data/student-data/standard-reports/peims-standard-reports">https://tea.texas.gov/reports-and-data/student-data/standard-reports/peims-standard-reports</a>.

#### **Geographic Boundaries**

- For each City Council District, geographic boundaries were determined using maps from https://www.sanantonio.gov/council/find-my-council-member, overlayed with school site locations from TEA's School Locator Map, found at https://tea-texas.maps.arcgis.com/apps/webappviewer/index.html?id=51f0c8fa684c4d399d8d182e6edd5d97.
- All public schools open in School Year 2022-2023, containing at least one grade level within 3-8 and located within the geographic boundaries of the council district were included in published test results, except for those registered for AEA (Alternative Education Accountability).

#### **Data Analysis**

• All attendance data is from the TAPR 2024 download, which contains 2022-23 attendance and chronic absenteeism data. The TAPR page is available at <a href="https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports">https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/download.html</a>

#### **End Notes**

The following sources were cited in the Letter from the CEO:

- 1. Attendance Works. Absences Add Up. <a href="https://www.attendanceworks.org/absences-add-up/">https://www.attendanceworks.org/absences-add-up/</a>
- 2. Balfanz, R. & Byrnes, V. The Importance of Being in School. Johns Hopkins University / Everyone Graduates Center (2012).
- 3. Search Institute. The Developmental Relationships Framework. (2018). https://searchinstitute.org
- 4. CDC. School Connectedness: A Strategy for Improving Health and Education Outcomes. (2020). https://www.cdc.gov
- 5. UChicago Consortium on School Research. Foundations for Young Adult Success. (2015). https://consortium.uchicago.edu
- 6. U.S. Chamber of Commerce Foundation. Workforce of the Future. (2019). https://www.uschamberfoundation.org
- 7. Society for Human Resource Management (SHRM). Skills Gap Research. (2020). https://www.shrm.org

